



I am a **Scientist!**

What am I learning?

- To name and describe a variety of common jungle animals and pets
- To describe how to look after a pet
- To classify animals which can be kept as pets
- To observe changes in Winter
- To understand the need to exercise to keep our bodies healthy
- To understand how moving and resting are good for our bodies
- To know which foods are healthy and unhealthy
- To know how to make healthy eating choices
- To understand why sleep is good for our bodies
- To understand why it is important to wash our hands thoroughly
- Explore freezing and melting
- Explore absorbency



I am an aspirational **Citizen!**

What am I learning?

- To be confident to try new activities



I am a **Computer Technician!**

What am I learning?

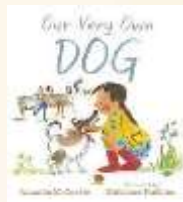
- To say a way in which technology was different in the past



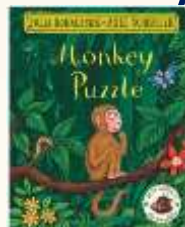
I am a **Sports Star!**

What am I learning?

- To hold large and small shapes whilst balancing
- To demonstrate a safe (chair) landing from a jump
- To perform a straight jump with control from a bench
- To travel sideways using a roll
- To transfer weight from hands to feet (bunny hop)
- To follow instructions safely
- To know how to use apparatus safely



I am a **Reader and Writer!**

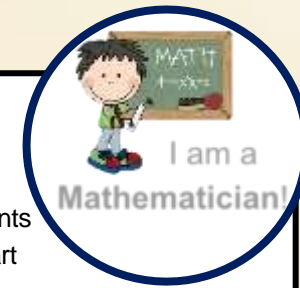


What am I learning?

- To hold a pencil correctly
- Begin to form some letters correctly
- Write CVC words independently
- Talk about different features of a non-fiction and fiction texts
- Sequence pictures to retell a simple story
- To read and spell CVC words
- To read and spell words with double letters
- To read the common exception words that have been taught so far in Phonics
- Listen to stories and predict what will happen next
- Begin to make links between stories and own experiences
- Join sentences with and + because
- Be confident to speak in front of a class

What am I learning?

- To order numbers, linking cardinal and ordinal representations of number.
- To increase confidence in subitising by continuing to explore patterns within 5, including structured and random arrangements
- To explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a clear part
- To experience patterns which show a small group and '1more'
- To continue to match arrangements to finger patterns.
- To order numbers, linking cardinal and ordinal representations of number.
- To continue to explore the composition of 5 and practice recalling 'missing' or 'hidden' parts for 5
- To explore the composition of 6, linking this to familiar patterns, including symmetrical patterns
- To continue to compare both equal and unequal sets
- To explore ways of making unequal sets equal
- To Measure time in simple ways – lunchtime, hometime, bedtime, how many sleeps,
- To Order 2 objects by length; order 3 objects by length



I am a Historian!

What am I learning?

- To compare and contrast life in the past to life today through the story 'The Tiger Who Came To Tea' by Judith Kerr

What am I learning?

- To say where a jungle is



What am I learning?

- To set a New Year's Resolution
- To play with others extending and elaborating play ideas
- To wait for what they want and manage emotions



What am I learning?

- To hold a pencil correctly and draw shapes including lines and curves
- To use a range of tools and brush sizes to make marks on different colour, size and shapes of paper
- Enjoy using a variety of drawing tools to create different types of marks
- To explore the effect of adding texture to paint
- Create different effects by using a variety of tools and techniques

