



Glastonbury Thorn School - Pupil premium strategy statement: 2025/26

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Glastonbury Thorn School
Number of pupils in school	138
Proportion (%) of pupil premium eligible pupils	15.2% (21 pupils)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	1 Year
Date this statement was published	November '25
Date on which it will be reviewed	July '25
Statement authorised by	Mr Jonathan Cursley
Pupil premium lead	Mrs Michelle Morris
Governor / Trustee lead	Malcom Dobell

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£21,560
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£21.560

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Enrichment Reading
2	Home / School links
3	Resources
4	Academic Knowledge
5	Aspirations including mental health and well-being + leadership roles

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To ensure all pupil premium children have increased opportunities to enrichment activities.	<ul style="list-style-type: none">• Every pupil premium child is involved regularly in at least one after school club per term, gaining experience in different activities. A high number of pupil premium children will be involved in enrichment activities led by the school. This will lead to increased participation in sport and physical activity, which will in turn improve health and well-being of the child.• Pupil Premium children (where appropriate) have leadership experiences, developed through leadership roles in the school e.g. Restorative Play leaders, Curriculum champions, House Captains...
Increased engagement for pupil premium families to ensure understanding of support from the school and opportunities for communication, strengthening provision further.	<ul style="list-style-type: none">• The school communicates regularly with pupil premium families and forges positive relationships. Parents feel supported by the school.• All pupil premium families attend school events and gain an improved understanding of their child's school and ethos. If unable to attend, families are signposted to relevant information. Children's wellbeing and attainment improves.

	<ul style="list-style-type: none"> • Parents are aware of the support plans in place for their child, with active communication between family and class teacher.
<p>To ensure that pupil premium children have as much support as possible to ensure they can access all learning both at home and at school.</p>	<ul style="list-style-type: none"> • Pupil premium children use bespoke resource packs to support their learning at home • Attainment and engagement increases and gaps close, including increased confidence when working independently. • Reading engagement improves, wider genres explored and reading attainment to rise. • Additional library book given (all genres covered in PP additional library slot), parents are encouraged to share with their children. • The increased resources in reading will also aid the children in gaining their Genre Reading Award. • All pupil premium children have correct uniform and PE kit. • All pupil premium families are signposted to Early Help (Sunshine Family Centre) and other services such as St Mark's Meals
<p>Close gaps between pupil premium and non-pupil premium children. Pupil premium children to be targeted for accelerated progress in both QFT and interventions.</p>	<ul style="list-style-type: none"> • Children's engagement and attainment improves. Children retain knowledge and progress is seen. Pupil premium children to make accelerated progress from individual starting points. • Every pupil premium child is involved in regular interventions that close gaps and/or accelerate learning, especially in Maths (this includes additional resources in core subjects, targeted intervention to close 'Sticky Knowledge gaps and additional 1:1 reading sessions)
<p>To ensure that pupil premium children are actively targeted to aspire to be the best version of themselves.</p>	<ul style="list-style-type: none"> • All Pupil Premium children have a support plan which is regularly shared with parents/carers • Children will have raised wellbeing and self-esteem. Children will be able to set their own personal targets to achieve and share with both school and home. • The specific interventions raise wellbeing and self-esteem, with PP lead working closely with CT and families. • All Pupil Premium children will have at least one leadership role within the school. This will increase aspirations and that sense of achievement. • Pupil Premium children and families have increased communication with the school, in particular the school's mental health and well-being lead. • HT to 'drop-in' on PP children with a key focus on well-being and NS targets in learning

Activity in this academic year 2025/2026

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£21,391**

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: **£3,243**

Total budgeted cost: £24,634

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact 2025/26 Review
To provide pupil premium children with increased support in reading	<ul style="list-style-type: none"> - Reading Records are kept up to date, including additional reads - PP children who attend Wrap Club receive additional support in reading - Additional library book given (all genres covered in PP additional library slot), parents are encouraged to share these with their children. - The additional reads with the PP lead will improve the children's understanding of different genres and personal likes and dislikes. This intervention will also aid the children in gaining their Genre Reading Award. - Tailored support actively offered to PP families where reading at home is a barrier 	<p>1</p> <p>2</p>	

