



Glastonbury Thorn School - Pupil premium strategy statement: 2023/24

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Glastonbury Thorn School
Number of pupils in school	172
Proportion (%) of pupil premium eligible pupils	15% (26 pupils)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 Years
Date this statement was published	September '23
Date on which it will be reviewed	September '24
Statement authorised by	Mr Jonathan Cursley
Pupil premium lead	Mrs Michelle Morris
Governor / Trustee lead	Mrs Kirstin Pryor

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£27,645
Recovery premium funding allocation this academic year	£1,200
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£28,845

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Enrichment Reading
2	Home / School links
3	Resources
4	Academic Knowledge
5	Aspirations including mental health and well-being + leadership roles

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. To ensure all pupil premium children have increased opportunities to enrichment activities.	<ul style="list-style-type: none">• Every pupil premium child is involved regularly in at least one after school club per term, gaining experience in different activities. A high number of pupil premium children will be involved in enrichment activities led by the school. This will lead to increased participation in sport and physical activity, which will in turn improve health and well-being of the child.• Pupil Premium children (where appropriate) have leadership experiences, developed through leadership roles in the school e.g. Restorative Play leaders, House Champions...
2. Increased engagement for pupil premium families to ensure understanding of support from the school and opportunities for communication,	<ul style="list-style-type: none">• All pupil premium families fully engaged with Marvellous Me and/or Tapestry or signposted to a contact member of staff• The school communicates regularly with pupil premium families and forge positive relationships. Parents feel supported by the school.• All pupil premium families attend school events and gain an improved understanding of their child's school

<p>strengthening provision further.</p>	<p>and ethos. Children’s wellbeing and attainment improves.</p> <ul style="list-style-type: none"> • Parents are aware of the support plans in place for their child, with active communication between family and class teacher.
<p>3. To ensure that pupil premium children have as much support as possible to ensure they can access all learning both at home and at school.</p>	<ul style="list-style-type: none"> • Pupil premium children use resource packs to support their learning at home • Attainment and engagement increases and gaps close, including increased confidence when working independently. • Reading engagement improves, wider genres explored and reading attainment to rise. • Parents to be engaged by sharing special books with their child. • The increased resources in reading will also aid the children in gaining their Genre Reading Award. • Additional library book given (all genres covered in PP additional library slot), parents are encouraged to share with their children. • All pupil premium children have correct uniform and PE kit.
<p>4. Ensuring that the gaps will be closed between pupil premium and non-pupil premium children. Pupil premium children to be targeted for accelerated progress in both QFT and interventions.</p>	<ul style="list-style-type: none"> • Children’s engagement and attainment improves. Children retain knowledge and progress is seen. Pupil premium children’s attainment to be in line or above the non-pupil premium children. • Every pupil premium child is involved in regular interventions that close gaps and/or accelerate learning. (this includes additional support in core subjects and additional 1:1 reading sessions) • Through daily interventions, children improve fluency and in turn, develop a love of reading. This leads to independent choice and independence when choosing books and reading them for meaning.
<p>5. To ensure that pupil premium children are actively targeted to aspire to be the best version of themselves.</p>	<ul style="list-style-type: none"> • All pupil premium children to take part in the GTS award. Children gain a sense of pride and achievement by completing set challenges. . • Children will have raised wellbeing and self-esteem. Children will be able to set their own personal targets to achieve and share with both school and home. • The specific interventions raise wellbeing and self-esteem, with PP lead working closely with CT and families. • All Pupil Premium children will have at least one leadership role within the school. This will increase aspirations and that sense of achievement.

	<ul style="list-style-type: none"> • Pupil Premium children and families have increased communication with the school, in particular the school's mental health and well-being lead.
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Activity in this academic year 2023/24

