



I am a **Scientist!**

Happily Ever After!

What am I learning?

- To name and describe a variety of materials: wood, metal, glass, plastic, paper
- To identify changes in state; solid, liquid, freeze, melt, heating and cooling, combining, separating, sinking and floating, heavy light
- To talk about the similarities and differences in materials
- To identify changes in materials; bendy, hard, rough, smooth, soft, breaks, does not break, see through, not see through, breaks, does not break, shiny



I am an aspirational **Citizen!**

What am I learning?

- Show resilience and perseverance in the face of challenge
- Understand that making mistakes is an important part of learning



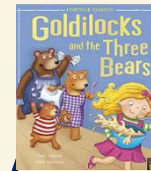
I am a **Computer Technician!**

What am I learning?

- To say a way in which technology was different in the past
- To use technology for a purpose – listen to a story

What am I learning?

- To retrieve a bean bag using hands
- To be able to roll a ball towards targets
- To stop a moving ball along the floor
- To throw a small ball underarm to a target
- To be able to catch a ball with 2 hands
- To strike a ball along the floor using your hand
- To hand strike a ball towards a target
- To demonstrate good control when moving the ball with hands
- To work cooperatively with a partner



I am a **Reader and Writer!**

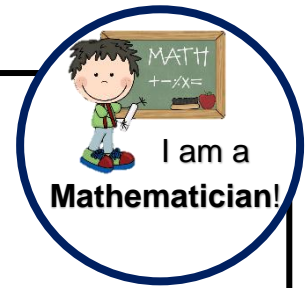
What am I learning?

- To form our letters correctly focusing on curly caterpillar letters (anticlockwise) a c d g o e s f q Letter formation: zig zag letters v w x z
- To read and spell: Longer words including those with double letters
- Words with – s/z/ in the middle
- Words with – es/z/ at the end
- Word with –s/s/ and /z/
- To begin to retell simple stories
- Make predictions about what might happen next
- Draw storyboards and maps to retell simple stories
- Begin to write simple captions



I am a **Sports Star!**





I am a **Mathematician!**

What am I learning?

- To explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'
- To continue to consolidate their understanding of cardinality, working with larger numbers within 10
- To become more familiar with the counting pattern beyond 20
- To explore the composition of odd and even numbers, looking at the 'shape' of these numbers
- To begin to link even numbers to doubles
- To begin to explore the composition of numbers within 10
- To compare numbers, reasoning about which is more, using both an understanding of the 'howmanyess' of a number, and its position in the number system
- To name 3-D shapes
- To identify the 2-D shapes on 3-D shapes
- To talk about repeating patterns
- To begin to introduce more complex patterns e.g. ABB, AAB, AABB



I am a **Musician!**

What am I learning?

- To identify sounds
- To build a repertoire of songs
- To perform a song



I am a **Historian!**

What am I learning?

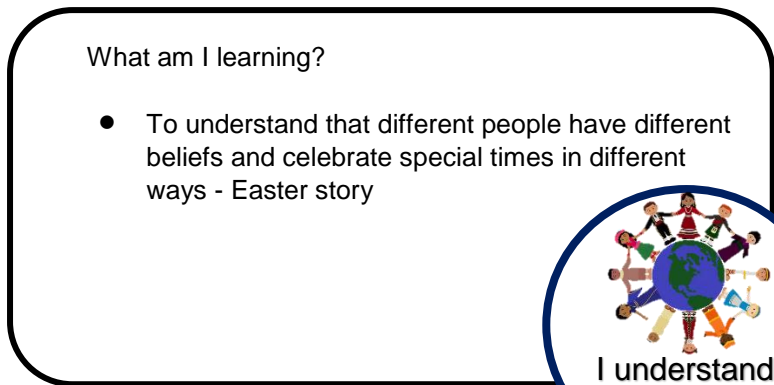
- To say what life was like in the past living in a castle, candle light, fire to keep warm, clothes in the past, knights



I am an **Artist & Designer!**

What am I learning?

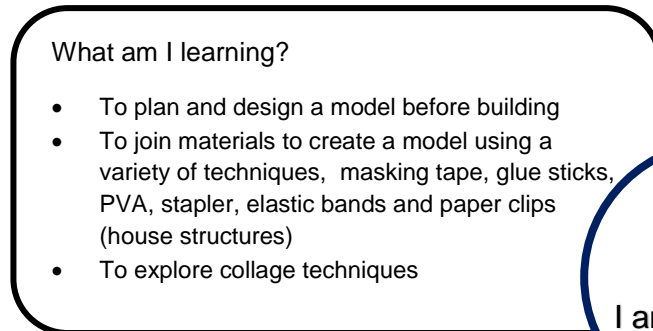
- To use a variety of drawing tools to create different marks, **pencil, coloured pencils, felt tips, crayons, pastels** and chalks.



I understand **Diversity!**

What am I learning?

- To understand that different people have different beliefs and celebrate special times in different ways - Easter story



I am a **Design Technician!**

What am I learning?

- To plan and design a model before building
- To join materials to create a model using a variety of techniques, masking tape, glue sticks, PVA, stapler, elastic bands and paper clips (house structures)
- To explore collage techniques