



Glastonbury Thorn School - Pupil premium strategy statement: 2024/25

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Glastonbury Thorn School
Number of pupils in school	149
Proportion (%) of pupil premium eligible pupils	13% (20 pupils)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	1 Year
Date this statement was published	October '24
Date on which it will be reviewed	July '25
Statement authorised by	Mr Jonathan Cursley
Pupil premium lead	Mrs Michelle Morris
Governor / Trustee lead	Mrs Kirstin Pryor

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£32,560
Recovery premium funding allocation this academic year	£3,081
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£35,641

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Enrichment Reading
2	Home / School links
3	Resources
4	Academic Knowledge
5	Aspirations including mental health and well-being + leadership roles

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure all pupil premium children have increased opportunities to enrichment activities.	<ul style="list-style-type: none">• Every pupil premium child is involved regularly in at least one after school club per term, gaining experience in different activities. A high number of pupil premium children will be involved in enrichment activities led by the school. This will lead to increased participation in sport and physical activity, which will in turn improve health and well-being of the child.• Pupil Premium children (where appropriate) have leadership experiences, developed through leadership roles in the school e.g. Restorative Play leaders, Curriculum champions, House Captains...
Increased engagement for pupil premium families to ensure understanding of support from the school and opportunities for communication, strengthening provision further.	<ul style="list-style-type: none">• The school communicates regularly with pupil premium families and forges positive relationships. Parents feel supported by the school.• All pupil premium families attend school events and gain an improved understanding of their child's school and ethos. If unable to attend, families are signposted to relevant information. Children's wellbeing and attainment improves.

	<ul style="list-style-type: none"> • Parents are aware of the support plans in place for their child, with active communication between family and class teacher.
<p>To ensure that pupil premium children have as much support as possible to ensure they can access all learning both at home and at school.</p>	<ul style="list-style-type: none"> • Pupil premium children use bespoke resource packs to support their learning at home • Attainment and engagement increases and gaps close, including increased confidence when working independently. • Reading engagement improves, wider genres explored and reading attainment to rise. • Additional library book given (all genres covered in PP additional library slot), parents are encouraged to share with their children. • The increased resources in reading will also aid the children in gaining their Genre Reading Award. • All pupil premium children have correct uniform and PE kit. • All pupil premium families are signposted to Early Help (Sunshine Family Centre) and other services such as St Mark's Meals
<p>Close gaps between pupil premium and non-pupil premium children. Pupil premium children to be targeted for accelerated progress in both QFT and interventions.</p>	<ul style="list-style-type: none"> • Children's engagement and attainment improves. Children retain knowledge and progress is seen. Pupil premium children to make accelerated progress from individual starting points. • Every pupil premium child is involved in regular interventions that close gaps and/or accelerate learning, especially in Maths (this includes additional resources in core subjects, targeted intervention to close 'Sticky Knowledge gaps and additional 1:1 reading sessions)
<p>To ensure that pupil premium children are actively targeted to aspire to be the best version of themselves.</p>	<ul style="list-style-type: none"> • All Pupil Premium children have a support plan which is regularly shared with parents/carers • Children will have raised wellbeing and self-esteem. Children will be able to set their own personal targets to achieve and share with both school and home. • The specific interventions raise wellbeing and self-esteem, with PP lead working closely with CT and families. • All Pupil Premium children will have at least one leadership role within the school. This will increase aspirations and that sense of achievement. • Pupil Premium children and families have increased communication with the school, in particular the school's mental health and well-being lead. • HT to 'drop-in' on PP children with a key focus on well-being and NS targets in learning

Activity in this academic year 2024/25

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£35,126**

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£11,842**

Total budgeted cost: £46,968

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact 2024/25 Review
To provide pupil premium children with increased support in reading	<ul style="list-style-type: none"> - Reading Records are kept up to date, including additional reads - PP children who attend Wrap Club receive additional support in reading - Additional library book given (all genres covered in PP additional library slot), parents are encouraged to share these with their children. - The additional reads with the PP lead will improve the children's understanding of different genres and personal likes and dislikes. This intervention will also aid the children in gaining their Genre Reading Award. - Tailored support actively offered to PP families where reading at home is a barrier 	<p>1</p> <p>2</p>	

