

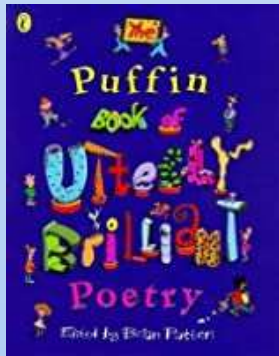


I am a **SuperScientist!**

What Am I Learning?
Everyday materials

I can:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials wood, plastic, glass, water rock and metal.
- Describe the simple physical properties of a variety of everyday materials and their suitability.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Identify simple physical properties of everyday materials and their suitability for floating.
- Perform a simple investigation.



Year 1

**Curriculum Map –
Going Places!**

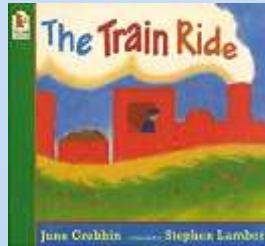
What Am I Learning?
Technology around us.

I can:

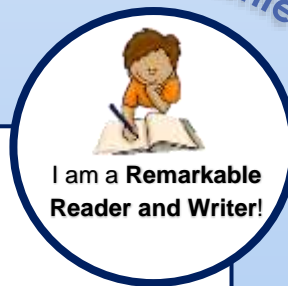
- identify different technology
- identify a computer and its main parts
- use a mouse in different ways
- use a computer keyboard to type on a computer
- save and retrieve documents
- edit texts
- create rules for using technology responsibly



I am a Confident **Computer Technician!**



I am being inspired to read & write



I am a Remarkable **Reader and Writer!**

Focus Books:

- The Train Ride (June Crebbin)
- The Puffin Book of Utterly Brilliant Poetry (Brian Patten)

What Am I Learning?

To write a story about a train ride. To write an information text.
To write a poem.

I can now...

- Group ideas and information to write an information text about the History of Trains.
- Sequence sentences to form a short narrative to retell the story of the Train Ride.
- Create a poem about Transport.

What Am I Learning?

Kindness, Family, Sharing, Lending/Borrowing and Sharing

I can:

- Recognise what is kind and unkind behaviour.
- Understand that family and friends should care for each other.
- Recognise how my behaviour and that of others may influence people both positively and negatively.
- Learn about the importance of family: Recognise that there are people who care for and look after me.
- Identify special people and what makes them special
- Identify different relationships that I have and why these are important.
- To understand that people and other living things have needs and that they have responsibilities to meet them.
- Learn about responsibility to others.
- Consider ways of looking after the school or community and how to care for the local environment.
- Understand the concept of 'borrowing'.



I am an **Aspirational Citizen!**

What Am I Learning?

Make and build a bridge strong hold a toy train.

I can:

- Technical knowledge – make a product that holds weight.
- Design a bridge to hold the weight of a toy train.
- Make – select and use appropriate tools.
- Cut, shape and join materials together.
- Evaluate the effectiveness of the bridge in holding a toy train.
- Build a structure exploring how to make it stronger.



I am a **Daring Design Technician!**



I am a
Majestic Musician!

What Am I Learning?

Never Eat Shredded Wheat!

I can:

- Compose and annotate appropriate music for chosen locations.
 - Recognise how sounds can be made and changed
- Identify long and short sounds in music
- Respond appropriately to musical instructions.
 - Create and choose sounds in response to given starting points.



I am a
Happy Historian!

What Am I Learning?

Significant people, places and events – Trains and Transport

I can:

- Compare old and new trains, including advances in technology.
 - Understand the importance of Wolverton & Railway Station.
- Recall facts which show why Robert Stephenson was important in the history of
- Know that King George IV reigned when the Rocket was invented History of all transport.
 - Find out the history of other methods of transport.
 - Name Queen Elizabeth II.
 - Know that Queen Victoria reigned during the Victorian period.



I understand
Diversity!

What Am I Learning?

I will find out:

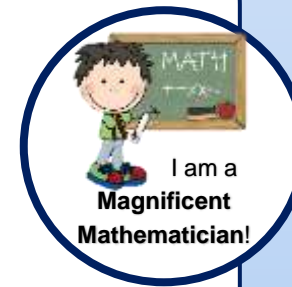
- What stories are important to us?
- What stories are important to religious people?
- What do different stories have in common?

At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

What Am I Learning? Multiplication, Division and Fractions.

I can:

- Count in 2s, 5s and 10s.
- Make and add equal groups.
- Make arrays and doubles.
- Make equal groups through grouping and sharing methods.
- Find a half and a quarter.
- Numbers to 100.
- Money and time.



I am a
Magnificent Mathematician!

What Am I Learning? Striking and fielding,
Dance

I can:

- To retrieve an object using hands. To be able to roll a ball towards targets
- To stop a moving ball along the floor. To throw a small ball underarm to a target
- To be able to catch a ball with 2 hands. To strike a ball along the floor using your hand with control. To hand strike a ball towards a target from 5-10m.
- To demonstrate good control when moving the ball with hands.
- To work cooperatively with a partner to keep score.
- To travel in different ways. To move in unison and cannon. To move to a beat.



I am a **Sports Star!**

Year 1 Curriculum Map – Going Places!

Knowledge



By learning about materials, I will understand more about the world around me. I will be able to identify a variety of materials and understand that they have range of diferent purposes. I will know the importance of planning and designing in order to achieve a finished product and why these should be evaluated. I will understand the importance of being kind to others, and how my actions can impact on my own and other peoples well-being.

Possibilities



Learning about materials will give me opportunities to research, explore and investigate objects in the world around me. Through collaboration, I will understand the importance of materials in our every world, and the importance of choosing the right materials 'for the job'.

Diversity



I will understand some of the differences and similarites in faiths, and understand how these can be celebrated. I will become aware of things that are special to others. I will consider their religions, cultures, traditons and my favourtie people, places and objects that are important to me.

Community



Through studying the MK/Wolveton Railway and reseaching MK Musuem. I will understand that our local community has a past which we remember. I will learn how transport has developed over the years and discover what has changed.

We will be celebrating the King's corronation.



Glastonbury Thorn School

Year 1 – Summer Term 1