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £17,028

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact 2023/24 Review
Every pupil premium child is involved regularly in at least one after school club per term, gaining experience in different activities – <i>Well-being lead and admin staff to liaise with the PP families to ensure that they understand how to sign their child up for a club and what potential barriers there may be.</i>	<p>A lot of our PP children need to improve their confidence and communication skills. Involvement in active sport is an excellent way to develop this.</p> <p>In addition, 41% of our PP cohort have SEND with many of their strengths sitting outside that of core subjects, it is therefore beneficial to broaden the children's experiences.</p>	1	<p>79% of Pupil Premium children attended at least one extracurricular club each week.</p> <p>Looking ahead – more clubs are planned for September, including new sports. PP families will have priority places.</p>
A high number of pupil premium children will be involved in enrichment activities led by the school - <i>Well-being lead and admin staff to liaise with the PP families to ensure that they understand how to sign their child up for a club and what potential barriers there may be.</i>	PP children will gain more extra-curricular experiences and chances to represent the school, building self-confidence and self-worth. This will lead to increased participation in sport and physical activity, which will in turn improve health and well-being of the child.	1	<p>The School Council, Eco Warriors, Play Leaders and Curriculum Champions consisted of 50% Pupil Premium children.</p> <p>Looking ahead – School Ambassadors to be introduced. PP children given first consideration and coaching for young leadership.</p>

<p>All teachers to be aware of pupil premium children and be responsible for targeting next steps in books (including additional targets where appropriate) - <i>Teachers to target QFT towards interests and hooks for reluctant learners.</i></p>	<p>Children's engagement and attainment is improving. Children to retain knowledge and progress to be seen. The progress of pupil premium children to be in line or above that of non-pupil premium children.</p>	<p>4</p>	<p>Core attainment <i>(please see: Attainment and Progress - PP)</i></p>
<p>Interventions: Implement interventions across the school consistently and swiftly – <i>this is timetabled into the week</i></p>	<p>Children's attainment to improve. All abilities to make significant progress in all areas. Every pupil premium child to be involved in regular interventions which close gaps and/or accelerate learning.</p>	<p>4</p>	<p>All PP children have received additional support in core subjects, closing gaps and working on next step targets.</p> <p>HT is monitoring NS targets regularly.</p> <p>Looking ahead – HT to complete weekly drop-ins with all PP children to discuss NS targets.</p>
<p>Reading: Pupil premium children to be targeted to close the gaps in reading - <i>Children to receive weekly/daily intervention to improve their reading skills. Teachers to increase reading opportunities.</i></p>	<p>Attainment to improve. Children to develop a love of reading. Through daily interventions, children improve fluency and in turn, develop a love of reading. This leads to independent choice and independence when choosing books and reading them for meaning.</p>	<p>4</p>	<p>Pupil Voice carried out in Spring Term 1 to evaluate children's love of reading.</p> <p>Through additional library and 1:1 reading sessions, children are confident with different genres and developing preferences. Additional reading for pleasure is being enjoyed by the children.</p> <p>Looking ahead – PP Story of the Week delivered by the HT.</p>
<p>Targets: Children to have regular targets set for them to achieve their 'Next-Step.' Teachers and TA's to set visual targets and time scales for targets both</p>	<p>Children will have increased determination to succeed and complete targets given. Children will have raised wellbeing and self-esteem. Children to be able to set their own personal targets to achieve and share with both school and home.</p>	<p>5</p>	<p>NS targets monitored by the HT.</p> <p>Where wellbeing is supported, every PP child has increased home/school communication from the PP Lead.</p>

academic and personal.			Looking ahead – Home report card setting out the week's NS targets
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Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £15,785

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact
All pupil premium children to be given priority places to attend at least one after school club each week - <i>Parents to be contacted by the office and offered a funded place if required.</i>	Every pupil premium child to be a part of at least one after school club per term, gaining experience in different activities. Following this, further communication to be held with families into interests out of school and how the school can support further to improve extra-curricular activities.	1	79% of Pupil Premium children attended at least one extracurricular club each week. Looking ahead – more clubs are planned for September, including new sports. PP families will have priority places.
Pupil Premium children to be priority for enrichment activities such as trips, performances, responsibility focuses and presentations - <i>When opportunities arise, all staff to plan deployment of pupil premium children.</i>	A high number of pupil premium children to be involved in any given enrichment activity. By the end of the academic year every child to have been involved in at least one activity. This will build self-confidence and experience of achievement. Sense of belonging to something larger than themselves or immediate family will also be an aim of this activity.	2	All PP children have been either selected for the School Council, Eco Warriors or Playground Leaders in the autumn term. Where necessary, financial aid has been provided for some of our PP families. Our payment plan approach for all children has ensured that experiences that are outside of the daily curriculum are accessible for all, with positive feedback from parents.
Provide pupil premium families with a direct link to school – <i>This is regularly checked by admin staff.</i>	All pupil premium families to be engaged with Marvellous Me and or Tapestry. Business Support knows the pupil premium families and forges positive relationships.	2	PP lead (L3 TA) has actively engaged with all PP families across the school with positive relationships formed.

