



I am a
SuperScientist!

What Am I Learning?

(In addition to developing scientific enquiry and observing seasonal changes)

To identify parts of the human body / To understand and identify the 5 senses of the human body

I can:

Identify, name, draw and label the parts of the human body that I can see / link the correct part of the human body to each sense.



I am a Confident
Computer Technician!

What Am I Learning?

Sequence of instructions / Algorithms / Debug programs.

I can:

Create a series of instructions / Plan a journey for a programmable toy / Use a password to access the secure network / Use a search engine agreed by school / Recognise advertising on websites and learn to ignore it / Use the internet for learning / Follow the school's safer internet rules.



I am
an **Aspirational Citizen!**

What Am I Learning?

Keeping Safe – Internet Safety / Family and Friends – Friendship / Rules and Responsibilities – Rules, Expectations and Taking Turns.

I can:

Learn the importance of using the internet / To keep safe and how to get help / To develop positive relationships with peers / Identify and respect the differences and similarities between people / To develop positive relationships between work and play / understand the reason why we have rules / Suggest rules that would improve things for the common good / To take turns and share.



I am a
Genius Geographer!

What Am I Learning?

(History/English Link) To observe and describe features of a seaside.

I can:

Use basic geographical vocabulary to describe key physical features / Use basic geographical vocabulary to describe key human features / Explain how the weather changes throughout the year and name the seasons.

I am being inspired to read & write



I am a **Remarkable Reader and Writer!**



Focus Books:

Splash! Anna Hibiscus by Atinuke

What Am I Learning?

To write a character description / To write a senses poem / To write a story.

I can:

Rehearse: Say a sentence before writing / Punctuation: Use capital letters and full stops correctly / Tense: Compose a grammatically correct sentence in the appropriate tense / Pronoun: Use 'I' correctly / Understand and use nouns correctly / Understand and use adjectives correctly.

Curriculum Map



Magical Me!

What Am I Learning?

To maintain exercise/ movement for 5 minutes / To work cooperatively with a partner to lead and complete a task

I can:

Run and change directions quickly with control / Jump for distance, hop in different directions / Gallop at different directions at speed / Skip with a rope, gain power to get height in a jump / To challenge and improve skills.



What Am I Learning?

To observe and discuss changes within living memory: Victorian Seaside vs a modern day seaside.

I can:

Identify changes within living memory: clothing, food, travel and entertainment / I can use sources and artefacts to find out about the past / Ask and answer questions using an artefact or photograph provided.



What Am I Learning?

To create self-portraits / To create clay sculptures.

I can:

Use pencils to create lines of different thickness in drawings / Draw or paint from the observation of real life / Select and use different brushes to explore and make marks of different thickness / Name the primary colours / mix colours for effect / Cut, roll, coil and manipulate different materials / create art in the style of an artist / Ask questions about a piece of art / Describe what I can see and give an opinion.



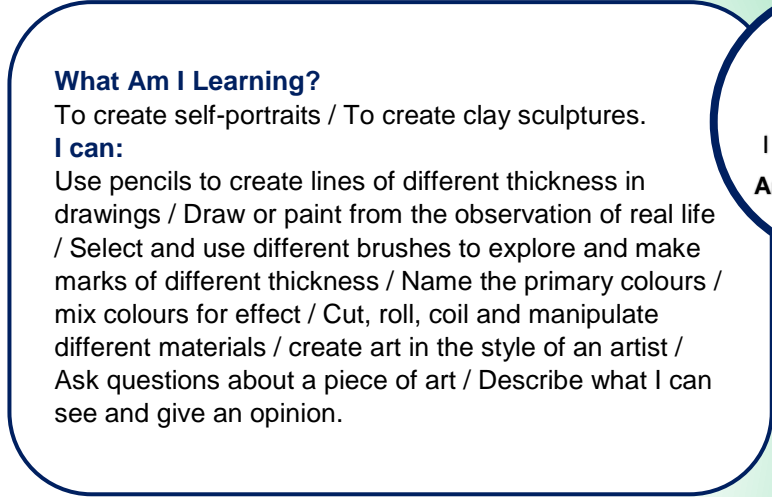
What Am I Learning?

Happy Families

We are following the Bubbles Scheme of Work that covers the National Curriculum objectives for Voice & Instruments, Composition, Listening & Appraising and Notation

I can:

Identify sort musical instruments into their families; percussion, woodwind, string and brass.



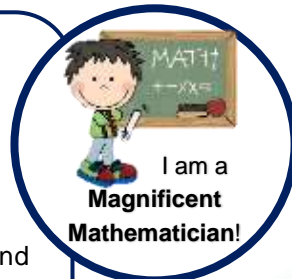
At Glastonbury Thorn School, we follow White Rose maths.

What Am I Learning?

Place value within 10

I can:

Sort objects / Count objects / Count objects from a larger group / Represent objects / Recognise numbers as words / Count on from an number / Counting 1 more and 1 less / Count backwards within 10 / Compare groups by matching / Understanding fewer, more and same / Understanding less than, greater than and equal to / Compare numbers / Order objects and numbers / Use a number line.

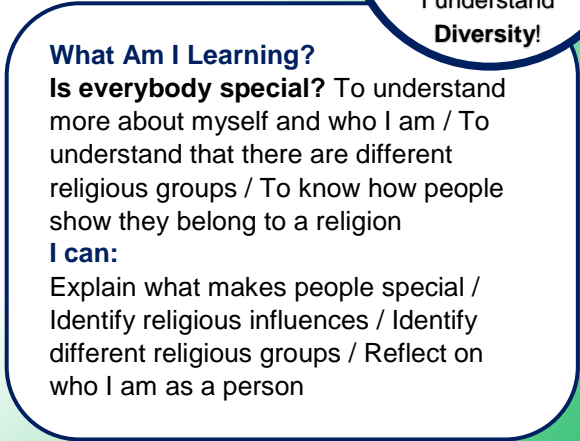


What Am I Learning?

Is everybody special? To understand more about myself and who I am / To understand that there are different religious groups / To know how people show they belong to a religion

I can:

Explain what makes people special / Identify religious influences / Identify different religious groups / Reflect on who I am as a person





Knowledge

By learning about the human body and what makes us special, I will understand more about myself and others around me. I will understand that we all have similarities and differences and these should be celebrated. I will understand more about friendship and how we have a role in keeping each other safe and happy. I will also learn that things were different in the past and how technology has changed.

Possibilities



Through learning about ourselves, I will be given opportunities to research, explore, create and write about many things. Through collaboration, I will understand the importance of our senses, how wonderful our bodies are and the amazing things they can do.

Diversity



I will understand that anyone can achieve if they work hard enough and believe in themselves. I will become aware that science has helped men and women from different backgrounds and ethnicities achieve their dreams.

Community



Through the geography of my locality, I will begin to gain a sense of what a community is and understand that by being part of a school, I am part of a community. This will help me to identify with others around me and have a feeling of belonging.



Every day getting better in every way!



Glastonbury Thorn School

Year 1 – Autumn Term 1



WOW!
What's in the box?

EXPERIENCE!
A visit to our personal Year 1 beach. A trip to the seaside via Google Earth

CREATE!
An art installation of 'Marvellous Us!'