

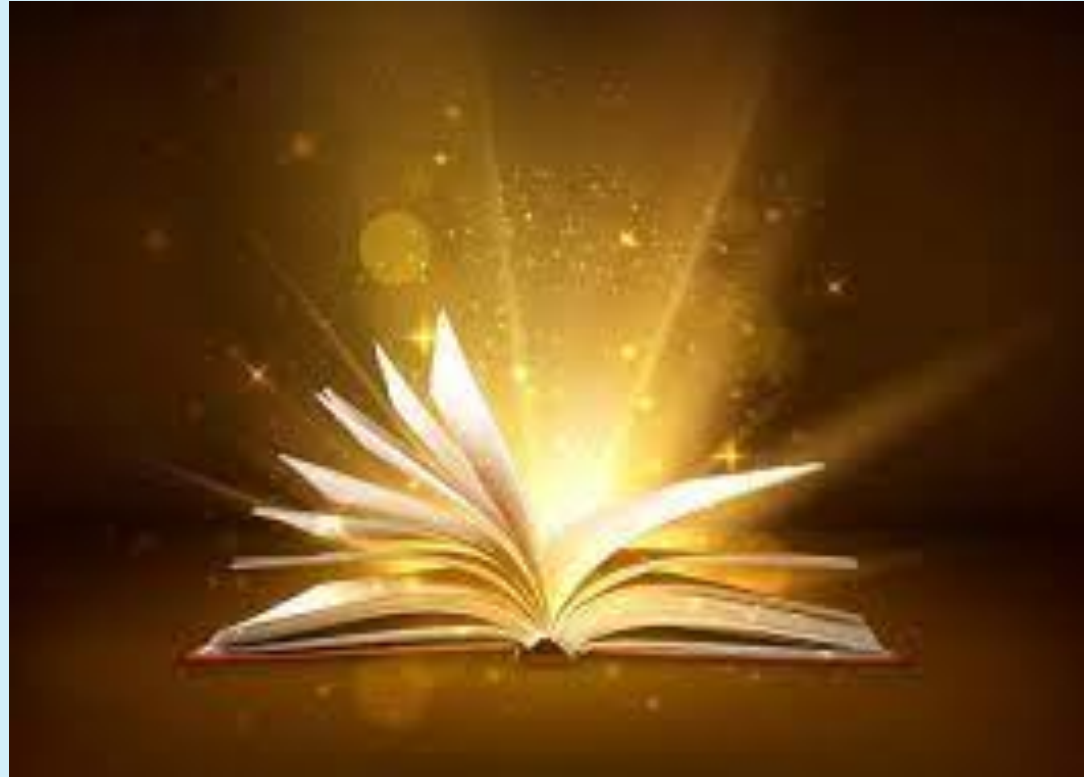
Reading Journey at GTS



7th November 2024



Uncovering the Layers of Learning to Read – there's more to it than you might think!!



Phonics – beginning of EYFS into Year 1

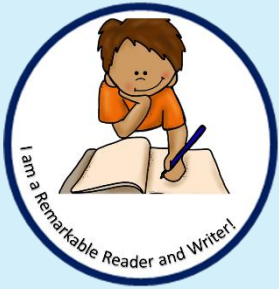
Little Wandle Letters and Sounds



- Whole class teaching – mastery approach so no one is left behind
- Children who struggle to keep up – intervention keep up sessions
- Graphemes, tricky words sent home each week and to catch up

Phonics – beginning of EYFS into Year 1

Little Wandle Website



Little Wandle Reading

- Lesson 1 – decoding
- Lesson 2 – prosody – stress, meaning and intonation
- Lesson 3 – comprehension
- Fully decodable books matched to children’s **secure** phonics knowledge



Year 1 Little Wandle Books - Home

- Books used in reading lesson also used to practise at home – need to practise each of the skills (see book covers for support)
- Books are practice books not teaching books – children to ‘show off’ reading
- 1 book per week – fluency 95% by the time they bring the book home

