

# Year 1 Curriculum Map



## What Am I Learning?

(In addition to developing scientific enquiry and learning about weather and seasons)

Asking simple questions and recognising that they can be answered in different ways, gathering and recording data to help in answering questions

### I can:

Observe closely, using simple equipment, using their observations and ideas to suggest answers to questions, observe changes across the four seasons, observe and describe weather associated with the seasons and how day length varies



I am a **SuperScientist!**



I am a Confident **Computer Technician!**



I am an **Aspirational Citizen!**

## What Am I Learning?

To understand the importance of good manners/ To know that making positive choices can lead to happiness / To recognise how our behaviour can affect other people / To recognise and communicate feelings / To listen to, reflect on and respect other people's views and feelings/To understand the importance of sharing opinions

### I can:

Understand how my actions and responses can impact other people/Communicate and share my feelings with

## What Am I Learning?

To use a mouse and navigate to find a program/ Use search engines agree by the school / To use the internet for learning / To use the internet safely/To log onto a computer / To find, edit and save a document/To select and use appropriate painting software

### I can:

Use the internet to research images of celebration cards / Log on, find a document in a folder, edit and save it /Use simple Paint software (see Art)



I am a Daring **Design Technician!**

I am being inspired to read & write



I am a **Remarkable Reader and Writer!**



## What Am I Learning?

(Links through other subjects)

To think of ideas and plan what to do next /To choose the correct tools and media / To evaluate my work explaining what went well and what can be improved further.

### I can:

Use different mechanisms to make a picture move. Plan ahead to develop my ideas for a seasonal card/ Choose the correct tools and media / Evaluate my work in order to improve it

## Focus Books:

The Wind Blew by Pat Hutchins

Weather and the Seasons (DK)

Bow Tie Pasta Acrostic Poems by Brian P Cleary

## What Am I Learning?

To write a story using story openers.

To write a non-fiction information text about the weather.

To write an acrostic poem about the weather.

### I can now...

Use capital letters correctly / Use the suffixes 'er', 'est', 'ing' and 'ed' / Identify the past and present tense / Use a story board to plan my writing / Use the conjunction 'and' / Ask questions using a question mark / Recognise and use onomatopoeia / Recognise and use time conjunctions.



### What Am I Learning?

The importance of exercise and its effect on the body.  
To improve my agility and coordination.

#### I can:

Find and measure my heart rate and explain the difference before and after exercise  
To move around a space without falling or bumping into anyone or anything.



### What Am I Learning?

To use IT to create a picture, selecting and using simple tools. To create a seasonal collage in the style of Emma Majury

#### I can:

Use 2Simple to create a seasonal picture for a card  
Use different materials and techniques to create a seasonal collage.

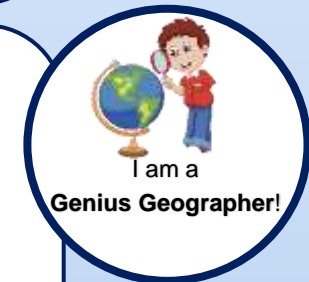


### What Am I Learning?

To use simple fieldwork and observational skills to study the geography of the immediate location  
To name the services towns, villages and cities need.

#### I can:

Identify and record weather patterns and measure rainfall, wind and temperature.  
Name services in the local area.  
I can identify major landmarks in the UK



### What Am I Learning?

To identify pulse and rhythm/To play untuned percussion instruments/To keep a steady beat/To use my voice creatively and expressively by singing songs and speaking chants and rhymes

#### I can:

Sing and follow a melody / Sing tunefully / Use my voice expressively and creatively to perform

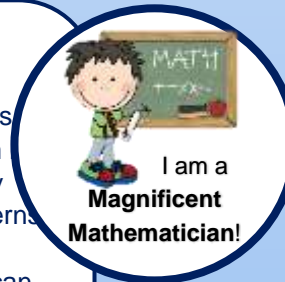


At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

**What Am I Learning?** To add and subtract numbers within ten recognising that addition is commutative, using this knowledge to identify "fact families." I will learn that numbers can be made up of different numbers and will start to recall these bonds. I will look at a variety of 2D and 3D shapes, comparing and contrasting and using them to make repeating patterns.

#### I can:

Use a part-whole model to help me add two numbers and use this to show that addition can be done in any order. I will begin to notice the relationship between addition and subtraction. I will be able to identify a range of number bonds within 10. I will be able to name and describe a range of 2D and 3D shapes using the correct mathematical vocabulary.



### What Am I Learning?

**Who should you follow?** To name some religious stories and say why they are important/ To know how other people celebrate special times and why they are important

#### I can:

Name some religious stories and say why they are important / Explain how other people celebrate special times and why they are important (Sukkot/Christmas)

### Knowledge



By learning about the weather and changing seasons, I will understand more about the world around me. I will be able to identify features of different seasons and measure the weather. I will know the importance of planning and designing in order to achieve a finished product and why these should be evaluated. I will understand the importance of good manners, and how my actions can impact on my own and other peoples well-being.

