

# Glastonbury Thorn School



## **GTS Vision**

For all children to be active, gaining an improved and sustained understanding of positive health and well-being. All children enjoy taking part in physical activity and love challenge, developing a positive attitude towards competition. Children learn through high quality PE provision, with high quality equipment that is accessible to all. Children understand the importance of PE and are motivated to take part in various activities and love developing new skills. Children gain confidence in themselves and seek further opportunities for being active, including after school provision. **Every day getting better in sport in every way!**

## **PE and Sports Premium – 2023/24**

**‘Every day getting better in every way!’**

Key achievements to date until July 2023:	Areas for further improvement:
<ul style="list-style-type: none"> <li>- New playground markings <i>Playground markings have improved independent and self-initiated play.</i></li> <li>- Lunch time playground equipment <i>Equipment improved behaviour and cooperation amongst the children.</i></li> <li>- Yoga Club <i>Improved mindfulness for children and opportunities to reflect.</i></li> <li>- PE Sports Scheme <i>CPD provided for staff to up-level the teaching of PE in the school for all children.</i></li> <li>- PE Sports Coach Role <i>Teachers have taught alongside the Sports Coach, up-levelling own skillset.</i></li> <li>- Consistency in approach <i>PE Subject Page in-line with the rest of the curriculum</i></li> <li>- Child independence and leadership <i>Restorative Playleaders</i></li> <li>- An improved offer of sport and physical activity <i>After school club provision matches needs and interests of children, with closer links to the community.</i></li> </ul>	<ul style="list-style-type: none"> <li>- Develop outdoor active zones in EYFS</li> <li>- Continue to develop the teaching of PE and Games</li> </ul>

**The spending of the Sports Premium has resulted in more active play and higher responsibility of children following rules during active times.**

**Children have developed skills independently and through cooperation, having the opportunity to play with new types of equipment. This is now the expectation for active break times, with children encouraged to be aspirational citizens and follow rules at all times. The impacts gained will be sustained due to improved leadership of the subjects and higher aspirations for PE and sporting achievements at the school.**

**Glastonbury Thorn School**  
PE and Sports Premium 2023/24  
**Total Funding = £17,240**



**Key Priority 1:** To build on the excellent work provided by the Sports Coach to ensure that staff are confident in teaching PE and Games, providing support and challenge for all learners, including children with SEND.

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	Progress RAG
Provide teaching staff with high-quality CPD for teaching PE and Games.	Headteacher to carry out CPD training on teaching PE and Outdoor Games – this includes incorporating the new GTS House Points system. (this follows the Headteacher working alongside the Sports Coach in the 2022/23 academic year)	<b>£13,895</b> <i>(this cost is carried over from employing the Sports Coach April '23 – August '23)</i>	<ul style="list-style-type: none"> <li>• Staff are confident in teaching PE and Games</li> <li>• Children make good progress against the NC objectives and Sticky Knowledge descriptors</li> </ul>		
Ensure that both NC objectives and skills and knowledge are taught sequentially and built on over time.	Our new adopted scheme 'The Power of PE' is in place and has been linked to our GTS curriculum.	<b>£312.50</b>	<ul style="list-style-type: none"> <li>• Knowledge is built-up sequentially and leads to higher competency of skills in both PE and Games</li> </ul>		
Develop the House Point system further which initially impacts achievement in PE, Games and wider sporting events but also improved achievement across the school.	Children to wear coloured bibs in PE and Games sessions to represent houses. House Points celebrated and awarded for good behaviour and effort throughout the school and in all subjects.	<b>£72.00</b>	<ul style="list-style-type: none"> <li>• Raise achievement</li> <li>• Children cooperate, strengthening the GTS Cooperation Muscle</li> <li>• Improve behaviour and effort in 'being sensible'</li> </ul>		

Improve the number of children walking to school or increase drop-offs away from the school grounds to further improve health and safety.	Carry out the WOW walk to school challenge.	<b>£86.00</b>	<ul style="list-style-type: none"> <li>• More children walk to school</li> <li>• Less cars resulting in less congestion and a more calm carpark adjacent to the school building</li> </ul>	<p><b>This had a limited impact as many of our families live out of catchment. Congestion was less apparent for a limited time.</b></p> <p><b>The children <u>did</u> enjoy walking to school.</b></p>	
Provide additional active play at play and lunch times.	Create a 'GTS Beach' to improve role-play and active play.	<b>£437.00</b> <i>(this cost is for the sand only)</i>	<ul style="list-style-type: none"> <li>• Children cooperate and play happily together</li> <li>• Children learn to respect equipment</li> <li>• Fine motor skills are developed further</li> <li>• Speaking and listening improves through role-play</li> </ul>	<p><b>The beach is popular with the children. The children respect the play area, with the addition of a water play area and boat. The 'GTS Beach' also provides cultural capital for those children who may be disadvantaged.</b></p>	

RAG Key for Progress/Impact: White = Not yet complete, Red (low)/Orange (positive impacts evident in some areas)/Green (high) = according to impact evidence relating to target

Funding remaining	Areas for further improvement:
<b>£2,237.50</b>	<ul style="list-style-type: none"> <li>- Reading books related to PE and Games</li> <li>- Develop outdoor learning areas in EYFS, including new climbing ropes and frames</li> <li>- Differentiated resources in PE and Games for children with SEND</li> </ul>