



I am a  
**SuperScientist!**

**What Am I Learning?**

**(In addition to developing scientific enquiry and learning about weather)**

To identify parts of the human body / To understand and identify the 5 senses of the human body

**I can:**

Explain what the 5 senses of the human body are / Identify and name the different parts of the human body / Link the body part to one of the 5 senses



I am a Confident  
**Computer Technician!**

**What Am I Learning?**

To stay safe when using technology / To create a series of instructions / To predict the outcome of a simple program / To test and amend a set of instructions / To write a simple program and test it

**I can:**

Develop a program and debug when required / Test a program for accuracy / Set and follow instructions / Plan a journey for a programmable toy / Stay safe when using technology



I am  
an **Aspirational Citizen!**

**What Am I Learning?**

To understand why we have rules / To know that rules improve things / To be able to take turns and share / To understand the importance of friendship / To know how to stay safe on the internet

**I can:**

Follow rules successfully / Share with others and develop strong, positive friendships / Stay safe, including when using the internet



I am a Daring  
**Design Technician!**

**What Am I Learning?**

**(Links through other subjects)**

To think of ideas and plan what to do next / To choose the correct tools and media / To evaluate my work explaining what went well and what can be improved further

**I can:**

Plan ahead to develop my ideas / Use the correct tools and media / Evaluate my work in order to improve further

*I am being inspired to  
read & write*



I am a Remarkable  
**Reader and Writer!**



**Focus Books:**

Splash, Anna Hibiscus by Atinuke/Lauren Tobia

**What Am I Learning?**

To make informed predictions/ To write a simple phrase or sentence/ To use capital letters and full stops/ To use nouns and adjectives to describe the senses and characters including yourself. To sequence sentences of a common theme/ To recognise the features of a poem and a non-chronological report/ To speak and write in full sentences using finger spaces, full stops and capital letters.

**I can now...**

I can predict what I might find on a beach and what people might do/ I can write simple sentences or phrases and begin to use finger spaces, full stops and capital letters/ I can describe things that I can see hear, touch, feel, taste and smell/ I can describe the characters and key events of a story/ I can use the features of a poem (repetition) or report.(captions)/ I can independently write and perform a senses poem for a purpose and an audience/ I can independently write a report/ I can self-assess my own work by ticking off the skills used from a checklist.



I am an **Amazing Artist & Designer!**

**What Am I Learning?**

To manipulate materials to create a desired effect / To select appropriate materials

**I can:**

Cut, roll, coil and manipulate materials to make a bottle sculpture / Evaluate and review my work

**Curriculum Map**



**Magical Me!**

### What Am I Learning?

To maintain exercise/ movement for 5 minutes  
To Work cooperatively with a partner to lead and complete a task

#### I can:

Run and change directions quickly with control, Jump for distance, hop in different directions, Gallop at different directions at speed, Skip with a rope, gain power to get height in a jump, To challenge and improve skills



### What Am I Learning?

To identify changes within living memory / To use sources and artefacts to find out about the past / To use my enquiry skills to find out about the past / To identify changes within living memory / To compare old and new

#### I can:

Learn more by enquiring about the past / Use sources and artefacts to learn how technology has changed over time / Compare old and new

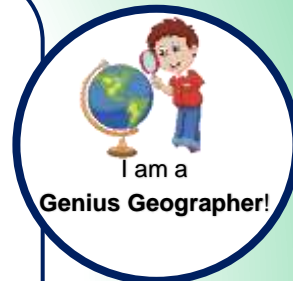


### What Am I Learning?

**(Writing Link)** To use simple fieldwork and observational skills to study the geography of the immediate location

#### I can:

Find places on a map / Use observational skills to devise a simple map which incorporates the 5 senses



### What Am I Learning?

#### Hey You!

We are following the Charanga Scheme of Work that covers the National Curriculum objectives for Voice & Instruments, Composition, Listening & Appraising and Notation

#### I can:

Sing and follow a melody / Follow rhythms / Perform simple patterns keeping a steady pulse / Order sounds / Choose sounds for effect / Use symbols to represent sounds / Make connections between notations and musical sounds

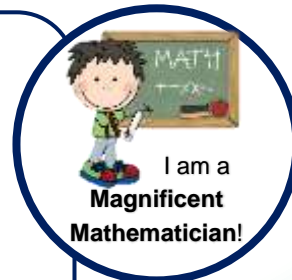


At Glastonbury Thorn School, we follow White Rose maths.

**What Am I Learning?** To build on my understanding of the number system including counting forwards and backwards, counting objects accurately and recognising number sequences. To compare and order numbers and use the  $<$   $>$  and  $=$  symbols to say which number/quantity is greater, less or equal.

#### I can:

Count fluently within 100. Identify one more or one less than a number. Identify and complete a number sequence including finding missing numbers. Order numbers according to their size and use the  $<$ ,  $>$  or  $=$  symbol when comparing two numbers.



### What Am I Learning?

**Who should you follow?** To understand more about myself and who I am / To understand that there are different religious groups / To know how people show they belong to a religion

#### I can:

Explain what makes people special / Identify religious influences / Identify different religious groups / Reflect on who I am as a person



### Knowledge

By learning about the human body and what makes us special, I will understand more about myself and others around me. I will understand that we all have similarities and differences and these should be celebrated. I will understand more about friendship and how we have a role in keeping each other safe and happy. I will also learn that things were different in the past and how technology has changed.

### Possibilities



Through learning about ourselves, I will be given opportunities to research, explore, create and write about many things. Through collaboration, I will understand the importance of our senses, how wonderful our bodies are and the amazing things they can do. I will 'visit' different beach locations in the UK through the use of technology.

### Diversity



I will understand that anyone can achieve if they work hard enough and believe in themselves. I will become aware that science has helped men and women from different backgrounds and ethnicities achieve their dreams.

### Community



Through the geography of my locality, I will begin to gain a sense of what a community is and understand that by being part of a school, I am part of a community. This will help me to identify with others around me and have a feeling of belonging.



Every day getting better in every way!



# Glastonbury Thorn School

## Year 1 – Autumn Term 1



**WOW!**  
What's in the box?

**EXPERIENCE!**  
A visit to our personal Year 1 beach. A trip to the seaside via Google Earth

**CREATE!**  
An art installation of 'Marvellous Us!'