



I am a **Scientist!**

What am I learning?

- To name and describe a variety of common jungle animals and pets
- To understand where in the world jungle animals live
- To sort animals into woodland animals or jungle animals
- To describe how to look after a pet
- To classify animals which can be kept as pets
- To observe changes in Winter
- To understand more about the seasons and daily weather changes
- Explore floating and sinking
- To explore absorbency
- To explore how the consistency of liquid changes when something is added
- To explore the sense of sight and what we can see
- To name and describe different materials

What am I learning?

- To understand how to keep myself safe around animals, on the internet
- To know who to go to if I felt unsafe



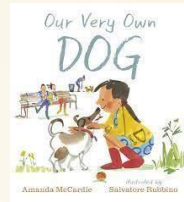
I am
an aspirational
Citizen!



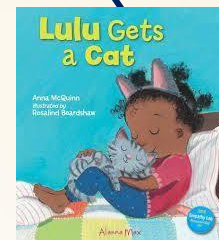
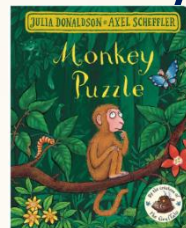
I am a **Sports Star!**

What am I learning?

- To hold large and small shapes whilst balancing
- To hold balances and different shapes
- To follow instructions safely
- To balance an object on a part of my body
- To know how to use apparatus safely



I am a **Reader and Writer!**

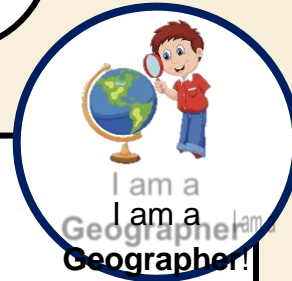
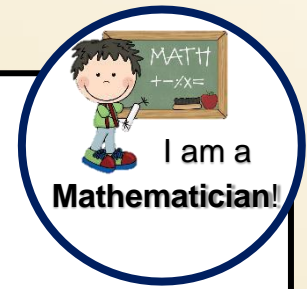


What am I learning?

- To hold a pencil correctly
- Begin to form some letters correctly
- Write CVC words independently
- Talk about different features of a non-fiction and fiction texts
- Sequence pictures to retell a simple story
- To read and spell CVC words
- To read and spell words with double letters
- To read the common exception words that have been taught so far in Phonics
- Listen to stories and predict what will happen next
- Begin to make links between stories and own experiences
- Join sentences with and + because
- Be confident to speak in front of a class

What am I learning?

- To order numbers, linking cardinal and ordinal representations of number.
- To increase confidence in subitising by continuing to explore patterns within 5, including structured and random arrangements
- To explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a clear part
- To experience patterns which show a small group and '1more'
- To continue to match arrangements to finger patterns.
- To order numbers, linking cardinal and ordinal representations of number.
- To continue to explore the composition of 5 and practice recalling 'missing' or 'hidden' parts for 5
- To explore the composition of 6, linking this to familiar patterns, including symmetrical patterns
- To continue to compare both equal and unequal sets
- To explore ways of making unequal sets equal
- To Measure time in simple ways – lunchtime, hometime, bedtime, how many sleeps,
- To Order 2 objects by length; order 3 objects by length



What am I learning?

- To say where a jungle is

What am I learning?

- To set a New Year's Resolution
- To play with others extending and elaborating play ideas
- To wait for what they want and manage emotions
- To learn about Lunar New Year and explore how it is celebrated and share our own experiences



What am I learning?

- To hold a pencil correctly and draw shapes including lines and curves
- To use a range of tools and brush sizes to make marks on different colour, size and shapes of paper
- Enjoy using a variety of drawing tools to create different types of marks
- To explore the effect of adding texture to paint
- Create different effects by using a variety of tools and techniques