<p>To ensure that pupil premium children have as much support as possible to ensure they can access all learning both at home and at school.</p>	<ul style="list-style-type: none"> - PP children use bespoke resource packs to support their learning at home (following meeting with parents) - PP children are involved in regular interventions that close gaps and/or accelerate learning. (this includes additional resources in core subjects, targeted intervention to close 'Sticky Knowledge gaps and additional 1:1 reading sessions) - PP children to have targeted support in catch-up Maths, especially those children with SEND - PP (including those with SEND) to be prioritised for Number Stacking and 'Closing the gap' intervention 	<p>2</p> <p>3</p> <p>4</p>	
<p>To involve a high number of pupil premium children in enrichment activities led by the school.</p>	<ul style="list-style-type: none"> - PP children gain more extra-curricular experiences and chances to represent the school, building self-confidence and self-worth. This will lead to increased participation in sport and physical activity, which will in turn improve health and well-being of the child. - PP children (where appropriate) have leadership experiences, developed through leadership roles in the school e.g. Restorative Play leaders, Curriculum champions, House Captains etc. This will increase aspirations and a sense of achievement. 	<p>5</p>	
<p>To provide pupil premium children and their families with mental health and well-being support.</p>	<ul style="list-style-type: none"> - Children have raised wellbeing and self-esteem. Children are able to set their own personal targets to achieve and share with both school and home. - Targeted interventions raise wellbeing and self-esteem, with PP lead working closely with the child, CT and families. - Pupil Premium children and families have increased communication with the school, in particular the school's mental health and well-being lead and SLT. - Headteacher PP 'drop-ins' focus on well-being and NS targets in learning, with an aim to raise self-esteem and confidence. 	<p>5</p> <p>2</p>	

<p>To ensure that pupil premium families are engaged with school initiatives and have a good understanding of the ethos and expectations of the school.</p>	<ul style="list-style-type: none"> - Pupil Premium support plans and targets are shared with parents/carers - All pupil premium families are signposted to Early Help (Sunshine Family Centre) and other services such as St Mark's Meals. - PP lead regularly communicates with families, supporting them throughout the academic year. - PP families are invited to all parental meetings and non-attendance is followed-up. Where possible, recordings of presentations are made available. 	<p>2</p>	
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Part B: Review of outcomes in the previous academic year (2024/25)

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £35,126

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £11,842

Total budgeted cost: £46,968

Activity	Evidence that supports this approach	Challenge number(s) addressed	Impact 2024/25 Review
To provide pupil premium children with increased support in reading	<ul style="list-style-type: none"> - Reading Records are kept up to date, including additional reads - PP children who attend Wrap Club receive additional support in reading - Additional library book given (all genres covered in PP additional library slot), parents are encouraged to share these with their children. - The additional reads with the PP lead will improve the children's understanding of different genres and personal likes and dislikes. This intervention will also aid the children in gaining their Genre Reading Award. 	1 2	<p>Increased reading fluency, comprehension, and stamina. Children motivated see their progress over time, encouraging consistency and pride in their reading.</p> <p>Positive association with reading – Wrap Club creates a relaxed environment where reading feels enjoyable.</p> <p>Exposure to different genres helped develop curiosity, comprehension, and vocabulary. Providing books ensured all pupils had access to quality reading materials at home. Cultural capital – Exposure to a range of genres broadened children's understanding of literature and the world.</p>

