

What Am I Learning?

(In addition to developing scientific enquiry)

To distinguish between an object and material it is made from/Identify and name a variety of everyday materials and describe their simple properties/Group and compare materials based on their properties

I can:

Recognise and name some everyday materials/Name objects and the materials they are made from/Sort materials according to their properties/Conduct a simple test to find the best material for a purpose.



I am a **SuperScientist!**



I am a Confident **Computer Technician!**



I am an **Aspirational Citizen!**

What Am I Learning?

How to keep safe in the sun and protect skin from sun damage.

To learn rules for, and ways of, keeping safe, including basic road safety.

To understand where money comes from.

I can:

Explain the damaging effects of the sun and suggest ways to protect myself.

Explain the basics of the Green Cross Code.

Explain where money comes from and suggest ways in which to keep it safe.

What Am I Learning?

To use technology purposefully to create, organise, store, manipulate and retrieve digital content

To use technology safely, keeping personal information private

I can:

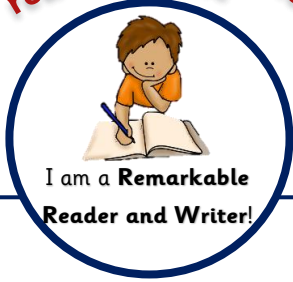
Understand who and who not to share my personal information with, suggest what to do if I see something that concerns or worries me

Copy and paste pictures and text

I am being inspired to read & write



I am a Daring **Design Technician!**



I am a Remarkable **Reader and Writer!**



What Am I Learning?

(Links through other subjects)

To think of ideas and plan what to do next /To choose the correct tools and media / To evaluate my work explaining what went well and what can be improved further

I can:

Make a puppet. Choose the correct tools and materials. Evaluate my work in order to improve it.

Focus Books:

Traction Man by Mini Grey

What Am I Learning?

To make informed predictions/ To write a simple phrase or sentence/ To use capital letters and full stops/ To use nouns and adjectives to describe the characters of the story. To sequence sentences of a common theme/ To recognise the features of a diary entry and write a sequel to the story of Traction Man. I can write in full sentences using finger spaces, full stops and capital letters and begin to use "and" to join my sentences and use WOW vocabulary.

I can now...

I can predict what might happen in the story/ I can write simple sentences or phrases and confidently use finger spaces, full stops and capital letters/ I can describe the characters and key events of a story/ I can write a diary entry to explain how the character might be feeling/ I can describe my favourite part of the story and write a sequel to the story/ I can write down what the characters might be saying/ I can create a poster/ I can retell the story/ I can self-assess my own work by ticking off the skills used from a checklist.

Curriculum Map

Playtime!



What Am I Learning? To master basic movements and begin to apply these to a range of activities.

I can: run safely whilst changing speed. Jump into a space, landing safely & show how to combine jumps.

Throw a variety of objects with an underarm throw towards a target & begin to throw overarm



I am a **Sports Star!**



I am a **Majestic Musician!**

What Am I Learning?

To identify the different parts of the orchestra / to identify and describe different sounds (timbre)

I can:

Use my voice expressively and creatively to perform

Name the instrument families

At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

What Am I Learning?

To describe position, direction and movement.

Count to and across 100, identify and represent a number, compare and order numbers.

Measure and record time.

Recognise and know the value of different denominations of coins and notes.

I can:

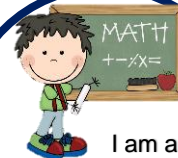
Count forwards and backwards, beginning with 0 or 1, or from any given number up to and beyond 100

Use words such as whole, half, quarter and three-quarter turns when describing position, direction or movement

Recognise and use the language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Recognise the value of a range of different coins and notes and to use my knowledge of counting in 2's, 5's and 10's to help me find the total value.



I am a **Magnificent Mathematician!**

What Am I Learning?

To know about significant historical events, people and places in my own locality.

To identify changes within living memory / To use sources and artefacts to find out about the past / To use my enquiry skills to find out about the past / To identify changes within living memory / To compare old and new

I can:

Learn more by enquiring about the past / Use sources and artefacts to learn how toys have changed over time / Compare old and new



I am a **Happy Historian!**

What Am I Learning? – To consolidate my knowledge of the UK

To describe geographical features

To compare Milton Keynes with a contrasting geographical area

I can: Name the 4 countries of the UK, describe some physical features and name their capital cities. Locate Milton Keynes on a map. Compare where I live to a seaside town, using geographical vocabulary to describe their differences.



I am a **Genius Geographer!**



I understand **Diversity!**

What Am I Learning?

To know about the different religious places / To know what makes a place special / To know about special objects within these places / To know why home is a special place / To observe what special places tell us about the people who use them

I can:

Name some of the different religious places of worship / Explain why home is an important place to me / Identify key religious symbols and explain why they are important.

Knowledge



By learning about materials, I will understand more about the world around me. I will be able to identify a variety of materials and understand that they have range of different purposes. I will know the importance of planning and designing in order to achieve a finished product and why these should be evaluated. I will understand the importance of good manners, and how my actions can impact on my own and other peoples well-being.

Possibilities



Learning about materials will give me opportunities to research, explore and investigate objects in the world around me. Through collaboration, I will understand the importance of materials in our everyday world, and the importance of choosing the right materials 'for the job'. I will look at toys from different times, compare them and understand how things progress over time, showing me how advancements can be made.

Diversity



I will understand some of the differences and similarities in faiths, and understand how these can be celebrated. I will become aware that science has helped men and women from different backgrounds and ethnicities achieve their dreams.

Community



Through studying the local area, I will see how the school is a central part of the community. I will understand that our local community has a past which we remember every year through Remembrance Day.



Glastonbury Thorn School

Year 1 – Summer Term 2

