

Year 1 Curriculum Map



What Am I Learning?
(In addition to developing scientific enquiry and learning about weather and seasons)

I can: Begin to read the scales on a thermometer and use these to give an accurate measurement of the daily temperature. Collect rainfall and use scales to measure how much rain has fallen over a given time.



What Am I Learning?
How to eradicate germs
What consists of a healthy diet.
The importance of diet and exercise in maintaining a healthy lifestyle.

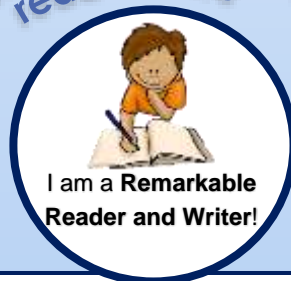
I can: Say why it is important to look after my own hygiene. Avoid germs by washing my hands thoroughly. Understand which foods are good for me, and give reasons for this. Suggest ways of exercising in order to stay fit and healthy.

What Am I Learning? To use an Ipad to create digital content. To store and retrieve digital content.

I can: Create a weather report and use the video function on an Ipad to record this. I can save my weather report in a given file. In addition, I will then be able to locate and open it when asked.



I am being inspired to **read & write**



Focus Books: The wind blew, Pat Hutchins and Out and about poems, by Shirley Hughes.

What Am I Learning? To write a prediction about what might happen next in the narrative story. To write a weather poem. To write an information text about the weather.

I can now... use nouns, verbs ending in -ed and write a sentence joining two words together with "and". I can recognise rhyme, and use time connectives and onomatopoeia in my poem. I can research facts about the weather and write an information report.



What Am I Learning?
To use a range of collage and mixed Media techniques.
To look at the work of Emma Majury

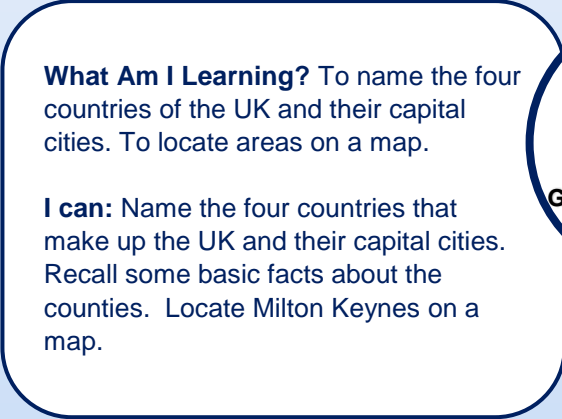
I can: Use a range of materials to create a four seasons collage in the style of Emma Majury



I am a **Sports Star!**

What Am I Learning? Invasion skills

I can: To slide a bean bag towards a target, To describe a partner's rolling action, to dribble a Ball with control, to throw accurately underarm to a target, to catch a ball with 2 hands consistently from close distance, to control a moving ball with dominant foot to move a ball towards a target with control, to be able to control the rugby Ball on move.



I am a **Genius Geographer!**

What Am I Learning? To name the four countries of the UK and their capital cities. To locate areas on a map.

I can: Name the four countries that make up the UK and their capital cities. Recall some basic facts about the counties. Locate Milton Keynes on a map.



I am a **Majestic Musician!**

What Am I Learning? To use instruments to perform. Choose instruments to represent different things. Make a sequence of sounds.

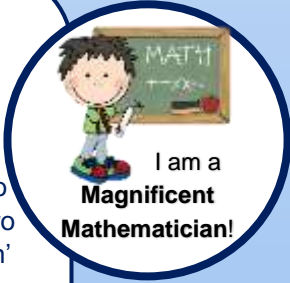
I can: Name a range of percussion instruments. Play instruments, keeping a steady beat whilst listening to a piece of music. Produce a collaborative piece of music using different instruments.



I understand **Diversity!**

What Am I Learning? To recognise who is special to me
To know who is important to different religions
To recognise stories of importance to myself and family members
To understand how certain stories are important to various religions

I can: Explain the people and stories that are special to myself and my family and give reasons for this. Give an example of a person and a story that is important to a religious group of people and begin to understand why.



I am a **Magnificent Mathematician!**

At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

What Am I Learning? To consolidate my knowledge of teen numbers. To begin looking at numbers within 50 and understand how they can be partitioned into tens and ones. To compare and order numbers. To add and subtract numbers up to 20.

I can: Partition a two digit number in a variety of ways. Use my knowledge of place value to compare numbers using vocabulary such as greater, less and in between. Order a set of two digit numbers. Add two numbers where the total is greater than ten by 'bridging through ten' and vice versa when subtracting from a teen number through ten. Use a variety of manipulatives to aid addition and subtraction and use these to explain how I got to a particular answer. Solve simple problems involving addition and subtraction.

Knowledge



Children will gain a greater understanding of the world that they live in. They will be able to recognise the four countries within the United Kingdom and describe some basic human and physical features. Through learning about seasonal changes, children will begin to appreciate how these have an effect on a range of physical processes such as weather conditions.

Possibilities



Children are encouraged to be curious and have a sense of excitement towards their learning. This term children will make observations about changes in the weather. They will be encouraged to ask questions and give suggestions about what they notice.

Diversity



Through our geography teaching, children will continue to learn about their immediate environment as well as begin to understand that the world exists beyond our own locality.

Community



Through our teaching of RE, children will begin to recognise that there are many different types of communities and that it is possible to be part of more. Children will also develop a sense of what it is important to certain religious communities and learn to respect the beliefs of others.



Glastonbury Thorn School

Year 1 – Spring Term 1

Wonderful Weather!



Every day getting better in every way!