



I am a **Scientist!**

## Roots and Shoots!

What am I learning?

- To know that some plants grow from seeds
- To name parts of a plant
- To Identify a variety of plants
- Name a variety of farm animals
- Name animal features
- Compare absorpency of materials



I am  
an aspirational  
**Citizen!**

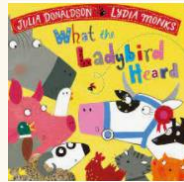
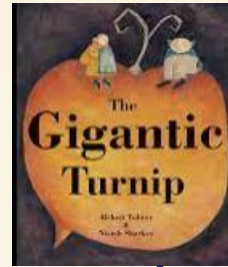
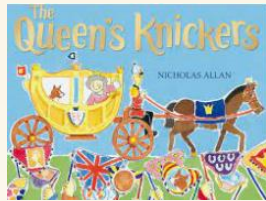
What am I learning?

- To make healthy choices about food, drink, activity and tooth brushing
- To talk about healthy and unhealthy foods and the balance of these
- Confident to try new activities
- Show independence, resilience and perseverance

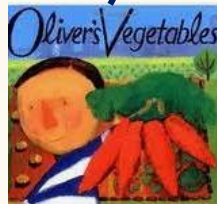
What am I learning?

- To show movements that represent animals
- To show both scared and strong expressions and actions
- To move with control at different speeds showing a change of direction
- To cooperate with a partner when moving
- To be able to remember and repeat a pattern
- To use actions to express feelings in a dance

I am a **Sports Star!**

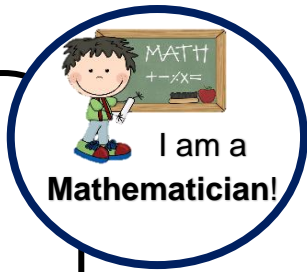


I am a **Reader and Writer!**



What am I learning?

- To form our capital letters
- To write a simple caption with finger spaces
- Short vowels with adjacent consonants CVCC CCVC CCVCC CCCVC CCCVCC
- Longer words and compound words
- Words ending in suffixes:
  - -ing, -ed/t/, -ed/id/ed, -est
- Talk about different features of a non-fiction and fiction text
- Begin to retell simple stories
- Draw storyboards and maps to retell simple stories
- Make predictions about what might happen next
- Begin to infer how characters might be feeling and why



I am a  
**Mathematician!**

What am I learning?

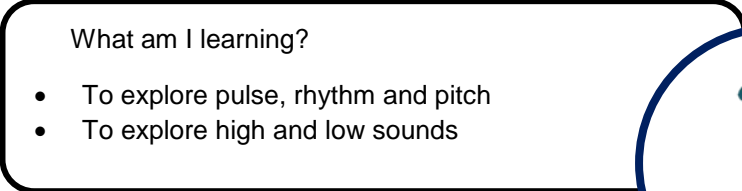
- Continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns
- Use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number
- Subitise structured and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10
- Be encouraged to identify when it is appropriate to count and when groups can be subitised.
- Continue to develop verbal counting to 20 and beyond, including counting from different starting numbers
- Continue to develop confidence and accuracy in both verbal and object counting
- Explore the composition of 10
- Order sets of objects, linking this to their understanding of the ordinal number system.



I am a  
**Historian!**

What am I learning?

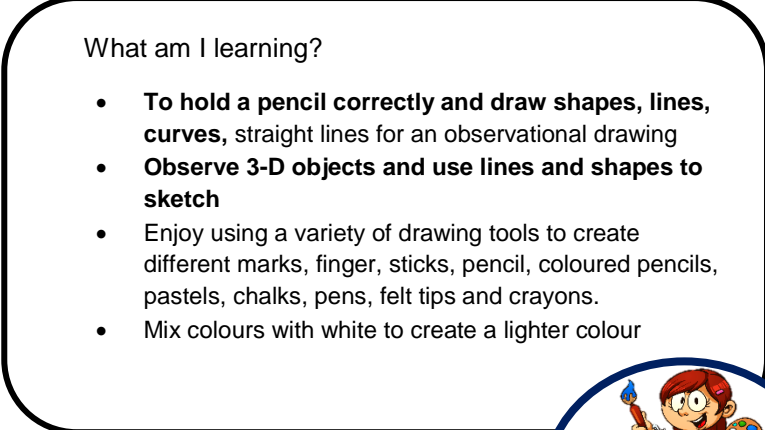
- Identify differences between life in a castle (Medieval Period) and the way we live today
- To know what a castle is and its importance(**Windsor Castle**)



I am a **Musician!**

What am I learning?

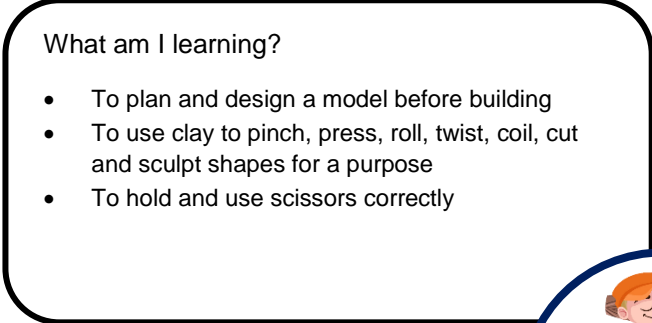
- To explore pulse, rhythm and pitch
- To explore high and low sounds



I am an **Artist & Designer!**

What am I learning?

- **To hold a pencil correctly and draw shapes, lines, curves,** straight lines for an observational drawing
- **Observe 3-D objects and use lines and shapes to sketch**
- Enjoy using a variety of drawing tools to create different marks, finger, sticks, pencil, coloured pencils, pastels, chalks, pens, felt tips and crayons.
- Mix colours with white to create a lighter colour



I am a **Design Technician!**

What am I learning?

- To plan and design a model before building
- To use clay to pinch, press, roll, twist, coil, cut and sculpt shapes for a purpose
- To hold and use scissors correctly