



I am a **SuperScientist!**

What Am I Learning?
Everyday materials

I can:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials wood, plastic, glass, water rock and metal.
- Describe the simple physical properties of a variety of everyday materials and their suitability.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Identify simple physical properties of everyday materials and their suitability for floating.
- Perform a simple investigation.

What Am I Learning?

To Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

I can: use a computer to write add and remove text, make careful choices when changing text, explain why I used the tools I chose, compare typing on a computer to writing on paper.



I am a **Confident Computer Technician!**

What Am I Learning?

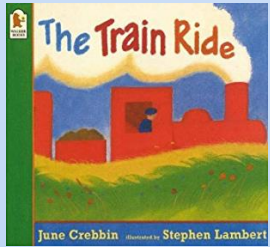
- To learn about the different types and impact of bullying.
- To understand what is and what is not bullying behaviour.
- To recognise how their behaviour and that of others may influence people both positively and negatively.
- To learn about the difference between secrets and surprises.
- To recognise that there are people who care for and look after them.
- To keep safe and to seek help from an appropriate adult when necessary.

I can:

- Consider different types of teasing and bullying, understand that bullying is wrong and know how to get help to deal with bullying.
- Recognise how attitude, behaviour and peer pressure can influence choice and behaviour, including dealing with bullying.
- Respond to issues of safety relating to themselves and others and how to get help.- Understanding the importance of sharing.



I am an **Aspirational Citizen!**



I am being inspired to read & write



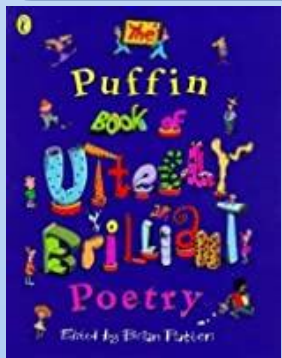
I am a **Remarkable Reader and Writer!**

Focus Books:
The Train Ride (June Crebbin)
The Puffin Book of Utterly Brilliant Poetry (Brian Patten)

What Am I Learning?
To write a story about a train ride. To write an information text.
To write a poem.

I can now...

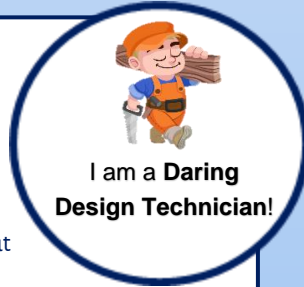
- Group ideas and information to write an information text about the History of Trains.
- Sequence sentences to form a short narrative to retell the story of the Train Ride.
- Create a poem about Transport.



What Am I Learning?
Make and build a bridge strong enough to hold a toy train.

I can:

- Technical knowledge – make a product that holds weight.
- Design a bridge to hold the weight of a toy train.
- Make – select and use appropriate tools.
- Cut, shape and join materials together.
- Evaluate the effectiveness of the bridge in holding a toy train.
- Build a structure exploring how to make it stronger.



I am a **Daring Design Technician!**

Year 1 Curriculum Map – Going Places!



I am a
Majestic Musician!

What Am I Learning?

Never Eat Shredded Wheat!

I can:

- Compose and annotate appropriate music for chosen locations.
 - Recognise how sounds can be made and changed
- Identify long and short sounds in music
- Respond appropriately to musical instructions.
 - Create and choose sounds in response to given starting points.



I am a
Happy Historian!

What Am I Learning?

Significant people, places and events – Trains and Transport

I can:

- Compare old and new trains, including advances in technology.
- Understand the importance of Wolverton & Railway Station.
- Recall facts which show why Robert Stephenson was important in the history of transport.
- Know that King George IV reigned when the Rocket was invented History of all transport.
- Find out the history of other methods of transport.
- Name Queen Elizabeth II.
- Know that Queen Victoria reigned during the Victorian period.



I understand
Diversity!

What Am I Learning?

Who is special to us.

I will find out:

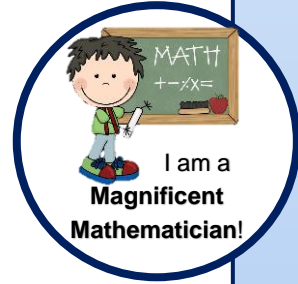
- Who is important to different religious people?
- What stories are important to us?
- What stories are important to religious people?
- What do different stories have in common?

At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

What Am I Learning? Addition and Subtraction within 20 and place Value to 50.

I can:

- Find doubles and near doubles
- Add by counting on
- Subtract by counting back
- Find fact families
- Count to 50
- Find one more and one less
- Partition numbers to 50.



I am a
Magnificent Mathematician!

What Am I Learning? Orienteering and Football

I can:

- Follow a map with a key
- Identify the different compass points
- Create my own obstacle course
- Pass a football accurately
- Move with a football
- Shoot a football at a target
- Combine skills to play a game
- Keep score of a match



I am a **Sports Star!**

Year 1 Curriculum Map – Going Places!

Knowledge



By learning about materials, I will understand more about the world around me. I will be able to identify a variety of materials and understand that they have range of diferent purposes. I will know the importance of planning and designing in order to achieve a finished product and why these should be evaluated. I will understand the importance of being kind to others, and how my actions can impact on my own and other peoples well-being.

Possibilities



Learning about materials will give me opportunities to research, explore and investigate objects in the world around me. Through collaboration, I will understand the importance of materials in our everyday world, and the importance of choosing the right materials 'for the job'.

Diversity



I will understand some of the differences and similarites in faiths, and understand how these can be celebrated. I will become aware of things that are special to others. I will consider their religions, cultures, traditons and my favourtie people, places and objects that are important to me.

Community



Through studying the MK/Wolveton Railway and reseaching MK Musuem. I will understand that our local community has a past which we remember. I will learn how transport has developed over the years and discover what has changed.



Glastonbury Thorn School

Year 1 – Spring Term 2

