



I am a **SuperScientist!**

What Am I Learning? To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
• identify and describe the basic structure of a variety of common flowering plants, including trees.

I can: Explain the life cycle of a plant, label the different parts of a plant and explain their purpose, name a variety of common garden and wild plants and understand the difference between deciduous and evergreen trees.



I am a Confident **Computer Technician!**

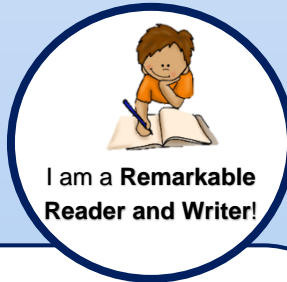
What Am I Learning?
To use technology purposefully to create, organise, store, manipulate and retrieve digital content
To use technology safely, keeping personal information private
I can:
Understand who and who not to share my personal information with, suggest what to do if I see something that concerns or worries me
Copy and paste pictures and text
Explain what an email is and know how to send and receive one.



I am an **Aspirational Citizen!**

What Am I Learning?
How to keep safe in the sun and protect skin from sun damage.
To learn rules for, and ways of, keeping safe, including basic road safety.
To understand where money comes from.

I can:
Explain the damaging effects of the sun and suggest ways to protect myself.
Explain the basics of the Green Cross Code.
Explain where money comes from and suggest ways in which to keep it safe.



I am a **Remarkable Reader and Writer!**

Focus Books: Errol's garden by Gillian Hibbs and Jack and the beanstalk.

What Am I Learning?
To write a character description about the main character of a story. Retell the story of Jack and the beanstalk. To write instructions on how to make a smoothie.

I can now...
Use adjectives to describe what a character looks like and his personality. Recall the events of a story. I can write step-by-step instructions in chronological order using imperative verbs.



I am a **Daring Design Technician!**

What Am I Learning?
To design purposeful, functional, appealing product for myself and other users based on design criteria. To use the basic principles of a healthy and varied diet to prepare dishes. To evaluate their ideas and products against design criteria

I can: Suggest suitable healthy ingredients to make a smoothie, use tools safely to cut and shape, evaluate my own and others products identifying ways in which they can be improved.



Year 1

Curriculum Map – The Green, Green Green Grass of Home!

What Am I Learning? To identify rhythm and beat
I can: understand the difference between rhythm and beat. Follow the rhythm and beat of a piece of music. To record sounds.



What Am I Learning? to use drawing and painting to develop and share their ideas, experiences and imagination• to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To learn about the work of other artists, making links to my own work.



I can:
Use my observational skills when drawing, adding tone and shade. Explain who Van Gogh was. Use drawing and painting techniques to create a piece of my own work using Van Gogh's style as an inspiration.

What Am I Learning? To explore whether The Creation helps people to understand God. To explore the faiths of others

I will find out: about Sikhism and the importance of the 5k's. The Creation and the impact that this has on people's beliefs.



I understand
Diversity!

What Am I Learning? – To consolidate my knowledge of the UK
To describe geographical features
To compare Milton Keynes with a contrasting geographical area

I can: Name the 4 countries of the UK, describe some physical features and name their capital cities. Locate Milton Keynes on a map. Compare where I live to a seaside town, using geographical vocabulary to describe their differences.



I am a
Geographer!

What Am I Learning? To master basic movements and begin to apply these to a range of activities.

I can: run safely whilst changing speed. Jump into a space, landing safely & show how to combine jumps. Throw a variety of objects with an underarm throw towards a target & begin to throw overarm



I am a **Sports
Star!**



I am a
**Magnificent
Mathematician!**

At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

What Am I Learning?

To describe position, direction and movement.

Count to and across 100, identify and represent a number, compare and order numbers.

Measure and record time.

Recognise and know the value of different denominations of coins and notes.

I can:

Count forwards and backwards, beginning with 0 or 1, or from any given number up to and beyond 100

Use words such as whole, half, quarter and three-quarter turns when describing position, direction or movement

Recognise and use the language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Recognise the value of a range of different coins and notes and to use my knowledge of counting in 2's, 5's and 10's to help me find the total value.

Year 1 Curriculum Map – Summer 2!

Knowledge



Through our science topic we will have a greater knowledge of plants and what they need in order to survive. We will have an appreciation of how changes in the weather affects plant growth. We will be able to recognise and name a variety of garden and wild plants.

Possibilities



Learning about plants will help us develop our enquiry skills, asking questions and making predictions. We will learn that plants can grow on a variety of different conditions.

Diversity



Through our continued study of the UK, we will increase our knowledge of places beyond Milton Keynes, understanding how places are similar and what makes them different. During our Faith Week, we will learn about, and how to respect the beliefs of others.

Community



We will continue to appreciate the community in which we live, exploring it further afield with a trip to Shenley Woods. We will learn about being respectful to the environment and others that we may meet. We will continue to understand that other communities exist beyond our own through links with a school in a seaside town.



Glastonbury Thorn School

Year 1 – Summer Term 2!

