



I am a **Scientist!**

## Roots and Shoots!

What am I learning?

- To know that some plants grow from seeds
- To name parts of a plant
- To Identify a variety of plants
- Name a variety of farm animals
- Name animal features
- Compare absorbency of materials



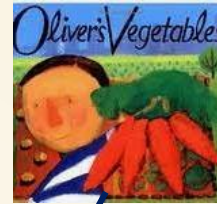
I am  
an aspirational  
**Citizen!**

What am I learning?

- To make healthy choices about food, drink and exercise
- To talk about healthy and unhealthy foods and the balance of these
- To discuss why it is important that we get enough sleep
- To talk about ways that we can stay safe in the sun

What am I learning?

- To be throw and catch a ball using two hands
- To be able to bounce a ball and catch a ball
- To hand strike a ball at a target
- To show scared and strong expressively through dance
- To use actions to express emotions in a dance
- To follow instructions to perform a dance that follows a story



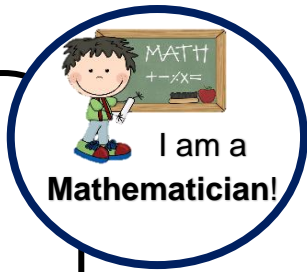
I am a **Reader and Writer!**

What am I learning?

- To form our capital letters
- To write a simple caption with finger spaces
- Short vowels with adjacent consonants  
CVCC CCVC CCVCC CCCVC CCCVCC
- Longer words and compound words
- Words ending in suffixes:  
-ing, -ed/t/, -ed/id/ed, -est
- Talk about different features of a non-fiction and fiction text
- Begin to retell simple stories
- Draw storyboards and maps to retell simple stories
- Make predictions about what might happen next
- Begin to infer how characters might be feeling and why

I am a **Sports Star!**





I am a  
**Mathematician!**

What am I learning?

- Continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns
- Use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number
- Subitise structured and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10
- Be encouraged to identify when it is appropriate to count and when groups can be subitised.
- Continue to develop verbal counting to 20 and beyond, including counting from different starting numbers
- Continue to develop confidence and accuracy in both verbal and object counting
- Explore the composition of 10
- Order sets of objects, linking this to their understanding of the ordinal number system.



I am a  
**Historian!**

What am I learning?

- Identify differences between life in a castle (Medieval Period) and the way we live today
- To know what a castle is and its importance (**Windsor Castle**)
- To name and recognise King Charles III
- To understand that the previous monarch was a Queen

What am I learning?

- To explore rhythm
- To explore the band instruments: keyboards, pinao, guitar and drums
- To perform



I am a **Musician!**

What am I learning?

- **To hold a pencil correctly and draw shapes, lines, curves**, straight lines for an observational drawing
- **Observe 3-D objects and use lines and shapes to sketch**
- Enjoy using a variety of drawing tools to create different marks, finger, sticks, pencil, coloured pencils, pastels, chalks, pens, felt tips and crayons.
- Mix colours with white to create a lighter colour



I am an **Artist & Designer!**

What am I learning?

- To plan and design a model before building
- To use clay to pinch, press, roll, twist, coil, cut and sculpt shapes for a purpose
- To hold and use scissors correctly
- To cut vegetables using a bridge cutting method
- To combine ingredients to make an end product



I am a **Design Technician!**

## Base



plant



material



animal



food and drink



building



model

## Just Right



seed



features



healthy / unhealthy



castle



sculpt / sculpture



pitch

## Step-Up



germination



absorb



variety



independence



medieval



explore

EYFS Curriculum Map: (Roots and Shoots)

**Sticky Words**