

### What Am I Learning?

(In addition to developing scientific enquiry and learning about weather and seasons)

To distinguish between an object and material it is made from/Identify and name a variety of everyday materials and describe their simple properties/Group and compare materials based on their properties

#### I can:

Recognise and name some everyday materials/Name objects and the materials they are made from/Sort materials according to their properties/Conduct a simple test to find the best material for a purpose.



I am a **SuperScientist!**



I am a Confident **Computer Technician!**

### What Am I Learning?

To use a mouse and navigate to find a program/ Use search engines agree by the school / To use the internet for learning / To use the internet safely/To log onto a computer / To find, edit and save a document/To select and use appropriate painting software

#### I can:

Use the internet to research images of celebration cards / Log on, find a document in a folder, edit and save it /Use 2Simple Paint software (see Art)



I am an **Aspirational Citizen!**

### What Am I Learning?

To understand the importance of good manners/ To know that making positive choices can lead to happiness / To recognise how our behaviour can affect other people / To recognise and communicate feelings / To listen to, reflect on and respect other people's views and feelings/To understand the importance of sharing opinions

#### I can:

Understand how my actions and responses can impact other people/Communicate and share my feelings with others/Show respect for others.

### What Am I Learning?

(Links through other subjects)

To think of ideas and plan what to do next /To choose the correct tools and media / To evaluate my work explaining what went well and what can be improved further

#### I can:

Plan ahead to develop my ideas for a seasonal card/ Choose the correct tools and media / Evaluate my work in order to improve it



I am a Daring **Design Technician!**

I am being inspired to read & write



I am a Remarkable **Reader and Writer!**



### Focus Books:

Traction Man and Turbodog by Mini Grey

### What Am I Learning?

To make informed predictions/ To write a simple phrase or sentence/ To use capital letters and full stops/ To use nouns and adjectives to describe the characters of the story. To sequence sentences of a common theme/ To recognise the features of a diary entry and write a sequel to the story of Traction Man. I can write in full sentences using finger spaces, full stops and capital letters and begin to use "and" to join my sentences and use WOW vocabulary.

#### I can now...

I can predict what might happen in the story/ I can write simple sentences or phrases and confidently use fingers spaces, full stops and capital letters/ I can describe the characters and key events of a story/ I can write a diary entry to explain how the character might be feeling/ I can describe my favourite part of the story and write a sequel to the story/ I can write down what the characters might be saying/ I can create a poster/ I can retell the story/ I can self-assess my own work by ticking off the skills used from a checklist.



I am an **Amazing Artist & Designer!**

### What Am I Learning?

To can use IT to create a picture, selecting and using simple tools

#### I can:

Use 2Simple to create a seasonal picture for a card

## Curriculum Map



Playtime!

**What Am I Learning?** To improve our understanding of Dance and Gymnastics

**I can:** To be able to perform controlled movement actions  
To be able to turn and move in time with a tambourine  
To move from high to low with control  
To be able to perform 8 basic shapes with control to be still whilst holding balances on different body parts  
To perform 2 jumps with control  
To describe a partner's jump



**What Am I Learning?**

To know about significant historical events, people and places in my own locality.  
To identify changes within living memory / To use sources and artefacts to find out about the past / To use my enquiry skills to find out about the past / To identify changes within living memory / To compare old and new  
**I can:**  
Explain why Remembrance Day is important.  
Learn more by enquiring about the past / Use sources and artefacts to learn how toys have changed over time / Compare old and new

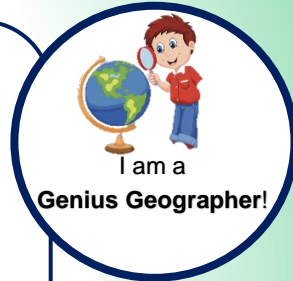


**What Am I Learning?**

To identify pulse and rhythm/To play untuned percussion instruments/To keep a steady beat/To use my voice creatively and expressively by singing songs and speaking chants and rhymes  
**I can:**  
Sing and follow a melody / Sing tunefully / Use my voice expressively and creatively to perform

**What Am I Learning?**

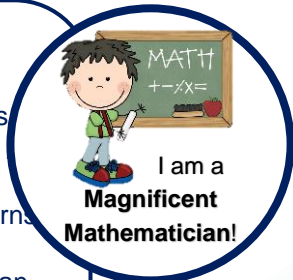
**(Writing Link)** To use simple fieldwork and observational skills to study the geography of the immediate location  
**I can:**  
Find our school on a map / draw a simple map of the school grounds to show a familiar route (linked to Autumn 1 learning)



At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

**What Am I Learning?** To add and subtract numbers within ten recognising that addition is commutative, using this knowledge to identify "fact families." I will learn that numbers can be made up of different numbers and will start to recall these bonds. I will look at a variety of 2D and 3D shapes, comparing and contrasting and using them to make repeating patterns.

**I can:**  
Use a part-whole model to help me add two numbers and use this to show that addition can be done in any order. I will begin to notice the relationship between addition and subtraction. I will be able to identify a range of number bonds within 10. I will be able to name and describe a range of 2D and 3D shapes using the correct mathematical vocabulary.



**What Am I Learning?**

**Who should you follow?** To name some religious stories and say why they are important/ To know how other people celebrate special times and why they are important  
**I can:**  
Name some religious stories and say why they are important / Explain how other people celebrate special times and why they are important (Diwali/Hanuka/Christmas)

## Knowledge



By learning about materials, I will understand more about the world around me. I will be able to identify a variety of materials and understand that they have range of different purposes. I will know the importance of planning and designing in order to achieve a finished product and why these should be evaluated. I will understand the importance of good manners, and how my actions can impact on my own and other peoples well-being.

## Possibilities



Learning about materials will give me opportunities to research, explore and investigate objects in the world around me. Through collaboration, I will understand the importance of materials in our everyday world, and the importance of choosing the right materials 'for the job'. I will look at toys from different times, compare them and understand how things progress over time, showing me how advancements can be made.

## Diversity



I will understand some of the differences and similarities in faiths, and understand how these can be celebrated. I will become aware that science has helped men and women from different backgrounds and ethnicities achieve their dreams.

## Community



Through studying the local area, I will see how the school is a central part of the community. I will understand that our local community has a past which we remember every year through Remembrance Day.



Every day getting better in every way!



# Glastonbury Thorn School

## Year 1 – Autumn Term 2



### WOW!

Glastonbury Thorn Toy Museum

### EXPERIENCE!

Performing in our own original production – The One Star Hotel!

### CREATE!

We are pop-up card designers and makers!