



Curriculum Progression

Religious Education



EYFS

- Know some similarities and differences between different religions and cultures
- Develop positive attitudes about the differences between people
- Understand that some places are special to members of the community
- Recognise that people have different beliefs and celebrate special times in different ways

Key Stage 1

- understand what groups you belong too
- does belonging to groups make a difference to who I am?
- identify what special times we celebrate
- know how religious people celebrate their special times
- know why some stories are important to religious people
- question, 'who is important to me.'
- identify how special people influence the way we behave
- Identify what stories are special and to other people within the family
- Identify what makes your home a special place
- know what special places can tell us about people
- understand what objects are sacred or important
- know what religious stories say about how the world began

Lower Key Stage 2

- recognise why Christmas is a celebration for Christians
- identify the practices of Christians at Christmas time
- identify the differing beliefs of people (in my class and what I learned in KS1)
- identify how the Christian beliefs influences worship and lifestyle at Christmas time
- identify why light is used a symbol of holiness
- explain when and why symbols of light are used in the Christian church
- talk about why Jesus is known as the light of the world
- explain who or what guides me
- explain why advent is an important time of year for Christians
- retell the story of Jesus' birth





Curriculum Progression

Religious Education (*continued*)



Key Stage 1

- understand how we should live together to look after each other and animals
- identify how people show they belong to a religion
- identify how we and our families are different and the same from other families within the school and around the world
- identify how special people influence the way we behave
- critically think, 'Are all stories true in the same way?'
- know what religions believe about what people are like and what they should be like
- discuss what children think the perfect person would be like

**Our 3 Faith Weeks increase the children's knowledge and understanding of the major religions:
Hinduism / Islam / Sikhism**

Lower Key Stage 2

- reflect on the text 'A Christmas Story'
- retell the events of the Easter story.
- identify the importance of certain elements of the Easter story to Christians.
- respond sensitively to the experiences and feelings of others.
- describe some examples of sacrifice from the Easter story.
- use religious or spiritual vocabulary such as sacrifice, temptation.
- make links between ideas in the stories and their own experiences.