<p>To ensure that pupil premium children have as much support as possible to ensure they can access all learning both at home and at school.</p>	<ul style="list-style-type: none"> - PP children use bespoke resource packs to support their learning at home (following meeting with parents) - PP children are involved in regular interventions that close gaps and/or accelerate learning. (this includes additional resources in core subjects, targeted intervention to close 'Sticky Knowledge gaps and additional 1:1 reading sessions) - PP children to have targeted support in catch-up Maths, especially those children with SEND - PP (including those with SEND) to be prioritised for Number Stacking and 'Closing the gap' intervention 	<p>2</p> <p>3</p> <p>4</p>	
<p>To involve a high number of pupil premium children in enrichment activities led by the school.</p>	<ul style="list-style-type: none"> - PP children gain more extra-curricular experiences and chances to represent the school, building self-confidence and self-worth. This will lead to increased participation in sport and physical activity, which will in turn improve health and well-being of the child. - PP children (where appropriate) have leadership experiences, developed through leadership roles in the school e.g. Restorative Play leaders, Curriculum champions, House Captains etc. This will increase aspirations and a sense of achievement. 	<p>5</p>	
<p>To provide pupil premium children and their families with mental health and well-being support.</p>	<ul style="list-style-type: none"> - Children have raised wellbeing and self-esteem. Children are able to set their own personal targets to achieve and share with both school and home. - Targeted interventions raise wellbeing and self-esteem, with PP lead working closely with the child, CT and families. - Pupil Premium children and families have increased communication with the school, in particular the school's mental health and well-being lead and SLT. - Headteacher PP 'drop-ins' focus on well-being and NS targets in learning, with an aim to raise self-esteem and confidence. 	<p>5</p> <p>2</p>	

<p>To ensure that pupil premium families are engaged with school initiatives and have a good understanding of the ethos and expectations of the school.</p>	<ul style="list-style-type: none"> - Pupil Premium support plans and targets are shared with parents/carers - All pupil premium families are signposted to Early Help (Sunshine Family Centre) and other services such as St Mark's Meals. - PP lead regularly communicates with families, supporting them throughout the academic year. - PP families are invited to all parental meetings and non-attendance is followed-up. Where possible, recordings of presentations are made available. 	<p>2</p>	
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Part B: Review of outcomes in the previous academic year (2023/24)

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £19, 469

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact 2023/24 Review
Every pupil premium child is involved regularly in at least one after school club per term, gaining experience in different activities – <i>Well-being lead and admin staff to liaise with the PP families to ensure that they understand how to sign their child up for a club and what potential barriers there may be.</i>	<p>A lot of our PP children need to improve their confidence and communication skills. Involvement in active sport is an excellent way to develop this.</p> <p>In addition, 41% of our PP cohort have SEND with many of their strengths sitting outside that of core subjects, it is therefore beneficial to broaden the children's experiences.</p>	1	<p>79% of Pupil Premium children attended at least one extracurricular club each week.</p> <p>Looking ahead – more clubs are planned for September, including new sports. PP families will have priority places.</p>
A high number of pupil premium children will be involved in enrichment activities led by the school - <i>Well-being lead and admin staff to liaise with the PP families to ensure that they understand how to sign their child up for a club and what potential barriers there may be.</i>	PP children will gain more extra-curricular experiences and chances to represent the school, building self-confidence and self-worth. This will lead to increased participation in sport and physical activity, which will in turn improve health and well-being of the child.	1	The School Council, Eco Warriors, Play Leaders and Curriculum Champions consisted of 50% Pupil Premium children. All selected for a specific role.

