



I am a **Scientist!**

Happily Ever After!

What am I learning?

- To name and describe a variety of materials: wood, metal, glass, plastic, paper
- To identify changes in state; solid, liquid, freeze, melt, heating and cooling, combining, separating, sinking and floating, heavy light
- To talk about the similarities and differences in materials
- To identify changes in materials; bendy, hard, rough, smooth, soft, breaks, does not break, see through, not see through, breaks, does not break, shiny



I am an aspirational **Citizen!**

What am I learning?

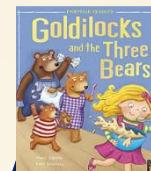
- Show resilience and perseverance in the face of challenge
- Talk about if I need help or do not need help



I am a **Computer Technician!**

What am I learning?

- To say a way in which technology was different in the past
- To use technology for a purpose – listen to a story



I am a **Reader and Writer!**



What am I learning?

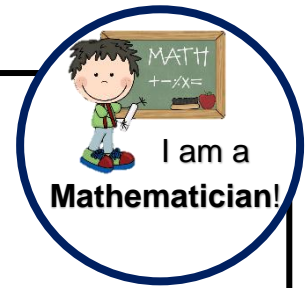
- WAIL: To run skilfully and negotiate space successfully (run and stop)
- WAIL: To run skilfully and negotiate space successfully
- (stop, catch, roll)



I am a **Sports Star!**

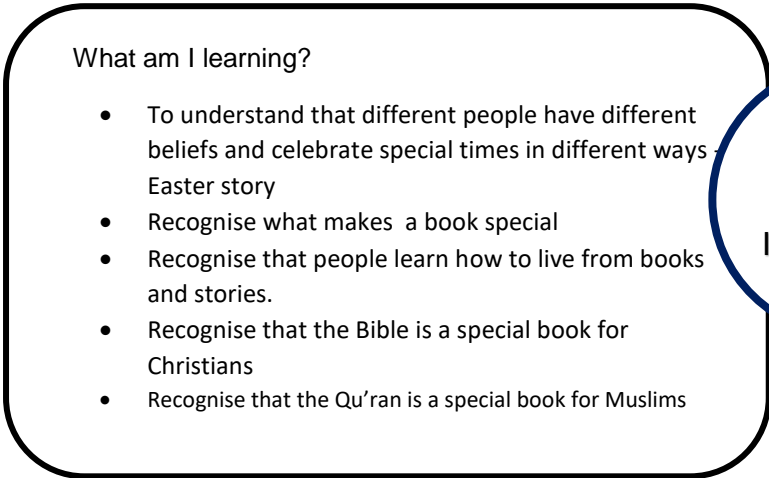
What am I learning?

- To form our letters correctly focusing Letter formation focus: one armed robot letters (down and retrace)
- r m n h b k p
- To read and spell: Longer words including those with double letters
- Words with – s/z/ in the middle
- Words with – es/z/ at the end
- Word with –s/s/ and /z/
- To begin to retell simple stories
- Make predictions about what might happen next
- Draw storyboards and maps to retell simple stories
- Begin to write simple captions/speechmarks



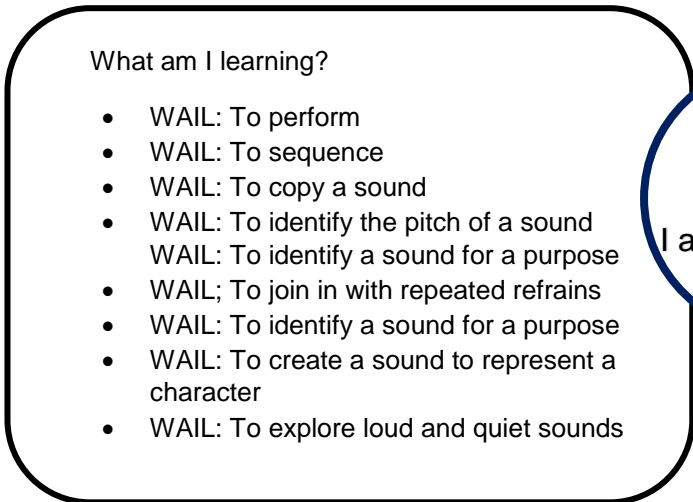
What am I learning?

- To explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'
- To continue to consolidate their understanding of cardinality, working with larger numbers within 10
- To become more familiar with the counting pattern beyond 20
- To explore the composition of odd and even numbers, looking at the 'shape' of these numbers
- To begin to link even numbers to doubles
- To begin to explore the composition of numbers within 10
- To compare numbers, reasoning about which is more, using both an understanding of the 'howmanyness' of a number, and its position in the number system
- To name 3-D shapes
- To identify the 2-D shapes on 3-D shapes
- To talk about repeating patterns
- To begin to introduce more complex patterns e.g. ABB, AAB, AABB



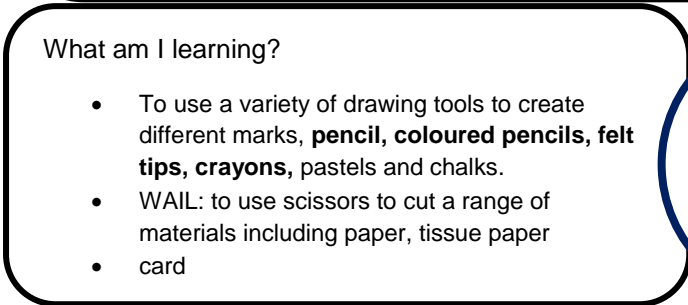
What am I learning?

- To understand that different people have different beliefs and celebrate special times in different ways - Easter story
- Recognise what makes a book special
- Recognise that people learn how to live from books and stories.
- Recognise that the Bible is a special book for Christians
- Recognise that the Qu'ran is a special book for Muslims



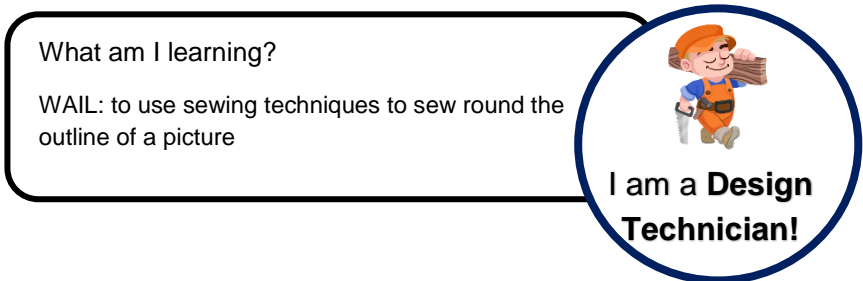
What am I learning?

- WAIL: To perform
- WAIL: To sequence
- WAIL: To copy a sound
- WAIL: To identify the pitch of a sound
- WAIL: To identify a sound for a purpose
- WAIL; To join in with repeated refrains
- WAIL: To identify a sound for a purpose
- WAIL: To create a sound to represent a character
- WAIL: To explore loud and quiet sounds



What am I learning?

- To use a variety of drawing tools to create different marks, **pencil, coloured pencils, felt tips, crayons**, pastels and chalks.
- WAIL: to use scissors to cut a range of materials including paper, tissue paper card



What am I learning?

WAIL: to use sewing techniques to sew round the outline of a picture