

Glastonbury Thorn School



GTS Vision

For all children to be active, gaining an improved and sustained understanding of positive health and well-being. All children enjoy taking part in physical activity and love challenge, developing a positive attitude towards competition. Children learn through high quality PE provision, with high quality equipment that is accessible to all. Children understand the importance of PE and are motivated to take part in various activities and love developing new skills. Children gain confidence in themselves and seek further opportunities for being active, including after school provision. **Every day getting better in sport in every way!**



PE and Sports Premium – 2022/23

‘Every day getting better in every way!’

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New playground markings <i>Playground markings have improved independent and self-initiated play.</i> - Lunch time playground equipment <i>Equipment improved behaviour and cooperation amongst the children.</i> - Yoga Club <i>Improved mindfulness for children and opportunities to reflect.</i> - PE Sports Scheme <i>CPD provided for staff to up-level the teaching of PE in the school for all children.</i> - PE Competitions <i>Strictly Dance competition introduced and won</i> - After schools clubs, two outside provisions per term as well as 4 in house clubs a week. 	<ul style="list-style-type: none"> - Teaching of PE - Staff skills audit including CPD requirements - Support and Challenge in PE - Planning - Assessment of PE - Assessment systems in place - Consistency in approach - PE Policy - Continued progression of a high-quality PE offer - Action point on School Development Plan - Leadership in PE - Subject leadership Documentation - Child independence and leadership - Schemes in place

Funding carried forward 2019/20	Intent	Implementation	Impact
£5,260	<p>To improve active playtimes further, including developing leadership initiatives.</p> <p>Further purchasing of play equipment with a focus on:</p> <ul style="list-style-type: none"> - leadership - independence - co-operation - improved behaviour, including respect and kindness 	<p>New equipment purchased in December 2020.</p> <p>New signage promoting the school's Aspirational Citizenship values.</p> <p>Restorative Play leaders trained and roles established. 2021</p> <p>Training of lunchtime staff to ensure consistency of approach and high expectations - ongoing</p>	<ul style="list-style-type: none"> - Restorative Play leaders. Play leaders have gained confidence in talking to adults and other children and have enjoyed the leadership responsibilities. - Children are showing a higher respect for equipment. - Behaviour has improved on the playground, including children showing higher respect for equipment and for each other. - Kindness is promoted at break and lunchtimes, with children understanding the Citizenship Values and how to independently manage behaviour, including that of others. This has been strengthened by our 'Stop! I don't like it!' initiative. - Children are more active at lunchtimes, fully utilising the equipment and initiating in active play.

The spending of the Sports Premium has resulted in more active play and higher responsibility of children following rules during active times.

Children have developed skills independently and through cooperation, having the opportunity to play with new types of equipment. This is now the expectation for active break times, with children encouraged to be aspirational citizens and follow rules at all times. The impacts gained will be sustained due to improved leadership of the subjects and higher aspirations for PE and sporting achievements at the school.

Glastonbury Thorn School
PE and Sports Premium 2022/23
Total Funding = £17,180.00 TBC



Key Priority 1: The profile of Physical Education, School Sport and Physical Activity (PESSPA) is raised across the school as a tool for whole school improvement

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	Progress RAG
<p>Improve PE and Sport for all children: - Specialised PE teaching for all children - An improved provision for all, including active breaks and clubs - Increase in competition and higher aspirations for all - Development of all teachers in teaching PE and Sport</p>	Continued appointment of a specialised Sports Coordinator.	Sports Coordinator £25,618.00	Improved teaching of PE and Sports	Two specialised P.E lessons per class per week, including EYFS.	Green
	Improved equipment for the teaching of PE and Sports for all children.	Improved Equipment £1,851.00	More active sessions available for the children	Five sports clubs available per week for all children. Pupil Premium children given priority placement.	
	Ensure that a PE scheme of work is in place which provides progression and skill development.	PE Scheme and further CPD support £750.00	Increased opportunities for children to achieve through sport and extra-curricular activities	Increased levels of involvement during active play times, led by the PE Co-ordinator.	Green
	The Sports Coordinator is deployed effectively, working alongside all teaching staff to ensure that consistency of approach is high and delivery of teaching has high impact.			<p>Improvement in children's mental health, physical health and well-being</p> <p>Children displaying a higher skillset in PE and Sports with increased confidence in their own abilities</p> <p>Higher aspirations of achievement in sport</p>	

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Key Priority 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	Progress RAG
Active break times are to be improved further.	<p>Daily challenges for the children e.g. Skipping, running resulting in all children being active for at least 30 minutes a day.</p> <p>Daily physical challenge (all children) to be introduced – September '22</p>	There is no funding attached for this focus - however, the Sports Coordinator will be responsible for resourcing and timetabling activities.	<ul style="list-style-type: none"> - Daily expectation of being active - An improved understanding of health and well-being, which supports our focus in PSHE - Improved health and well-being of all children - A healthy promotion of competition and challenge 	<p>Varied equipment available for differing abilities of children.</p> <p>Adult and child-led games every lunch time</p> <p>Staff training (ongoing) to interact and play with the children – encouraging those who are less active</p>	

RAG Key for Progress/Impact: White = Not yet complete, Red (low)/Orange (positive impacts evident in some areas)/Green (high) = according to impact evidence relating to target