	Priority access given to L3 well-being support – all PP families gain strong links to the school and grow in confidence when engaging with staff and school expectations.		Looking forward – ParentMail will be the only form of communication at GTS, with our PP Lead checking that communication is effective with all PP families.
Communicate with advanced notice with all pupil premium families when events are arranged at school – <i>a well-communicated calendar is in place, with key events highlighted for the year ahead.</i>	All pupil premium families attend school events and gain an improved understanding of their child’s school and ethos.	2	All PP families are contacted directly regarding events and meetings prior to booking systems going ‘live.’ Attendance is improving at events - SLT are evaluating strategies.
Office to give pupil premium families the first priority for parents evening times – <i>School admin staff aware of PP families and make priority contact.</i>	Higher engagement with parents, leading to a better support network for the family and child. Outcomes improve further.	2	All PP families attend parent consultation meetings and receive a termly support and PP support plan. Good engagement with parents, with additional table set up during parent’s evenings for PP/Wellbeing. PP Lead has presented to all parents, including PP, regarding her role within the school and how eligibility works for PP funding.
High-quality communication from the school – <i>class teachers complete individual support plans which are monitored by the PP Lead and SLT.</i>	Parents to feel supported by the school. Children’s wellbeing and attainment improve. Parents will be aware of the support plans in place for their child, with active communication between family and class teacher. (EduKey)	2	SLT and PP Lead are accessible in the morning and at the end of the day to provide face-to-face support. Looking forward - Support plans add an additional layer of communication and these will be completed by the HT

			for the 2024/25 academic year.
Each pupil premium child to have a resource pack created for them, including bespoke manipulatives for maths. Pupil premium lead to contact all parents prior to making the packs to see what would be most beneficial – <i>PP Lead ensure that bespoke resource packs are available.</i>	Pupil premium children to use packs to support their learning. Attainment and engagement to rise and gaps to be closed, including increased confidence when working independently.	3	All PP families have received resource packs that have been individualised to the child. Parent questionnaire has informed the PP Lead of resources required for Sept '24. Looking forward – resource packs will be sent out at the beginning of all topics.
Every pupil premium child to have additional reading for pleasure books taken home weekly – <i>Class teacher and PP Lead and TA supporting this are supporting the children in choosing various genres and building interest in wider reading.</i>	Reading engagement improves, wider genres explored and reading attainment to rise. Parents to be engaged by sharing special books with their child. The increased resources in reading will also aid the children in gaining their Genre Reading Award.	3	Additional library books given and 1:1 guidance provided by the PP Lead. There has been an increase in PP children wanting to read, with this confidence aiding progress in class, especially by the end of Year 2.
Provide uniform and PE kits to pupil premium children when necessary. (from school 'shop') – <i>Monitored by Class teacher and SLT.</i>	All pupil premium children have correct uniform and PE kit.	3	This is provided when required.
Pupil premium families to be given priority access to St Marks Meals packs – <i>School admin staff communicate regularly with PP</i>	All PP families supported by this scheme, including signposting to the MK Food Bank and other sources of support (ie staff donations)	3	Parents are aware of the support and seek out meals as and when they are needed – this has been a positive scheme so far.

<p><i>families and the PP Lead also liaises with the families. Any concerns raised in Inclusion meetings.</i></p>			
<p>School responsibilities: Pupil premium children are targeted to represent the school in leadership positions such as school council and play leaders.</p>	<p>Children will feel responsible and are valued with increased self-worth, responsibility and confidence.</p> <p>This will increase aspirations for these children</p>	<p>5</p>	<p>All PP children have been either selected for the School Council, Eco Warriors or Playground Leaders.</p> <p>Looking ahead – School Ambassadors to be introduced. PP children given first consideration and coaching for young leadership.</p>

