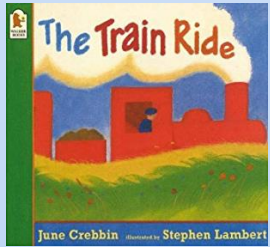




I am a
SuperScientist!

What Am I Learning?
Everyday materials

- I can:**
- Distinguish between an object and the material from which it is made.
 - Identify and name a variety of everyday materials wood, plastic, glass, water rock and metal.
 - Describe the simple physical properties of a variety of everyday materials and their suitability.
 - Compare and group together a variety of everyday materials on the basis of their simple physical properties.
 - Identify simple physical properties of everyday materials and their suitability for floating.
 - Perform a simple investigation.



What Am I Learning?
Digital Story EBook

- I can:**
- Create a digital story book.
 - Record sounds and playback.
 - Share recordings with an audience.
 - Saving and storing information.
 - Understand how a talking book differs from a paper book.
 - Use technology purposefully.
 - Create, organise, store, manipulate and retrieve digital content.



I am a Confident
Computer Technician!

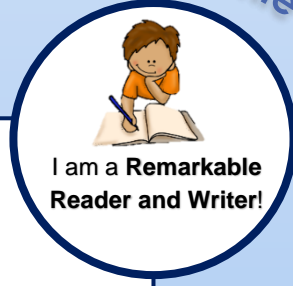
What Am I Learning?
Kindness, Family, Sharing,
Lending/Borrowing and Sharing

- I can:**
- Recognise what is kind and unkind behaviour.
 - Understand that family and friends should care for each other.
 - Recognise how their behaviour and that of others may influence people both positively and negatively.
 - Learn about the importance of family.
 - Recognise that there are people who care for and look after them.
 - Identify their special people and what makes them special.
 - Identify different relationships that they have and why these are important.
 - To understand that people and other living things have needs and that they have responsibilities to meet them.
 - Learn about responsibility to others.
 - Consider ways of looking after the school or community and how to care for the local environment.
 - Understand the concept of 'borrowing'.
 - Show responsibility to others.
 - Understanding the importance of sharing.



I am
an Aspirational Citizen!

*I am being inspired to
read & write*

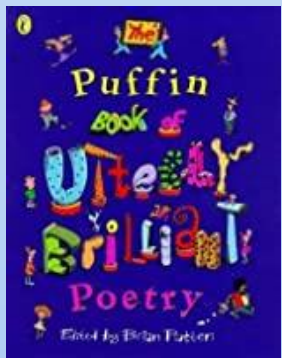


I am a Remarkable
Reader and Writer!

Focus Books:
The Train Ride (June Crebbin)
The Puffin Book of Utterly
Brilliant Poetry (Brian Patten)

What Am I Learning?

- I can now...**
- Group ideas and information to write an information text about the History of Trains.
 - Sequence sentences to form a short narrative to retell the story of the Train Ride.
 - Create a poem about Transport.



What Am I Learning?
Make and build a bridge strong enough to hold a toy train

- I can:**
- Technical knowledge – make a product that weight.
 - Design a bridge to hold the weight of a toy train.
 - Make – select and use appropriate tools.
 - Then to cut, shape and join materials together.
 - Evaluate the effectiveness of the bridge in holding a toy train.
 - To build a structure exploring how to make it stronger.



I am a Daring
Design Technician!

**Year 1
Curriculum Map –
Going Places!**



I am a
Majestic Musician!

What Am I Learning?

Never Eat Shredded Wheat!

I can:

- Compose and annotate appropriate music for chosen locations.
- Recognise how sounds can be made and changed
- Identify long and short sounds in music

Respond appropriately to musical instructions.

Create and choose sounds in response to given starting points.



I am a
Happy Historian!

What Am I Learning?

Significant people, places and events – Trains and Transport

I can:

- Compare old and new trains, including advances in technology.
- Understand the importance of Wolverton & Railway Station.

Recall facts which show why Robert Stephenson was important in the history of trains.

- Know that King George IV reigned when the Rocket was invented History of all transport.

- Find out the history of other methods of transport.

