



Curriculum Progression

Art – Materials and Techniques



EYFS

- Use a paintbrush to create thick and thin lines
- Collage with natural objects
- Draw simple shapes
- Manipulate clay to make shapes
- Mix primary colours and other colours for effect
- Join materials to make a model
- Make marks with various tools
- Use scissors to cut a straight line, different shapes and cutting a range of materials

Key Stage 1

- use techniques to add perspective
- manipulate clay into a structure
- use techniques (tear, combine, overlay) to manipulate materials
- compose a line drawing using different media
- use printing techniques using natural objects
- create mood in own work
- select own resources to complete a collage
- add detail and realism to own work (drawing, painting, sculpturing)

Lower Key Stage 2

- use a sketch book to record my creative ideas.
- begin to use my knowledge of colour theory in my work.
- use precise cutting skills on a range of different materials
- use clay to produce a simple 3D model
- create my own painted clay owl
- draw a human face and figure using the correct proportions.
- design and make a costume for a King or Queen using my knowledge of clothing from different time periods.
- develop my clay technique to create a self portrait
- use a wax resist method to create a painted piece of work
- develop skills using colouring pencils and blend to make new colours.
- use oil pastels and begin to blend the colours into each other using my fingers.
- make a simple positive image printing block and print using a single colour





Curriculum Progression



Art – Review

EYFS

- Talk about what the children like and dislike
- Talk about what worked well and what could have been better
- Reflect on whether aims have been achieved and how problems may be solved

Key Stage 1

- explore own ideas
- give an opinion about the work of an artist
- review how shapes have been used by an artist
- respond to an artist's style and techniques
- suggest how an artist has used colour, pattern and shape

Lower Key Stage 2

- work in the style of a great artist