Total budgeted cost: £32,813

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £19, 469

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact
EYFS pupil premium children to take part in extra PE sessions weekly. EYFS children to have increased involvement in physical / practical learning such as digging and building.	All EYFS pupil premium children to develop a love of sports and attend additional PE sessions weekly. This will lead to increased participation in sport and physical activity, which will in turn improve health and well-being of the child. Increased physical development to improve both fine and gross motor skills.	1	All PP children were actively accessing additional physical activities and made significant progress with their fine and gross motor skills. Children also made brilliant progress with their social skills, team work and resilience. This was evident in observed well-being and involvement.
All teachers to be aware of pupil premium children and be responsible for targeting next steps in books. Teachers to target their teaching towards interests and hooks for reluctant learners.	Children's engagement and attainment is improving. Children to retain knowledge and progress to be seen. Pupil premium children's attainment to be in line or above the non-pupil premium children.	4	All PP children were identified early with teachers recognising individual academic targets and interests. PP priority intervention led to good progress being made, with PP children making 100% expected or better progress from individual starting points.
Interventions: Implement interventions across the school consistently and swiftly.	Children's attainment to improve. All abilities to make significant progress in all areas. Every pupil premium child to be involved in regular interventions which close	4	Children have made better progress due to carefully planned interventions focusing on gaps in learning. Children have been in groups to support

	gaps and/or accelerate learning.		aspirational targets and engagement.
Reading: Pupil premium children to be targeted to close the gaps in reading. Children to receive weekly/daily intervention to improve their reading skills. Teachers to increase reading opportunities.	Attainment to improve. Children to develop a love of reading. Through daily interventions, children improve fluency and in turn, develop a love of reading. This leads to independent choice and independence when choosing books and reading them for meaning.	4	This has been highly successful with all PP children reading 1:1 with an adult at least twice a week as well as weekly groups. We have seen much better engagement, fluency as well as good engagement with parents with keeping books in bags and returning.
Targets: Children to have regular targets set for them to achieve their 'Next-Step.' Teachers and TA's to set visual targets and time scales for targets both academic and personal.	Children will have increased determination to succeed and complete targets given. Children will have raised wellbeing and self-esteem. Children to be able to set their own personal targets to achieve and share with both school and home.	5	Due to staff absence, this has seen some impact but not as much as we have aimed for. This will be continued into this academic year with protected timetable slots so we can see a higher impacts.

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £5, 441

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact
All pupil premium children to be given priority places to attend at least one after school club each week. Parents to be contacted by sports coordinator and offered a funded place.	Every pupil premium child to be a part of at least one after school club per term, gaining experience in different activities. Following this, further communication to be held with families into interests out of school and how the school can support further to improve extra-curricular activities.	1	All parents have been offered priority places days before general release as well as a funded place for external clubs. A majority of children attended at least one or more clubs per term. We saw brilliant growth in interest for extracurricular activities with children developing a passion for both sports and arts.

			Foundation children in clubs were lower than key stage one due to parents having out of school commitments or feeling as though their child was too young to cope with the long day.
Pupil Premium children to be priority for enrichment activities such as trips, performances, responsibility focuses and presentations. When opportunities arise, all staff to plan deployment of pupil premium children.	A high number of pupil premium children to be involved in any given enrichment activity. By the end of the academic year every child to have been involved in at least one activity.	2	50% of PP children in Year 2 took part in our school dance team that saw them compete at a theatre. This gave them incredible experiences and they have gained a new interest in performing arts. We have also had a huge amount of interest from children for this year, many being PP children meaning we will be able to offer more experiences. All PP children have been involved a high majority of opportunities offered. This has led to high engagement, life experiences and improved wellbeing.
Provide pupil premium families with a direct link to school.	All pupil premium families to be engaged with Marvellous Me and or Tapestry. Business Support knows the pupil premium families and forges positive relationships.	2	All PP parents are signed up to Marvellous me and regularly engage by reading messages and sending Hi 5's for acknowledgement. This has been a great way to ensure parents are aware of children's daily achievements and given a great link to parents on collecting their child. We have effective and close relationships with all PP parents.
Communicate with advanced notice with all pupil premium families when events are arranged at school.	All pupil premium families attend school events and gain an improved understanding of their child's school and ethos.	2	PP parents have had advanced notice as well as follow up calls from staff or the office regarding events / opportunities. This has led to high attendance of events for all PP children.
Office to give pupil premium families	Higher engagement with parents, leading to a better	2	All PP parents were offered priority times and attended parent's