- Name Queen Elizabeth II.
Queen Victoria reigned during the Victorian period.

- Know that



I understand
Diversity!

What Am I Learning?

I will find out:

What makes your home a special place for you?

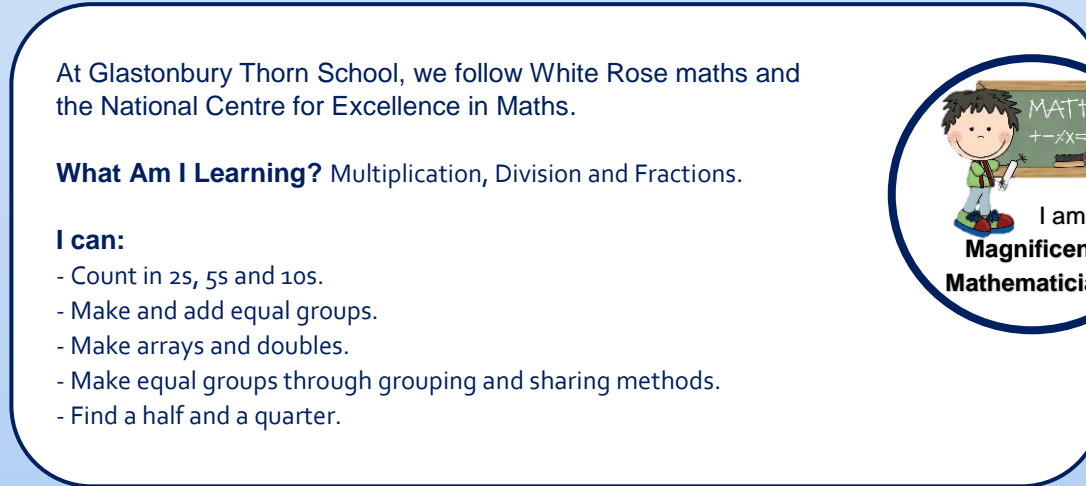
What makes some places important in religions?

What can special places tell us about people?

What things are special in your home to you?

What objects are sacred or important?

What do special things show about what is important to people?



I am a
Magnificent Mathematician!

At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

What Am I Learning? Multiplication, Division and Fractions.

I can:

- Count in 2s, 5s and 10s.
- Make and add equal groups.
- Make arrays and doubles.
- Make equal groups through grouping and sharing methods.
- Find a half and a quarter.



I am a **Sports Star!**

What Am I Learning? Striking and fielding

I can:

To retrieve an object using hands

To be able to roll a ball towards targets

To stop a moving ball along the floor

To throw a small ball underarm to a target

To be able to catch a ball with 2 hands

To strike a ball along the floor using your hand with control

To hand strike a ball towards a target from 5-10m

To demonstrate good control when moving the ball with hands

To work cooperatively with a partner to keep score

Year 1 Curriculum Map – Going Places!

Knowledge



By learning about materials, I will understand more about the world around me. I will be able to identify a variety of materials and understand that they have range of diferent purposes. I will know the importance of planning and designing in order to achieve a finished product and why these should be evaluated. I will understand the importance of being kind to others, and how my actions can impact on my own and other peoples well-being.

Possibilities



Learning about materials will give me opportunities to research, explore and investigate objects in the world around me. Through collaboration, I will understand the importance of materials in our every world, and the importance of choosing the right materials 'for the job'.

Diversity



I will understand some of the differences and similarites in faths, and understand how these can be celebrated. I will become aware of things that are special to others. I will consider their religions, cultures, traditons and their favourtie people, places and objects that are important to them.

Community



Through studying the MK/Wolverton Railway and reseaching MK Musuem. I will understand that our local community has a past which we remember. I will learn how transport has developed over the years and discover what has changed. We will celebrate the Plantium jubilee of the Queen Elizabeth II and find out why she is one of the most signifcant historical figures in today's society.



WOW!

Design and make a bridge strong enough to hold a toy train.



EXPERIENCE!

A train ride (Role-Play)



CREATE!

A digital story EBook.

Glastonbury Thorn School

Year 1 – Summer Term 1