<p>All teachers to be aware of pupil premium children and be responsible for targeting next steps in books (including additional targets where appropriate) - <i>Teachers to target QFT towards interests and hooks for reluctant learners.</i></p>	<p>Children's engagement and attainment is improving. Children to retain knowledge and progress to be seen. The progress of pupil premium children to be in line or above that of non-pupil premium children.</p>	<p>4</p>	<p>Core attainment <i>(please see: Attainment and Progress - PP)</i></p>
<p>Interventions: Implement interventions across the school consistently and swiftly – <i>this is timetabled into the week</i></p>	<p>Children's attainment to improve. All abilities to make significant progress in all areas. Every pupil premium child to be involved in regular interventions which close gaps and/or accelerate learning.</p>	<p>4</p>	<p>All PP children have received additional support in core subjects, closing gaps and working on next step targets.</p> <p>Children received bespoke interventions – targets set and progress monitored</p>
<p>Reading: Pupil premium children to be targeted to close the gaps in reading - <i>Children to receive weekly/daily intervention to improve their reading skills. Teachers to increase reading opportunities.</i></p>	<p>Attainment to improve. Children to develop a love of reading. Through daily interventions, children improve fluency and in turn, develop a love of reading. This leads to independent choice and independence when choosing books and reading them for meaning.</p>	<p>4</p>	<p>Pupil Voice carried out to evaluate children's love of reading – very positive</p> <p>Through additional library and 1:1 reading sessions, children are confident with different genres and developing preferences. Additional reading for pleasure is being enjoyed by the children, with all children receiving a 1:1 reading and wider-reading session.</p>
<p>Targets: Children to have regular targets set for them to achieve their 'Next-Step.' Teachers and TA's to set visual targets and time scales for targets both academic and personal.</p>	<p>Children will have increased determination to succeed and complete targets given. Children will have raised wellbeing and self-esteem. Children to be able to set their own personal targets to achieve and share with both school and home.</p>	<p>5</p>	<p>Where wellbeing is supported, every PP child has increased home/school communication from the PP Lead via face to face meetings and 'meet and greet' on the playground.</p>

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact
<p>All pupil premium children to be given priority places to attend at least one after school club each week - <i>Parents to be contacted by the office and offered a funded place if required.</i></p>	<p>Every pupil premium child to be a part of at least one after school club per term, gaining experience in different activities. Following this, further communication to be held with families into interests out of school and how the school can support further to improve extra-curricular activities.</p>	<p>1</p>	<p>79% of Pupil Premium children attended at least one extracurricular club each week.</p>
<p>Pupil Premium children to be priority for enrichment activities such as trips, performances, responsibility focuses and presentations - <i>When opportunities arise, all staff to plan deployment of pupil premium children.</i></p>	<p>A high number of pupil premium children to be involved in any given enrichment activity. By the end of the academic year every child to have been involved in at least one activity. This will build self-confidence and experience of achievement. Sense of belonging to something larger than themselves or immediate family will also be an aim of this activity.</p>	<p>2</p>	<p>All PP children have been either selected for the School Council, Eco Warriors or Playground Leaders this year:</p> <p>School Council: positive effect on self-esteem</p> <p>Eco Warriors: working with the Site Manager allowed some of our PP children to utilise their interests including cars, building and electronics, as well as understanding the world</p> <p>Playleaders: positive play was developed, with children helping others and learning new games; following instructions was also developed</p> <p>Where necessary, financial aid has been provided for some of our PP families.</p> <p>Our payment plan approach for all children has ensured that experiences that are outside of the daily curriculum are accessible for all, with</p>

			positive feedback from parents.
Provide pupil premium families with a direct link to school – <i>This is regularly checked by admin staff.</i>	Priority access given to L3 well-being support – all PP families gain strong links to the school and grow in confidence when engaging with staff and school expectations.	2	ParentMail is the main form of communication at GTS, with our PP Lead checking that communication is effective with all PP families. (this has been strengthened with face-to-face 'check-ins' on the playground)
Communicate with advanced notice with all pupil premium families when events are arranged at school – <i>a well-communicated calendar is in place, with key events highlighted for the year ahead.</i>	All pupil premium families attend school events and gain an improved understanding of their child's school and ethos.	2	All PP families are contacted directly regarding events and meetings prior to booking systems going 'live.' Attendance has improved at events - SLT are evaluating strategies, including direct invitations and recordings.
Office to give pupil premium families the first priority for parents evening times – <i>School admin staff aware of PP families and make priority contact.</i>	Higher engagement with parents, leading to a better support network for the family and child. Outcomes improve further.	2	All PP families attend parent consultation meetings and receive a termly support and PP support plan. Good engagement with parents, with additional table set up during parent's evenings for PP/Wellbeing. PP Lead has presented to all parents, including PP, regarding her role within the school and how eligibility works for PP funding.
High-quality communication from the school – <i>class teachers complete individual support plans which are</i>	Parents to feel supported by the school. Children's wellbeing and attainment improve. Parents will be aware of the support plans in place for their child, with active communication between family and class teacher. (EduKey)	2	SLT and PP Lead are accessible in the morning and at the end of the day to provide face-to-face support. Support plans add an additional layer of communication and

