



I am a **Scientist!**

What am I learning?

- WAIL: Point to the parts of the body when named – head, arms, legs, knees, toes, face, ears, eyes, hair, mouth, teeth, fingers, nose, tongue, skin.
- WAIL: Name the part of the body used for each sense
- WAIL: Name the five senses
- WAIL: To identify changes in state: solid, liquid, freeze, melt, heating and cooling.



I am an aspirational **Citizen!**

What am I learning?

- WAIL: recognise ways in which my family are special
- WAIL: to play cooperatively
- WAIL: To form positive relationships
- WAIL: I can listen and respond to what others say



I am a **Reader and Writer!**

What am I learning?

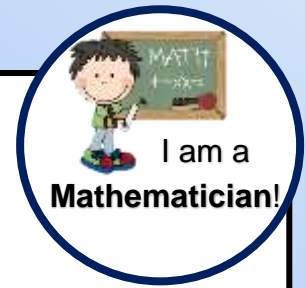
- Copy shapes - | + / \ X square, anticlockwise circle
- Start to form letters
- satpinmdogckeurhbfl in phonics lessons
- Phonemes: satpinmdogckeurhbfl
- Recognise Initial sounds in words
- Oral blending
- Read tricky words : is I the
- Understand print has meaning
- Print can have different purposes – signs etc as well as books
- We read English text from left to right and top to bottom
- Enjoy songs and rhymes
- Join in with repeated refrains
- Ask questions and make comments about stories read to them



I am a **Sports Star!**

What am I learning?

- WAIL: To be able to run in different directions with control
- WAIL: To be able to jump forwards from 2 feet to 2 feet
- WAIL: To be able to hop on either foot with control
- WAIL: To gallop using preferred leg
- WAIL: To be able to skip over a rope



I am a **Mathematician!**

What am I learning?

- To relate the counting sequence to cardinality, seeing that the last number spoken gives the number in the entire set
- To have a wide range of opportunities to develop their knowledge of the counting sequence, including through rhyme and song
- To have a wide range of opportunities to develop 1:1 correspondence, including by coordinating movement and counting
- To have opportunities to develop an understanding that anything can be counted, including actions and sounds
- To explore a range of strategies which support accurate counting.
- To subitise with 3
- To see that all numbers can be made of 1s
 - To understand that sets can be compared according to a range of attributes, including by their numerosity
 - To use the language of comparison, including 'more than' and 'fewer than'
 - To compare sets 'just by looking'



I am a **Historian!**

What am I learning?

- WAIL: Name and describe people who are familiar
- WAIL: Talk about immediate family members and community
- WAIL: To begin to make sense of their own life story and family's history, parent, grandparent

What am I learning?

- WAIL: To hold a paint brush
- WAIL: To hold a pencil correctly
- WAIL: To use shapes to draw a person
- WAIL: To colour with control
- WAIL: To name the colours – red, green, yellow, blue, pink, black
- WAIL: To know how to create thick and thin lines when painting
- WAIL: To know when two colours are mixed another colour is created



I am an **Artist & Designer!**

What am I learning?

- WAIL: To understand why I am special
- WAIL: To understand that every family is different and unique
- WAIL: To discuss whether we should all be the same
- WAIL: To identify special groups of belonging
- WAIL: to understand the meaning of harvest and why it is important



I understand **Diversity!**