### Possibilities



Learning about the seasons will give me opportunities to research, explore and investigate the world around me. Through collaboration, I will understand the changing weather patters in our everyday world, and explore different ways of measuring the rain, wind and temperature. I will look at moving pictures and learn about the different mechanisms before applying the knowledge to my own designs.

### Diversity

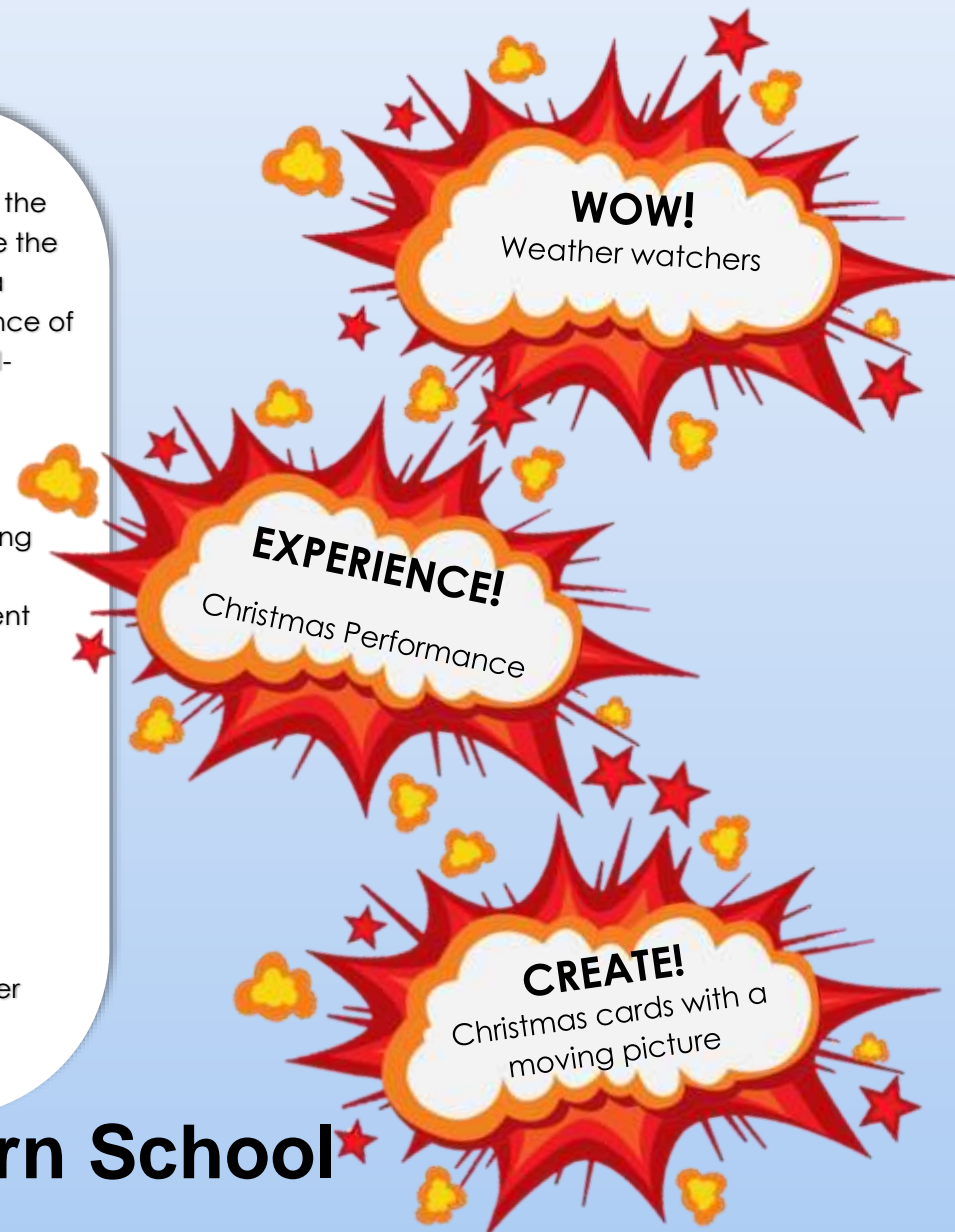


I will understand some of the differences and similarites in faiths, and understand how these can be celebrated.

### Community



Through studying the local area, I will see how the school is a central part of the community. I will understand that our local community has a past which we remember every year through Remembrance Day.



# Glastonbury Thorn School

## Year 1 – Autumn Term 2

Wonderful Weather!

