












# Glastonbury Thorn School

## **GTS Vision**

For all children to be active, gaining an improved and sustained understanding of positive health and well-being. All children enjoy taking part in physical activity and love challenge, developing a positive attitude towards competition. Children learn through high quality PE provision, with high quality equipment that is accessible to all. Children understand the importance of PE and are motivated to take part in various activities and love developing new skills. Children gain confidence in themselves and seek further opportunities for being active, including after school provision. **Every day getting better in sport in every way!**

## **PE and Sports Premium – 2024/25**

**‘Every day getting better in every way!’**

Key achievements to date until July 2024:	Areas for further improvement:
<p>New playground markings   <i>Playground markings have improved independent and self-initiated play.</i></p> <p>Lunch time playground equipment   <i>Equipment improved behaviour and cooperation amongst the children.</i></p> <p>Yoga Club   <i>Improved mindfulness for children and opportunities to reflect.</i></p> <p>PE Sports Scheme   <i>CPD provided for staff to up-level the teaching of PE in the school for all children.</i></p> <p>PE Sports Coach Role   <i>Teachers have taught alongside the Sports Coach, up-leveilling own skillset.</i></p> <p>Consistency in approach   <i>PE Subject Page in-line with the rest of the curriculum</i></p> <p>Child independence and leadership   <i>Restorative Playleaders trained by Sports Coach and Headteacher</i></p> <p>An improved offer of sport and physical activity   <i>After school club provision matches needs and interests of children, with closer links to the community.</i></p> <p> <i>Soft play equipment for High Needs children, including adapted resources for SEND children</i></p>	<ul style="list-style-type: none"> <li>- Outdoor active play</li> <li>- Teaching and Learning in PE and Games</li> <li>- General Resourcing</li> </ul>

**The spending of the Sports Premium has resulted in more active play and higher responsibility of children following rules during active times.**

**Children have developed skills independently and through cooperation, having the opportunity to play with new types of equipment.**

**This is now the expectation for active break times, with children encouraged to be aspirational citizens and follow rules at all times.**

**The impacts gained will be sustained due to improved leadership of the subjects and higher aspirations for PE and sporting achievements at the school.**

**Glastonbury Thorn School**  
PE and Sports Premium 2024/25  
**Total Funding = £17,500**



**Key Priority 1: To improve outdoor play for all children at break and lunchtimes**

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	RAG
To improve active play at break and lunchtimes	Introduce Commando Joe's provision at break and lunchtimes (Autumn Term 2)	£4,000	+ Improved behaviour + Children increase the amount of time being active + Improve positive interactions between staff and children + Develop young leaders		
To fully engage support staff in positive interactive play	Members of staff trained to implement and deliver adapted provision	£3,400	+ Up-Level staff in positive interactions + Engagement of children in active play improves		
	Develop an Active Play Lead	£1,000	+ Ensure enhanced active play provision continues to a high standard and this is sustained and continues to develop over the next few years		
To ensure provision matches the needs of the children	Resourcing	£2,000	+ Increase engagement of children participating in active play with a variety of resources which further develop the GTS PE curriculum and enhances social interactions, promoting friendship and positive well-being		

**Key Priority 2: To continue to develop the teaching of PE and Games to ensure high quality teaching and learning**

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	RAG
To build staff confidence in teaching PE and Games further	Staff questionnaire CPD Opportunities	TBC	+ The teaching of PE and Games is consistently of high quality		

**Key Priority 3: Replenish resources, including additional SEND equipment**

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	RAG
To provide high equity in PE and Games	Audit additional needs	TBC	+ All children are fully engaged in PE and Games and are able to meet the learning objectives set		

<b>Key Priority 4: Develop reading (both fiction and non-fiction) focusing on PE and Sport including famous sports stars</b>					
<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>COST</b>	<b>INTENDED IMPACT(S)</b>	<b>IMPACT(S)</b>	<b>RAG</b>
To develop reading further – Sport hook	Purchase books with a sporting theme (fiction and non-fiction)	£200	+ Engagement in reading is high		
<b>Key Priority 5: Develop gross motor skills in EYFS to improve sporting performance and confidence (social interactions – beach area,) which also impacts positively on academic achievement</b>					
To develop the outdoor physical activity area in Foundation Stage	Construction of climbing wall and rope pulley	£600	+ Gross motor skills are developed over time		
To introduce a GTS beach area	Construction of a beach and wet play area	£1500	+ Children will develop social skills through turn taking, sharing and space awareness + This area will also be used as part of our curriculum offer to add value to our provision		

RAG Key for Progress/Impact: White = Not yet complete, Red (low)/Orange (positive impacts evident in some areas)/Green (high) = according to impact evidence relating to target

<b>Key Priority 1 = £10,400</b>	<b>Key Priority 2 = £TBC</b>	<b>Key Priority 3 = £TBC</b>	<b>Key Priority 4 = £200</b>	<b>Key Priority 5 = £2,100</b>	<b>Total spend = £12,700</b>
					<b>Funding remaining = £4,800</b>