

Glastonbury Thorn School



GTS Vision

For all children to be active, gaining an improved and sustained understanding of positive health and well-being. All children enjoy taking part in physical activity and love challenge, developing a positive attitude towards competition. Children learn through high quality PE provision, with high quality equipment that is accessible to all. Children understand the importance of PE and are motivated to take part in various activities and love developing new skills. Children gain confidence in themselves and seek further opportunities for being active, including after school provision. **Every day getting better in sport in every way!**

PE and Sports Premium – 2021/22

‘Every day getting better in every way!’



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New playground markings <i>Playground markings have improved independent and self-initiated play.</i> - Lunch time playground equipment <i>Equipment improved behaviour and cooperation amongst the children.</i> - Yoga Club <i>Improved mindfulness for children and opportunities to reflect.</i> - PE Sports Scheme <i>CPD provided for staff to up-level the teaching of PE in the school for all children.</i> 	<ul style="list-style-type: none"> - Teaching of PE - Staff skills audit including CPD requirements - Support and Challenge in PE - Planning - Assessment of PE - Assessment systems in place - Consistency in approach - PE Policy - Continued progression of a high-quality PE offer - Action point on School Development Plan - Leadership in PE - Subject leadership Documentation - An improved offer of sport and physical activity - After school club provision - An improved focus on competition and building aspirations - Events and competition schedule - Child independence and leadership - Schemes in place

Funding carried forward 2019/20	Intent	Implementation	Impact
£5,260	<p>To improve active playtimes further, including developing leadership initiatives.</p> <p>Further purchasing of play equipment with a focus on:</p> <ul style="list-style-type: none"> - leadership - independence - co-operation - improved behaviour, including respect and kindness 	<p>New equipment purchased in December 2020.</p> <p>Restorative Playleaders trained and roles established.</p> <p>New signage promoting the school's Aspirational Citizenship values.</p> <p>Training of lunchtime staff to ensure consistency of approach and high expectations.</p>	<p>Restorative Playleaders. Playleaders have gained confidence in talking to adults and other children and have enjoyed the leadership responsibilities.</p> <ul style="list-style-type: none"> - Children are showing a higher respect for equipment. - Behaviour has improved on the playground, including children showing higher respect for equipment and for each other. - Kindness is promoted at break and lunchtimes, with children understanding the Citizenship Values and how to independently manage behaviour, including that of others. This has been strengthened by our 'Stop! I don't like it!' initiative. - Children are more active at lunchtimes, fully utilising the equipment and initiating in active play.

The spending of the Sports Premium has resulted in more active play and higher responsibility of children following rules during active times.

Children have developed skills independently and through cooperation, having the opportunity to play with new types of equipment. This is now the expectation for active break times, with children encouraged to be aspirational citizens and follow rules at all times. The impacts gained will be sustained due to improved leadership of the subjects and higher aspirations for PE and sporting achievements at the school.

Glastonbury Thorn School
PE and Sports Premium 2021/22
Total Funding = £17,517.00



Key Priority 1: The profile of Physical Education, School Sport and Physical Activity (PESSPA) is raised across the school as a tool for whole school improvement

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	Progress RAG
<p>Improve PE and Sport for all children: - Specialised PE teaching for all children - An improved provision for all, including active breaks and clubs - Increase in competition and higher aspirations for all - Development of all teachers in teaching PE and Sport</p>	<p>Appointment of a specialised Sports Coordinator.</p> <p>New and improved equipment for the teaching of PE and Sports for all children.</p> <p>Ensure that a PE scheme of work is in place which provides progression and skill development.</p>	<p>Sports Coordinator £25,618.00</p> <p>Improved Equipment £1,851.00</p> <p>PE Scheme and further CPD support £750.00</p>	<p>Improved teaching of PE and Sports</p>	<p>All children have two high quality PE and Games sessions a week. Sessions are well-structured, delivered with excellent subject knowledge.</p> <p>All teaching staff and support staff work alongside the Sport Coordinator in delivering PE and Games for at least one session a week. This is high quality CPD, leading to increased subject knowledge and an improved confidence in delivering PE sessions.</p>	<p style="text-align: center; background-color: #00b050; color: white;">Progress RAG</p>
	<p>The Sports Coordinator is deployed effectively, working alongside all teaching staff to ensure that consistency of approach is high and delivery of teaching has high impact.</p>		<p>Improved equipment leading to better provision for all.</p>	<p>New equipment is beginning to have a positive impact on children's learning, including support and challenge. More can certainly be done with equipment, especially during active break times.</p>	

		More active sessions available for the children	In addition to timetabled PE and Games sessions, the Sports Coordinator is developing fine and gross motor skills in EYFS which is having a positive impact on the children. Sessions are also highlighted in KS1 for PP, more able and SEND. These need to be consistently timetabled and impacts measured.	
		Increased opportunities for children to achieve through sport and extra-curricular activities	Extra-curricular clubs have begun in KS1, with more clubs planned for Aut 2. EYFS will start attending clubs from Spring 1. Participation has been good and children are enjoying the limited clubs on offer. Started in Aut 2 we have introduced external clubs into the school. We are now offering a large variety of afterschool clubs.	
		Improvement in children's mental health, physical health and well-being	As children are becoming more active, well-being and behaviour is improving in our children. More targeted provision is required to ensure that impacts are high where needed across the school.	
		Children displaying a higher skillset in PE and Sports with increased confidence in their own abilities	There has been a marked improvement in children's engagement in physical activity. With increased	

				confidence, children's skillset is improving.	
			Higher aspirations of achievement in sport	The school now has a football team and a dance team with plans to compete against other schools. This is just the beginning of that journey. The introduction of Sports Star of the Week has raised aspirations further, with children keen to impress in lessons and during active break times. There has also been a push parents sharing what their child is achieving out of school in terms of sporting activities. This has already made PE more high profile with the school community.	

RAG Key for Progress/Impact: White = Not yet complete, Red (low)/Orange (positive impacts evident in some areas)/Green (high) = according to impact evidence relating to target

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Key Priority 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	Progress RAG
Active break times are to be improved further.	Daily challenges for the children e.g. Skipping, running resulting in all children being active for at least 30 minutes a day. Wake and shake in class – e.g Go Noodle	There is no funding attached for this focus - however, the Sports Coordinator will be responsible for resourcing and timetabling activities.	- Daily expectation of being active	There is increased active play at lunchtimes. This can be enhanced further with zoning and training of lunchtime staff. Initiatives such as the daily mile will also improve this further.	
			- An improved understanding of health and well-being, which supports our focus in PSHE - Improved health and well-being of all children	This is being taught as part of the teaching of PE and Games. This is also a focus of the Headteacher's assemblies on a positive mindset.	
			- A healthy promotion of competition and challenge	This is improving and children are always challenged to achieve more. Sportsmanship and fair play is also promoted through our GTS values.	

RAG Key for Progress/Impact: White = Not yet complete, Red (low)/Orange (positive impacts evident in some areas)/Green (high) = according to impact evidence relating to target

Total Funding = £17,517.00

Total Expenditure = £28,219.00

(£10, 702 to be funding in the 2021/22 sports premium grant)