Year 2 Reading Comprehension

- 3 lessons – Whole class Fluency Lessons

Focus on 5 domains:

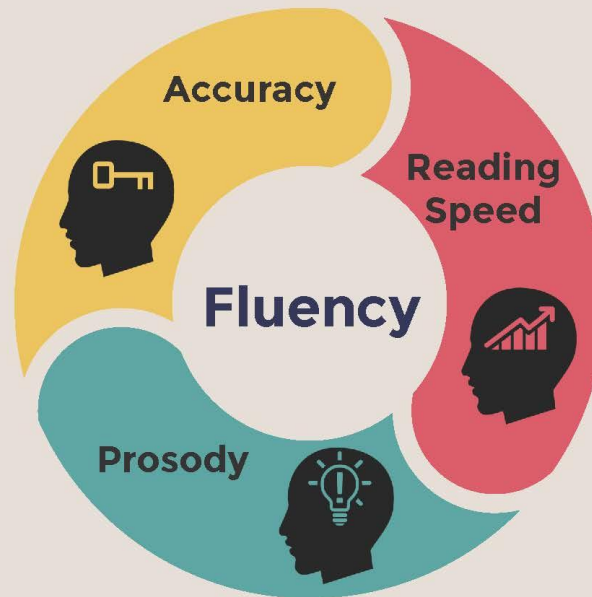
- Find, Explain & Record - retrieval
- Words in context - vocabulary
- Summarising + sequencing
- Inference
- Prediction
- Reading automatically and with expression



FLUENCY

What is Fluency?

Oral reading fluency includes 3 parts.



Accuracy

Reading with few errors.

Reading Speed

The rate at which a student reads.

Prosody

The skill of reading aloud with proper intonation, phrasing, and expression.

Why should we focus on Fluency?

Fluency is not an end in itself but a critical gateway to comprehension. Fluent reading frees cognitive resources to process the meaning of what is being read.

Year 2 Reading Books - Home

- Children who are still on Little Wandle Decodeable books bring home the same book they have been reading in school
- Those taking part in the whole class fluency/comprehension lessons bring home a different colour banded book
- When developed comprehension and fluency encourage to read a range of books from the library or home to develop enjoyment and reading a range of genre

Expectations for Reading at Home – All Year Groups

- At least 4 times every week
- Record in reading record book – we must show evidence of reading at home!
- Incentive – Stickers and certificates; reading bear; time with Mabel



How to Practise reading at home

- Little Wandle Books – use the inside cover pages - practise the sounds first and then the words. Make sure your child understands the meaning of the words.
- Year 2 books – Use the prompts in the back of the book for support in developing comprehension
- Ask questions about what is happening, how characters feel, what will happen next
- Discuss vocabulary and meaning of words – think of other words that have the same meaning

