

### What Am I Learning?

(In addition to developing scientific enquiry)

To distinguish between an object and material it is made from/Identify and name a variety of everyday materials and describe their simple properties/Group and compare materials based on their properties

#### I can:

Recognise and name some everyday materials/Name objects and the materials they are made from/Sort materials according to their properties/Conduct a simple test to find the best material for a purpose.



I am a SuperScientist!



I am a Confident Computer Technician!



I am an Aspirational Citizen!

### What Am I Learning?

To understand how germs spread and the importance of washing hands.

To learn about where vegetables and fruit grow. To make simple choices to improve my health and wellbeing.

To understand the need for physical activity to stay healthy.

#### I can:

Understand the importance of good hygiene. Understand how to stay healthy. Recognise what types of food our healthy and unhealthy.

### What Am I Learning?

To explain what a given command will do, combine a sequence of directional commands to make a sequence and to plan a simple program

#### I can:

Use directional language, I can give simple commands, I can sequence commands and plan a simple program.

### What Am I Learning?

(Links through other subjects)

To think of ideas and plan what to do next /To choose the correct tools and media / To evaluate my work explaining what went well and what can be improved further

#### I can:

Make a puppet. Choose the correct tools and materials. Evaluate my work in order to improve it.



I am a Daring Design Technician!

I am being inspired to read & write



I am a Remarkable Reader and Writer!



#### Focus Books:

Traction Man by Mini Grey

#### What Am I Learning?

To make informed predictions/ To write a simple phrase or sentence/ To use capital letters and full stops/ To use nouns and adjectives to describe the characters of the story. To sequence sentences of a common theme/ To recognise the features of a diary entry and write a sequel to the story of Traction Man. I can write in full sentences using finger spaces, full stops and capital letters and begin to use "and" to join my sentences and use WOW vocabulary.

#### I can now...

I can predict what might happen in the story/ I can write simple sentences or phrases and confidently use fingers spaces, full stops and capital letters/ I can describe the characters and key events of a story/ I can write a diary entry to explain how the character might be feeling/ I can describe my favourite part of the story and write a sequel to the story/ I can write down what the characters might be saying/ I can create a poster/ I can retell the story/ I can self-assess my own work by ticking off the skills used from a checklist.

## Curriculum Map



# Playtime!

### What Am I Learning?

To show control when travelling and balancing.  
To be able to choose and link 'like' actions; remember, describe and repeat these actions.  
To find and use space safely, with an awareness of others.  
To identify and copy the basic skills & use vocab: rolling, travelling, balancing & climbing.  
**I can:** Perform a gym sequence



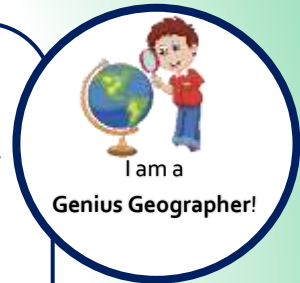
### What Am I Learning?

To know about significant historical events, people and places in my own locality.  
To identify changes within living memory / To use sources and artefacts to find out about the past / To use my enquiry skills to find out about the past / To identify changes within living memory / To compare old and new  
**I can:**  
Learn more by enquiring about the past / Use sources and artefacts to learn how toys have changed over time / Compare old and new



### What Am I Learning?

**(Writing Link)** To use simple fieldwork and observational skills to study the geography of the immediate location  
**I can:**  
Find our school on a map / draw a simple map of the school grounds to show a familiar route (linked to Autumn 2 learning)



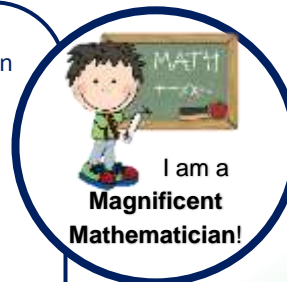
### What Am I Learning?

To identify pulse and rhythm/To play un-tuned percussion instruments/To keep a steady beat/To use my voice creatively and expressively by singing songs and speaking chants and rhymes  
**I can:**  
Sing and follow a melody / Sing tunefully / Use my voice expressively and creatively to perform



### What Am I Learning?

To know how different religious stories say the world began and to think about how we should look after other people and animals.  
**I can:**  
Retell different religious stories about how the world began and discuss how I can look after other people and animals.



At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

**What Am I Learning?** To understand place value to 20 and to add and subtract numbers within twenty recognising that addition is commutative, using this knowledge to identify "fact families." I will learn place value to fifty, developing my fluency to count forwards, backwards and find one more/less than any number.

### I can:

Use different strategies for addition and subtraction. Count forwards and backwards to fifty. Find one more/less of any number.

## Knowledge



By learning about materials, I will understand more about the world around me. I will be able to identify a variety of materials and understand that they have range of different purposes. I will know the importance of planning and designing in order to achieve a finished product and why these should be evaluated. I will understand the importance of good manners, and how my actions can impact on my own and other peoples well-being.

## Possibilities



Learning about materials will give me opportunities to research, explore and investigate objects in the world around me. Through collaboration, I will understand the importance of materials in our everyday world, and the importance of choosing the right materials 'for the job'. I will look at toys from different times, compare them and understand how things progress over time, showing me how advancements can be made.

## Diversity



I will understand some of the differences and similarities in faiths, and understand how these can be celebrated. I will become aware that science has helped men and women from different backgrounds and ethnicities achieve their dreams.

## Community



Through studying the local area, I will see how the school is a central part of the community. I will understand that our local community has a past which we remember every year through Remembrance Day.



# Glastonbury Thorn School

## Year 1 – Spring Term 1