	<ul style="list-style-type: none"> - Tailored support actively offered to PP families where reading at home is a barrier 		Improved parental involvement. Families felt supported rather than judged, fostering trust and collaboration.
To ensure that pupil premium children have as much support as possible to ensure they can access all learning both at home and at school.	<ul style="list-style-type: none"> - PP children use bespoke resource packs to support their learning at home (following meeting with parents) - PP children are involved in regular interventions that close gaps and/or accelerate learning. (this includes additional resources in core subjects, targeted intervention to close 'Sticky Knowledge gaps and additional 1:1 reading sessions) - PP children to have targeted support in catch-up Maths, especially those children with SEND - PP (including those with SEND) to be prioritised for Number Stacking and 'Closing the gap' intervention 	2 3 4	<p>Packs tailored to each child's needs reinforce class learning and have addressed individual gaps. Meetings with parents have built shared understanding of learning priorities and promotes consistency.</p> <p>Consistent, focused intervention has helped children make rapid gains in identified areas. Improved engagement and confidence as children experienced success and recognised their progress.</p> <p>Focused support prevented widening of attainment gaps.</p> <p>Tailored interventions and strategies for SEND children ensured access to high-quality, differentiated teaching.</p>
To involve a high number of pupil premium children in enrichment activities led by the school.	<ul style="list-style-type: none"> - PP children gain more extra-curricular experiences and chances to represent the school, building self-confidence and self-worth. This will lead to increased participation in sport and physical activity, which will in turn improve health and well-being of the child. - PP children (where appropriate) have leadership experiences, developed through leadership roles in the school e.g. Restorative Play leaders, Curriculum champions, House Captains etc. This will increase aspirations and a sense of achievement. 	5	<p>Increased confidence and self-worth through greater participation in extra-curricular activities.</p> <p>Improved social and emotional skills, including responsibility, empathy, and decision-making.</p>
To provide pupil premium children and their families with mental health and well-being support.	<ul style="list-style-type: none"> - Children have raised wellbeing and self-esteem. Children are able to set their own personal targets to achieve and share with both school and home. - Targeted interventions raise wellbeing and self-esteem, with PP lead working closely with the child, CT and families. 	5 2	Improved emotional wellbeing and self-esteem through targeted support and consistent pastoral intervention. Raised aspirations and motivation, as children felt supported, listened to, and valued by key adults in school.

	<ul style="list-style-type: none"> - Pupil Premium children and families have increased communication with the school, in particular the school's mental health and well-being lead and SLT. - Headteacher PP 'drop-ins' focus on well-being and NS targets in learning, with an aim to raise self-esteem and confidence. 		
<p>To ensure that pupil premium families are engaged with school initiatives and have a good understanding of the ethos and expectations of the school.</p>	<ul style="list-style-type: none"> - Pupil Premium support plans and targets are shared with parents/carers - All pupil premium families are signposted to Early Help (Sunshine Family Centre) and other services such as St Mark's Meals. - PP lead regularly communicates with families, supporting them throughout the academic year. - PP families are invited to all parental meetings and non-attendance is followed-up. Where possible, recordings of presentations are made available. 	2	<p>Consistent communication and guidance.</p> <p>Enhanced access to wider support networks.</p> <p>Improved home-school partnership. Increased confidence among parents and carers.</p>

Attainment and Progress 2024/25

Attainment

EYFS	Pupil Premium*	Non Pupil Premium
	GLD	GLD
	75%	84%

*EYFS PP children = 25% per child

25% of PP children have SEND

Year 1	Pupil Premium*	Non Pupil Premium
	On track EXP+	On track EXP+
Reading	75%	71%
Writing	75%	68%
Maths	75%	81%

*Year 1 PP children = 8% per child

Year 2	Pupil Premium*	Non Pupil Premium
	Attainment EXP+	Attainment EXP+
Reading	75%	74%
Writing	75%	70%
Maths	75%	80%

*Year 2 PP children = 25% per child

50% of PP children have SEND

Phonics

Year Group	Pupil Premium	Non Pupil Premium
	Pass %	Pass %
Year 1	100%	79%
Year 2	100%	96%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
-	-

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A