



	EYFS	Year 1 Autumn Term 1	Year 1 Autumn Term 2	Year 1 Spring Term 1	Year 1 Spring Term 2	Year 1 Summer Term 1	Year 1 Summer Term 2	Year 2 Autumn Term 1	Year 2 Autumn Term 2	Year 2 Spring Term 1	Year 2 Spring Term 2	Year 2 Summer Term 1	Year 2 Summer Term 2
 <p>Religious Education</p> <p>'Sticky Knowledge!'</p> 	<p>EYFS – People Culture and Communities</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class</p> <p>Develop positive attitudes about the differences between people</p> <p>Understand that some places are special to members of their community</p> <p>Recognise that people have different beliefs and celebrate special times in different ways</p>	<p>Is everyone special?</p> <p>What makes me, me?</p> <p>What do religions believe?</p> <p>What do you think the perfect person would be like?</p> <p>What groups do I belong to?</p> <p>Does belonging to groups make a difference to who I am?</p> <p>Enrichment: Links to Science – Magical me!</p>	<p>Should we celebrate?</p> <p>What special times do I celebrate?</p> <p>How do religious people celebrate their special times?</p> <p>What do these special occasions show about what is important to people?</p> <p>What stories are important to religious people and why?</p> <p>Enrichment: Year 1 Production Aspirations: Entertainment - performing</p>	<p>Should everyone follow Jesus?</p> <p>Who is important to me and why?</p> <p>Who is special for religious people?</p> <p>How do special people influence the way they behave?</p> <p>What stories are important to religious people and why?</p> <p>Enrichment: Our class Aspirations: New Year resolution</p>	<p>Are some stories more important than others?</p> <p>What stories are special to you, your family and friends?</p> <p>What stories are important to religious people and why?</p> <p>Are all stories true in the same way?</p> <p>Enrichment: Class library – favourite stories Aspirations: Leader – Local Vicar visit</p>	<p>Do we need shared special spaces?</p> <p>What makes your home a special place for you?</p> <p>What makes some places important in religions?</p> <p>What can special places tell us about people?</p> <p>What objects are sacred or important?</p>	<p>Does creation help people understand God?</p> <p>What do religious stories say about how the world began?</p> <p>How should we live together to look after each other and animals?</p> <p>Enrichment: Link to the GTS Values – Aspirational Aspirations: Citizenship Environment – David Attenborough</p>	<p>How should you spend the weekend?</p> <p>What special times do I celebrate with my family and friends and why?</p> <p>How do religious people celebrate?</p> <p>What groups do I belong to?</p> <p>How do people show they belong to a religion?</p> <p>Does belonging to groups make a difference to who I am?</p> <p>Enrichment: Children share their special groups with the class, creating a community achievement display</p>	<p>Do religious symbols mean the same to everyone?</p> <p>What things are special in your home, to you your family and friends?</p> <p>What objects are sacred or important in religion and why?</p> <p>How do people show they belong to a religion?</p> <p>Enrichment: Watching the Year 1 Production</p>	<p>Does everyone celebrate the New Year?</p> <p>What special times do I celebrate with my family and friends and why?</p> <p>How do religious people celebrate their special times?</p> <p>How are you and your family the same as and different from other families in the school and around the world?</p> <p>Enrichment: Our class New Year resolution</p>	<p>How should the church celebrate Easter?</p> <p>What special times do I celebrate?</p> <p>How do religious people celebrate their special times?</p> <p>What do these special occasions show about what is important to people?</p> <p>Who is special for religious people?</p> <p>How do special people influence the way we behave?</p> <p>Aspirations: Leader – Local Vicar visit</p>	<p>Can stories change people?</p> <p>What stories are special to you, your family and friends?</p> <p>What stories are important to religious people and why?</p> <p>Are all stories true in the same way?</p> <p>Enrichment: Class library – special stories Generate book reviewed based on why they are special Aspirations: Author – Writing our own special stories</p>	<p>Who should you follow?</p> <p>Who is important to me and why?</p> <p>Who is special for religious people and what makes them special?</p> <p>How do special people influence the way we behave?</p> <p>What do religions believe about what people are like and what they should be like?</p> <p>What do you think the perfect person would be like? Can we agree?</p> <p>Aspirations: Being the best version of me – Success Passport completion</p>

By the end of EYFS, the children will:	By the end of Year 1, the children will:	By the end of Year 2, the children will:
<ul style="list-style-type: none"> Develop positive attitudes about the differences between people Understand that some places are special to members of their community Recognise that people have different beliefs and celebrate special times in different ways 	<ul style="list-style-type: none"> Does belonging to groups make a difference to who I am? How do religious people celebrate their special times? Who is important to me and why? What makes your home a special place for you? What objects are sacred or important? What do religious stories say about how the world began? How should we live together to look after each other and animals? 	<ul style="list-style-type: none"> How do people show they belong to a religion? How are you and your family the same as and different from other families in the school and around the world? How do special people influence the way we behave? What stories are important to religious people and why? Are all stories true in the same way? What do you think the perfect person would be like? Can we agree?