

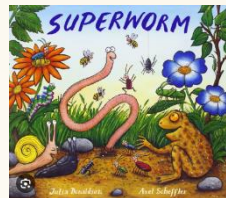
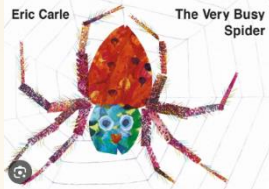
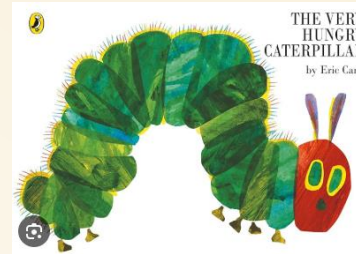


I am a **Scientist!**

Down at the bottom of the garden!

What am I learning?

- To name a variety of minibeasts: spider, woodlouse, worm, slug, snail, ant, ladybird
- To begin to understand what a life cycle is; Hatching Butterflies in school!
- To Explore floating and sinking
- Make predictions as to whether an object will float or sink



What am I learning?

- To be able to run with control
- To be able to change speed when running
- To be able to jump forwards from 2 feet to 2 feet
- To be able to jump in different ways
- To be able to throw objects forwards
- To throw underarm towards a target
- To work with a partner to complete a challenge

I am a **Sports Star!**



What am I learning?

- Confident to try new activities
- Show independence, resilience and perseverance
- Play a board game with rules
- Explore change and transitions

I am an aspirational **Citizen!**



What am I learning?

Read and spell:

- Phase 3 long vowel graphemes with adjacent consonants
CVCC CCVC CCVCC CCCVC
CCCVCC

Longer words and compound words

- Words ending in suffixes: **-ing, -ed/t/, -ed/id/ed, -ed/d/, -er, -est**
- **Correct letter formation; zig zag family letters; w, v, z, x**

Writing:

- Write capital letters
- Finger spaces
- Writing on line

Reading/Booktalk

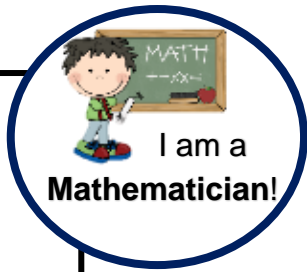
- Talk about different feature of a non-fiction and fiction text
- Begin to retell simple stories
- Draw storyboards and maps to retell simple stories
- Make predictions about what might happen next
- Begin to infer how characters might be



I am a **Reader and Writer!**

What am I learning?

- In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.
- Explore odd and even numbers
- Explore doubles
- Explore shape and space



What am I learning?

- **To begin to make sense of their own life story and family's history;** their own life cycle, baby, toddler, child, adult



What am I learning?

- To explore pulse, rhythm and pitch
- To explore high and low sounds
- Develop our notation rhythm reading



Wow experiences!

- **Sports Day**
- **Hatching Butterflies**
- **Making a Mini Beast Hotel**

What am I learning?

- To use scissors to cut a range of materials
- To explore collage techniques – tearing, combining, overlay
- To use scissors to cut a variety of shapes including curves
- To join materials using glue and masking tape to create a model
- To strengthen joins using paper and gluing techniques
- To join using different materials using a variety of techniques - hole punch, treasury tags, split pins
- To reflect on how aims have been achieved, discuss problems and how they were solved
- To plan and design a model before building
- To build a mini beast hotel