the first priority for parents evening times.	support network for the family and child. Outcomes improve further.		evenings. Those unable to attend had another time/date of choice and were able to attend. PP children were also offered extended time if needed. 100% of PP parents were very happy and grateful for this and found this useful.
Increase communication from the school.	Parents to feel supported by the school. Children's wellbeing and attainment improve. Parents will be aware of the support plans in place for their child, with active communication between family and class teacher.	2	Each child has an individualised plan to support the whole child. Regular communication made with parents. As a point of reflection, we will be giving parents the ability to access these support plans online so they are able to check in regularly and leave comments.
Each pupil premium child to have a resource pack created for them, including bespoke manipulatives for maths. Pupil premium lead to contact all parents prior to making the packs to see what would be most beneficial.	Pupil premium children to use packs to support their learning. Attainment and engagement to rise and gaps to be closed, including increased confidence when working independently.	3	Children have all had a pack given to them however, a minority have not been accessing or utilising this as much as we would like. As a point of reflection, we will be adapting how we monitor this in the new academic year. Additional parent meetings are arranged with the PP lead.
Every pupil premium child to have additional reading for pleasure books taken home weekly.	Reading engagement improves, wider genres explored and reading attainment to rise. Parents to be engaged by sharing special books with their child. The increased resources in reading will also aid the children in gaining their Genre Reading Award.	3	Every PP child attended a reading for pleasure session weekly and this had amazing impact. Children really developed a great understanding and love for different genres of text and really thrived in these session. Children could discuss and voice opinions about books they have read in the session as well as the additional books they were taking home. Children had a great respect for these books, they were well looked

			after and this will be continuing into the next academic year.
Provide uniform and PE kits to pupil premium children when necessary. (from school 'shop')	All pupil premium children have correct uniform and PE kit.	3	All PP children have been offered access to the 'school shop' Many have found this useful and all PP children attend school wearing correct uniform.
GTS award: Pupil premium children to be provided with any additional resources they may need to complete the GTS Award (such as scrap book, glue etc). Children to be supported at school if unable to complete at home.	All pupil premium children to take part in the GTS award. Children will gain a sense of pride and achievement by completing set challenges.	5	All children were encouraged to complete the GTS awards with PP children receiving extra reminders and offers for resources.
School responsibilities: Pupil premium children are targeted to represent the school in leadership positions such as school council and play leaders.	Children will feel responsible and are valued with increased self -worth, responsibility and confidence.	5	20% of children with school leadership were PP. These children gained confidence, responsibility and raised aspirations. Children were able to speak confidently about responsibilities, be accountable for their jobs and really thrived. As a point of reflection we would like to aim for over 25% of school leadership to be PP next academic year.

Total budgeted cost: £24, 910

Attainment and Progress 2022/23

Attainment

EYFS	Pupil Premium*	Non Pupil Premium
	GLD	GLD
	20%	63%

*EYFS PP children = 20% per child

38% of PP children have SEND

Year 1	Pupil Premium*	Non Pupil Premium
	On track EXP+	On track EXP+
Reading	75%	77%
Writing	63%	74%
Maths	75%	85%

*Year 1 PP children = 13% per child

60% of PP children have SEND

Year 2	Pupil Premium*	Non Pupil Premium
	Attainment EXP+	Attainment EXP+
Reading	71%	82%
Writing	57%	80%
Maths	86%	88%

*Year 2 PP children = 14% per child

29% of PP children have SEND

Reading: 100% of children made expected or better progress. 57% made accelerated progress.

Writing: 100% of children made expected or better progress. 29% made accelerated progress.

Maths: 100% of children made expected or better progress. 57% made accelerated progress.

Attainment and Progress 2021/22

Attainment

EYFS	Pupil Premium		Non Pupil Premium	
	GLD	Progress form individual starting points	GLD	Progress form individual starting points
	63%	75%	67%	88%

Year 1	Pupil Premium*		Non Pupil Premium	
	On track EXP+		On track EXP+	
Reading	89%		88%	
Writing	78%		92%	
Maths	78%		88%	

*Year 1 PP children = 11% per child

Writing and Maths is a focus for PP catch-up in the Autumn Term '22

Year 2	Pupil Premium*		Non Pupil Premium	
	Attainment EXP+	Progress form individual starting points	Attainment EXP+	Progress form individual starting points
Reading	67%	100%	78%	96%
Writing	67%	100%	74%	98%
Maths	50%	100%	80%	100%

*Year 2 PP children = 17% per child

33% of our Pupil Premium children are with SEND. This has contributed to an attainment between disadvantaged and non-disadvantaged children.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
-	-

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A