



Glastonbury Thorn School

GTS Vision

For all children to be active, gaining an improved and sustained understanding of positive health and well-being. All children enjoy taking part in physical activity and love challenge, developing a positive attitude towards competition. Children learn through high quality PE provision, with high quality equipment that is accessible to all. Children understand the importance of PE and are motivated to take part in various activities and love developing new skills. Children gain confidence in themselves and seek further opportunities for being active, including after school provision. **Every day getting better in sport in every way!**

PE and Sports Premium – 2025/26

‘Every day getting better in every way!’

Key achievements to date until July 2025:	Areas for further improvement:
<ul style="list-style-type: none"> - Active play has now become more structured, with children fully engaging with the offer. - Improved behaviour at lunchtimes has been clearly evident and injuries have remained low. <p>Young leaders (Jnr Joe's) have been trained and now this system is being embedded.</p> <ul style="list-style-type: none"> - Higher engagement of support staff when on duty, fully understanding the importance of active play. - Engagement is high during active play sessions. - 'Power of PE' scheme is fully taught and followed due to the effective resourcing for PE and Games sessions. This has contributed to PE and Games becoming more accessible, with improved delivery. 	<ul style="list-style-type: none"> - EYFS Equipment to improve fine and gross motor skills - SEND Resourcing to improve fine and gross motor skills - General Resourcing - Sports themed books to enhance the school and class libraries further

Funding received = £17,200

Total expenditure = £13,300

Income/Expenditure = -£3,900 (*underspend*)

The spending of the Sports Premium has resulted in more active play and higher responsibility of children following rules during active times.

Children have developed skills independently and through cooperation, having the opportunity to play with new types of equipment. During active play sessions, the children under the guidance of the active play lead member of staff have learnt to follow rules at all times and have been engaged in activities on offer.

The impacts gained will be sustained due to improved leadership of the subjects and higher aspirations for PE and sporting achievements at the school.

Glastonbury Thorn School
PE and Sports Premium 2024/25
Total Funding = £17,200



Key Priority 1: To improve outdoor play for all children at break and lunchtimes

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	RAG
To improve active play at break and lunchtimes	Introduce Commando Joe's provision at break and lunchtimes (Autumn Term 2)	£4,000	+ Improved behaviour + Children increase the amount of time being active + Improve positive interactions between staff and children + Develop young leaders	Excellent behaviour during active play session due to excellent management and increased resources	
To fully engage support staff in positive interactive play	Members of staff trained to implement and deliver adapted provision	£3,400	+ Up-Level staff in positive interactions + Engagement of children in active play improves	Staff are engaging in active play activities	
	Develop an Active Play Lead	£1,000	+ Ensure enhanced active play provision continues to a high standard and this is sustained and continues to develop over the next few years	Fantastic management has led to an improved provision at lunchtime	
To ensure provision matches the needs of the children	Resourcing	£2,000	+ Increase engagement of children participating in active play with a variety of resources which further develop the GTS PE curriculum and enhances social interactions, promoting friendship and positive well-being	The mix of resources engage all children at different stages of development, including the promotion of cooperation	

Key Priority 2: To continue to develop the teaching of PE and Games to ensure high quality teaching and learning

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	RAG
To build staff confidence in teaching PE and Games further	Staff questionnaire CPD Opportunities	£100	+ The teaching of PE and Games is consistently of high quality	PE and Games sessions are well-resourced leading to better engagement	

Key Priority 3: Replenish resources, including additional SEND equipment					
INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	RAG
To provide high equity in PE and Games	Audit additional needs	£500	+ All children are fully engaged in PE and Games and are able to meet the learning objectives set	PE and Games sessions are fully inclusive	
Key Priority 4: Develop reading (both fiction and non-fiction) focusing on PE and Sport including famous sports stars					
INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	RAG
To develop reading further – Sport hook	Purchase books with a sporting theme (fiction and non-fiction)	£200	+ Engagement in reading is high	This needs to be developed further...	
Key Priority 5: Develop gross motor skills in EYFS to improve sporting performance and confidence (social interactions – beach area,) which also impacts positively on academic achievement					
To develop the outdoor physical activity area in Foundation Stage	Construction of climbing wall and rope pulley	£600	+ Gross motor skills are developed over time	This action is being carried over into the next academic year	
To introduce a GTS beach area	Construction of a beach and wet play area	£1500	+ Children will develop social skills through turn taking, sharing and space awareness + This area will also be used as part of our curriculum offer to add value to our provision	This has been fully developed and is used during active play sessions and for cross curricular engagement e.g. history (Victorian Seaside)	

RAG Key for Progress/Impact: White = Not yet complete, Red (low)/Orange (positive impacts evident in some areas)/Green (high) = according to impact evidence relating to target

Key Priority 1 = £10,400	Key Priority 2 = £100	Key Priority 3 = £500	Key Priority 4 = £200	Key Priority 5 = £2,100	Total spend = £13,300
					Funding remaining = £3,900

Glastonbury Thorn School
PE and Sports Premium 2025/26
Total Funding = £17,195



Key Priority 1: To improve outdoor play for all children at break and lunchtimes

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	RAG
To continue to facilitate a high standard and fully inclusive active play at break and lunchtimes	Continuation of Commando Joe's provision at break and lunchtimes	£3,513	+ Improved behaviour + Children increase the amount of time being active + Improve positive interactions between staff and children + Develop young leaders		

Key Priority 2: Replenish resources, including additional SEND equipment (Rainbow Room Garden)

INTENT	IMPLEMENTATION	COST	INTENDED IMPACT(S)	IMPACT(S)	RAG
To provide high equity in PE and Active Play	Audit additional needs	£1000	+ All children are fully engaged in PE and Games and are able to meet the learning objectives set + Sensory needs are met for children with specific needs		

Total spend so far = £4,513

Funding remaining = £12,682