



### What Am I Learning?

To Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

I can: use a computer to write add and remove text, make careful choices when changing text, explain why I used the tools I chose, compare typing on a computer to writing on paper.



### What Am I Learning?

- To learn how we can show kindness and generosity
- To learn how to look after plants, animals and our environment
- To know who is important to us and why

### I can:

- Consider how we can show kindness to adults at school, our families and friends Everyday
- To discuss sharing and borrowing and how to do so respectfully
- To set boundaries I am happy with
- To discuss how we can look after plants in our school
- To recognise the importance of family and having someone you can trust to talk to and seek help from.

### What Am I Learning?

To identify the parts of a flowering plant

To identify and name common flowers

To know what plants need to survive

I can: label the parts of a plant, name and identify common plants around the school grounds.



I am being inspired to read & write



Focus Books: Where the Wild things are, by Maurice Sendak.

### What Am I Learning?

To write a setting description.

To write a non-fiction text about animals and their habitats.

To write a recount of the trip to Rushmere Park.

### I can now...

Describe the events of the story, I can use adjectives to describe the characters, explain how they are feeling and the setting of the forest. I am beginning to use time connectives to join my sentences together and predict what might happen next.

Identify the features of a non-fiction text. I can create an information text about animals and their habitats. I can explain where animals live, how they are cared for and research what sorts of food they eat and suggest what they might need to survive.

Write in the first person to recount the events of the Rushmere Park school trip.

### What Am I Learning?

To use pencils to create lines of different thickness.

To mix different shades

To develop my printing techniques

I can: Draw/print from the observation of leaves in the style of William Morris and Vincent van Gogh



# Year 1 Curriculum Map



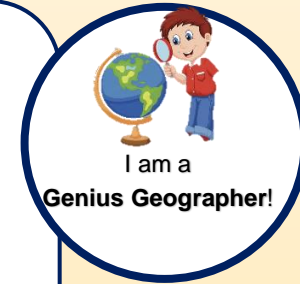
I am a **Sports Star!**

**What Am I Learning?** Dance and Striking and Fielding games

**I can:** show expression in my movements, to spin and change direction effectively, to perform a routine to an audience, to work as part of a group, to throw and catch with increased confidence, to aim at a target, to stick a ball with a bat.

**What Am I Learning?** To identify and name Human and Physical features.

**I can:** use basic geographical vocabulary to describe key human features (including; city, town, village, farm, house, office and shop, school) and describe key physical features (including; Beach, forest, hill, mountain, sea, river, coast)



I am a **Genius Geographer!**



I am a **Majestic Musician!**

**What Am I Learning?** To use my voice confidently in different ways. To recognise how sounds can be made and changed. To Choose five animals to represent using vocal and instrumental sounds.

**I can:** Change my voice to make different sounds and know how sounds can be changed. I can compose a piece of music using my voice and different instruments with confidence.

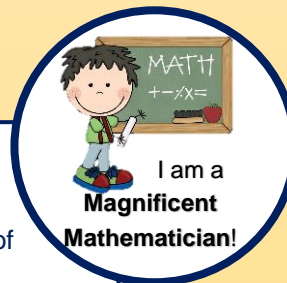


I understand **Diversity!**

**What Am I Learning?** To recognise who is special to me

To know who is important to different religions  
To recognise stories of importance to myself and family members  
To understand how certain stories are important to various religions

**I can:** Explain the people and stories that are special to myself and my family and give reasons for this. Give an example of a person and a story that is important to a religious group of people and begin to understand why.



I am a **Magnificent Mathematician!**

At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

**What Am I Learning?** To compare and order numbers within 50. To understand units of measurement. To measure length and height. To compare measurements. Compare describe and solve practical problems for mass and weight / capacity and volume. Continue to practise numbers facts within 10

**I can:** Partition a two digit number into tens and ones. Use my knowledge of place value to compare a set of numbers using vocabulary such as greater, less and in between. Order a set of two digit numbers from smallest to greatest or greatest to smallest. Measure length and height using non-standard units and cm's. Confidently say which object is longer/shorter, smaller/taller. Compare and measure mass and weight using non-standard units. Compare and measure volume and capacity. Recall number facts with increasing speed and accuracy.

## Knowledge



Children will continue to build upon their understanding of the world that they live in. They will gain an appreciation of the features all around them, whilst recognising that some of these occurred naturally and others were man-made. Through our work on plants children will learn how to better look after the environment and how to keep plants alive. They will also be able to name common garden plants and label the key part of a flowering plant.

## Possibilities



Children are encouraged to be curious and have a sense of excitement towards their learning. Children's learning will be brought to life through our visit to Rushmere Park where they will see amongst other things, Herons in their natural habitats. Children will be encouraged to consider why animals choose certain places to live and how we could help with this.

## Diversity



Through our continued teaching of geography, children continue to develop a greater sense of the world around them including how and why things occur. They will begin to learn about plants in and around the school.

## Community



Children will continue to learn about the wider community. Through our educational visit, they will learn the importance of respect for other communities.



# Glastonbury Thorn School

## Year 1 – Summer Term 1



## Spring Term 2 'Sticky Knowledge!'



### Art & Design

Printing techniques using natural objects  
**Leaves**  
etc found at Rushmere  
- William Morris



### Geography

To identify the human and physical features of the local area



### Science

To identify the parts of a plant  
To name and identify common garden plants and trees

