

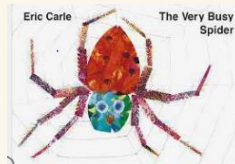


I am a **Scientist!**

## Down at the bottom of the garden!

What am I learning?

- To name a variety of minibeasts: spider, woodlouse, worm, slug, snail, ant, ladybird
- To begin to understand what a life cycle is; Hatching Chicks and Butterflies in school!
- To Explore floating and sinking
- Make predictions as to whether an object will float or sink



What am I learning?

- To be able to run with control
- To be able to change speed when running
- To be able to jump forwards from 2 feet to 2 feet
- To be able to jump in different ways
- To be able to throw objects forwards
- To throw underarm towards a target
- To work with a partner to complete a challenge



I am a **Reader and Writer!**

I am a **Sports Star!**



What am I learning?

- Confident to try new activities
- Show independence, resilience and perseverance
- Play a board game with rules
- Explore change and transitions



I am an aspirational **Citizen!**

What am I learning?

### Read and spell:

- Phase 3 long vowel graphemes with adjacent consonants  
CVCC CCVC CCVCC CCCVC  
CCCVCC
- **Longer words and compound words**
- Words ending in suffixes:  
**-ing, -ed/t/, -ed/id/ed, -ed/d/, -er, -est**

### Writing:

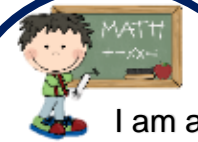
- Write capital letters
- Finger spaces
- Writing on line

### Reading/Booktalk

- Talk about different feature of a non-fiction and fiction text
- Begin to retell simple stories
- Draw storyboards and maps to retell simple stories
- Make predictions about what might happen next
- Begin to infer how characters might be feeling and why

What am I learning?

- In this half-term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.
- Explore odd and even numbers
- Explore doubles
- Explore shape and space



I am a  
**Mathematician!**

What am I learning?

- **To begin to make sense of their own life story and family's history;** their own life cycle, baby, toddler, child, adult



I am a  
**Historian!**

What am I learning?

- To explore pulse, rhythm and pitch
- To explore high and low sounds
- Develop our notation rhythm reading



I am a **Musician!**



**Wow experiences!**

- **Trip to the Farm**
- **Visit from Zoolab to discover Minibeasts**
- **Hatching Chicks and Butterflies**

What am I learning?

- To use scissors to cut a range of materials
- To explore collage techniques – tearing, combining, overlay
- To use scissors to cut a variety of shapes including curves
- To join materials using glue and masking tape to create a model
- To strengthen joins using paper and gluing techniques
- To join using different materials using a variety of techniques - hole punch, treasury tags, split pins
- To reflect on how aims have been achieved, discuss problems and how they solved
- To plan and design a model before building
- To build a mini beast hotel



I am a **Design Technician!**