<i>monitored by the PP Lead and SLT.</i>			these will be completed by the HT for the 2024/25 academic year.
Each pupil premium child to have a resource pack created for them, including bespoke manipulatives for maths. Pupil premium lead to contact all parents prior to making the packs to see what would be most beneficial – <i>PP Lead ensure that bespoke resource packs are available.</i>	Pupil premium children to use packs to support their learning. Attainment and engagement to rise and gaps to be closed, including increased confidence when working independently.	3	All PP families have received resource packs that have been individualised to the child. Parent questionnaire has informed the PP Lead of resources required for Sept '24. Looking forward – Parental meeting in October '24 to gather what support is required so bespoke resource packs can be set up, with parents gaining a better understanding of how our resources aid learning and progress.
Every pupil premium child to have additional reading for pleasure books taken home weekly – <i>Class teacher and PP Lead and TA supporting this are supporting the children in choosing various genres and building interest in wider reading.</i>	Reading engagement improves, wider genres explored and reading attainment to rise. Parents to be engaged by sharing special books with their child. The increased resources in reading will also aid the children in gaining their Genre Reading Award.	3	Additional library books given and 1:1 guidance provided by the PP Lead. There has been an increase in PP children wanting to read, with this confidence aiding progress in class, especially by the end of Year 2.
Provide uniform and PE kits to pupil premium children when necessary. (from school 'shop') – <i>Monitored by Class teacher and SLT.</i>	All pupil premium children have correct uniform and PE kit.	3	This is provided when required.
Pupil premium families to be given priority access to	All PP families supported by this scheme, including signposting to the MK Food	3	Parents are aware of the support and seek out meals as and when

<p>St Marks Meals packs – <i>School admin staff communicate regularly with PP families and the PP Lead also liaises with the families. Any concerns raised in Inclusion meetings.</i></p>	<p>Bank and other sources of support (ie staff donations)</p>		<p>they are needed – this has been a positive scheme so far.</p> <p>Hygiene packs have also been made available via referral to Sunshine Family Centre.</p> <p>We are improving our links with early help support for 2024/25.</p>
<p>School responsibilities: Pupil premium children are targeted to represent the school in leadership positions such as school council and play leaders.</p>	<p>Children will feel responsible and are valued with increased self -worth, responsibility and confidence.</p> <p>This will increase aspirations for these children</p>	<p>5</p>	<p>All PP children have been either selected for the School Council, Eco Warriors or Playground Leaders.</p>

Total budgeted cost: £32,813

Attainment and Progress 2023/24

Attainment

EYFS	Pupil Premium*	Non Pupil Premium
	GLD	GLD
	40%	58%

*EYFS PP children = 20% per child

38% of PP children have SEND

Year 1	Pupil Premium*	Non Pupil Premium
	On track EXP+	On track EXP+
Reading	100%	81%
Writing	60%	68%
Maths	20%	72%

*Year 1 PP children = 20% per child

80% of PP children have SEND

Year 2	Pupil Premium*	Non Pupil Premium
	Attainment EXP+	Attainment EXP+
Reading	67%	78%
Writing	67%	71%
Maths	67%	80%

*Year 2 PP children = 11% per child

44% of PP children have SEND

Phonics

Year Group	Pupil Premium	Non Pupil Premium
	Pass %	Pass %
Year 1	67%*	81%
Year 2	88%**	98%

* the two children who have not currently passed are on the SEND register

** all pupil premium children passed except one child who was dis-applied

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
-	-

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A