

Year 1 Curriculum Map



I am a **SuperScientist!**

What Am I Learning?

The weather associated with each seasons. The different types of animals and their features.

As well as, asking simple questions and recognising that they can be answered in different ways, gathering and recording data to help in answering questions

I can:

Observe closely, using simple equipment, using their observations and ideas to suggest answers to questions, observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies



I am a Confident **Computer Technician!**

What Am I Learning?

To explain what a given command will do, combine a sequence of directional commands to make a sequence and to plan a simple program

I can:

Use directional language, I can give simple commands, I can sequence commands and plan a simple program.



I am an **Aspirational Citizen!**

What Am I Learning?

To understand the importance of good manners/ To know that making positive choices can lead to happiness / To recognise how our behaviour can affect other people / To recognise and communicate feelings / To listen to, reflect on and respect other people's views and feelings/To understand the importance of sharing opinions

I can:

Understand how my actions and responses can impact other people/Communicate and share my feelings with others/Show respect for others.



I am a Daring **Design Technician!**

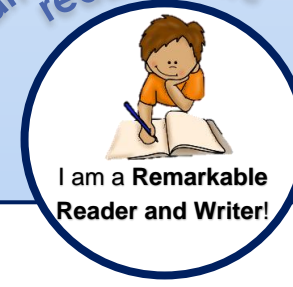
What Am I Learning?

To think of ideas and plan what to do next. To choose the correct tools and media. To evaluate my work explaining what went well and what can be improved further.

I can:

Use different mechanisms to make a picture move. Plan ahead to develop my ideas for a seasonal card. Choose the correct tools and media. Evaluate my work in order to improve it

I am being inspired to read & write



I am a Remarkable **Reader and Writer!**

Focus Books:

The Wind Blew by Pat Hutchins
Weather and the Seasons (DK)

What Am I Learning?

To write a story using story openers.
To write a non-fiction information text about the weather.
To write an acrostic poem about the weather.

I can now...

Use capital letters correctly / Use the suffixes 'er', 'est', 'ing' and 'ed' / Identify the past and present tense / Use a story board to plan my writing / Use the conjunction 'and' / Ask questions using a question mark / Recognise and use onomatopoeia / Recognise and use time conjunctions.



What Am I Learning?

To improve my balance. To move in a variety of different ways. To know about the Invictus games. To roll a ball at a target. To throw a ball at a target. To defend in a game situation. To play goalball, an invictus sport.

I can:

Move around a space without falling or bumping into anyone or anything. Roll or throw a ball accurately. Defend in a game situation.



What Am I Learning?

Link to Science.

To create a seasonal collage in the style of Emma Majury

I can:

Use different materials and techniques to create a seasonal collage.

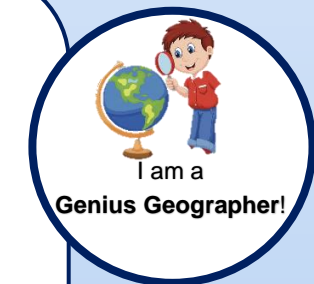


What Am I Learning?

To locate places on a map. The countries that make up the UK. How the seasons change throughout the year and its effect on the local area.

I can:

Identify and record weather patterns and measure rainfall, wind and temperature. Find the 4 countries, capital cities and surrounding oceans in the UK on a map. To recognise UK landmarks in aerial photographs.



I am a Majestic Musician!

What Am I Learning?

To identify pulse and rhythm/To play untuned percussion instruments/To keep a steady beat/To use my voice creatively and expressively by singing songs and speaking chants and rhymes

I can:

Sing and follow a melody / Sing tunefully / Use my voice expressively and creatively to perform



What Am I Learning?

To name some religious stories and say why they are important. To know how different religions believe the world was created. To know how different religions show they care.

I can:

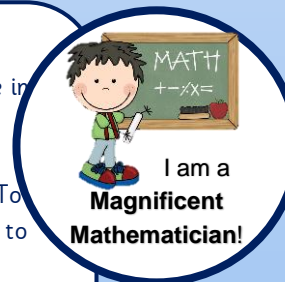
Name some religious stories and say why they are important. Explain how Hindus and Christians believe the world began. To explain how different religious people show they care about others as well as animals.

At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

What Am I Learning?

To count forwards and backwards from 20. To find one more and one less with numbers to 20. To use a number line to find and compare numbers to 20. To use a number line to estimate numbers to 20. To order numbers to 20 from smallest to largest or largest to smallest.

I can: Count forwards and backwards from 20. Find one more and one less. Use a number line to estimate and compare numbers. Order numbers. I can form the numbers 0-20 correctly.



