



**Year 2!**

**ART:** Create mood using materials and techniques.

**COMPUTING:** Test and amend a set of instructions.

**MUSIC:** Represent sounds with symbols.

**Year 1!**

**ART:** Use techniques to add perspective.

**COMPUTING:** To understand what an algorithm is and know that an algorithm is a sequence of codes.

**MUSIC:** Identify long and short sounds in music.

**SCIENCE:** Identify human body parts and senses.

**Foundation Stage!**

**ART:** Draw shapes to draw a person.

**COMPUTING:** Following instructions.

**MUSIC:** Recognise and make loud and quiet sounds.

**SCIENCE:** Name the human body parts and senses.



Year 1  
Magical Me!

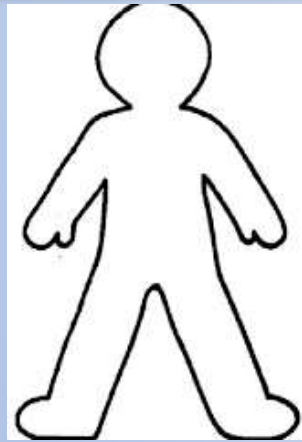


**Science**

What are our five senses and why do we need them?



Identify human body parts



**Art**

Clay



Self-



**History**

Present



Old



New

Past

What is the difference between a Victorian Seaside and a modern day seaside?



What is the same between a Victorian Seaside and a modern day seaside?



**RE**



What groups do I belong to and how do they make me feel?



Diwali:



How do people show they belong to a religion?



Foundation Stage!  
History: To know how my family and home have changed over time.



Year 1!  
History: Identify differences between a seaside today and a Victorian seaside.



**FUTURE LEARNING**  
Year 2!  
History: Identify differences between firefighting equipment (1666 v today).