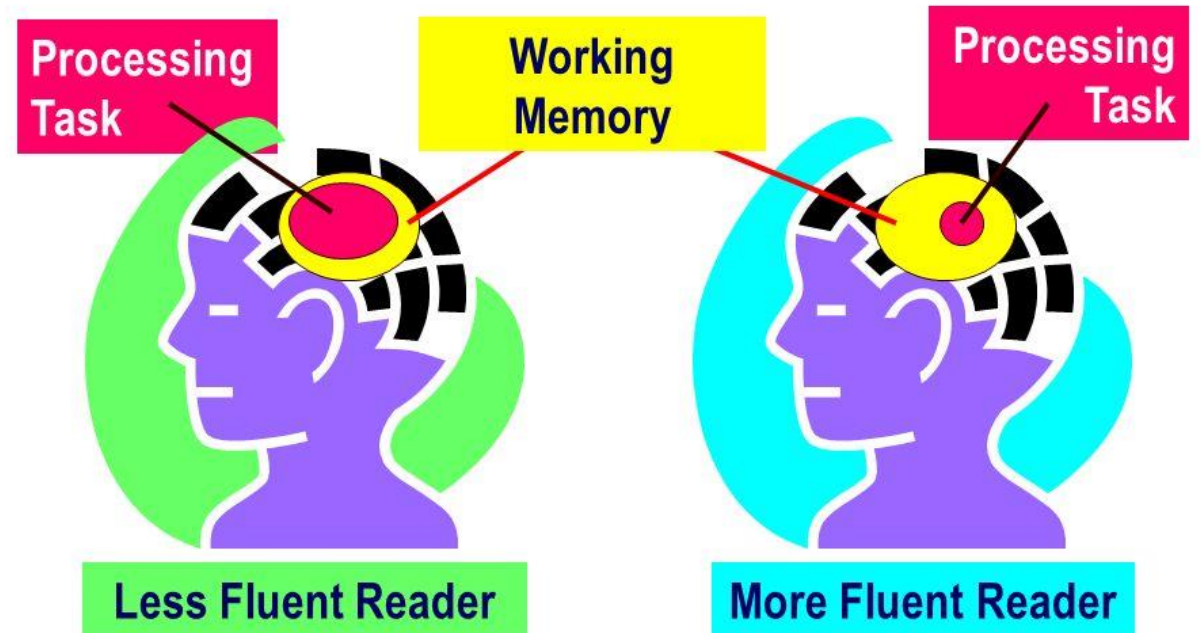
How to Practise reading at home

- Ask your child to retell sections of the book and explain what they have read
- If your child doesn't know a words and finds it difficult to blend – encourage them to sound out each sound and blend the word with them
- If they do not know a phoneme or tricky word that cannot be blended tell them the sound or word and continue to practise daily until they know it

Why is it important to practise at home?

Less fluent readers must focus their attention and energy on **decoding text, recognising individual words,** and then trying to string them together for meaning, leaving them **little attention for understanding the meaning of text.**

Working Memory and Automaticity



Phonics Screening Check – Year 1

- 40 words – some real + some Alien
- Carried out week commencing 9th June 2025
- Identifies children needing additional support
- Those children not reaching expected standard retake in Year 2



Importance of Reading at Home

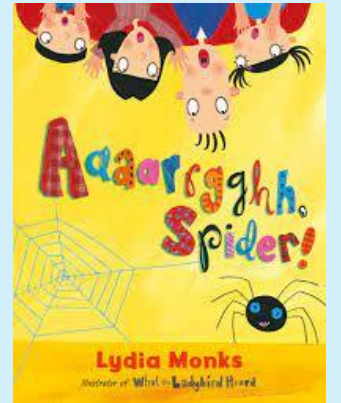
A child who reads for 15 minutes, four times a week at home will have spent the equivalent of 6 whole school days every year reading.

That's 42 whole days of reading during their primary school years.



Sharing Books – Reading for Pleasure

- Alongside school reading books children bring home a quality text from the library to share together
- Reading to children – just as important!
- Children who read for pleasure shown to be more successful across all curriculum areas in secondary school



Reading for Pleasure in School and at Home

- In school we have a dedicated 15 minutes at the end of every day for teachers read to their class to introduce them to different books and show an enthusiasm for reading
- Please match this time at home and snuggle up to enjoy a book together!



HOW MANY WORDS CHILDREN WILL HAVE HEARD BY THE TIME THEY ARE FIVE YEARS OLD

- Never read to: 4662 words
- 1 – 2 times a week: 63,570 words
- 3 – 5 times a week: 169,520 words
- Daily: 296,660 words
- 5 books a day: 1,483,330 words



Parents taking a proactive role in encouraging reading for pleasure

- Library
- Bedtime stories
- Modelling good reading habits
- Reading everywhere!

CHILDREN ARE
MADE READERS
ON THE LAPS
OF THEIR PARENTS.

- EMILIE BUCHWALD

 BilingualKidspot.com

Thank you for listening!

Time to read with your child ...