Knowledge



By learning about the weather and changing seasons, I will understand more about the world around me. I will be able to identify features of different seasons and measure the weather. I will know the importance of planning and designing in order to achieve a finished product and why these should be evaluated. I will understand the importance of good manners, and how my actions can impact on my own and other peoples well-being.

Possibilities



Learning about the seasons will give me opportunities to research, explore and investigate the world around me. Through collaboration, I will understand the changing weather patters in our everyday world, and explore different ways of measuring the rain, wind and temperature. I will look at moving pictures and learn about the different mechanisms before applying the knowledge to my own designs.

Diversity

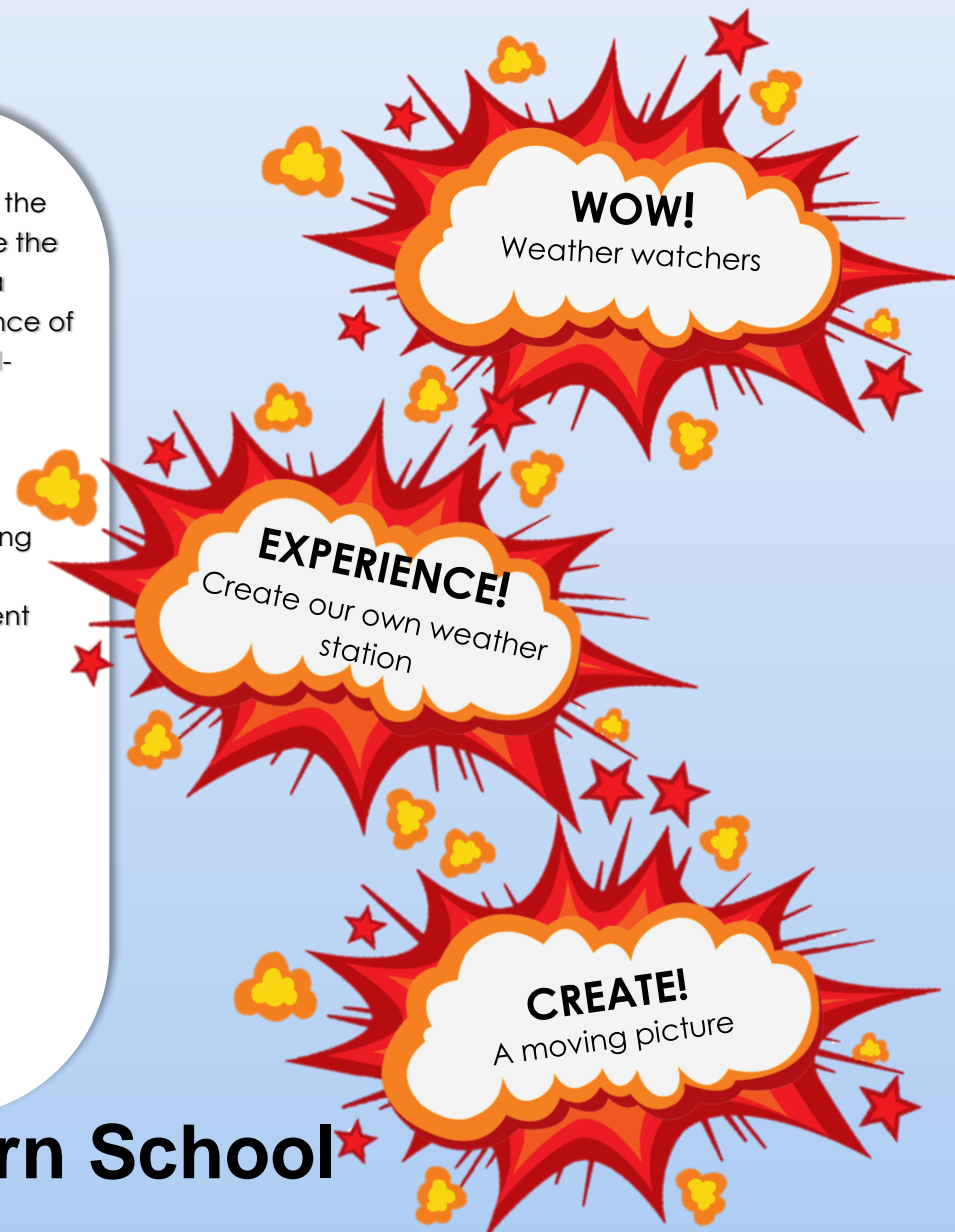


I will understand some of the differences and similarites in faiths, and understand how these can be celebrated.

Community



Through studying the local area, I will see how the school is a central part of the community.



Glastonbury Thorn School

Year 1 – Autumn Term 2

Wonderful Weather!

