



Glastonbury Thorn School - Expectations by Year Group – Writing

Foundation	Year 1	Year 2
<ul style="list-style-type: none"> Assess fine and gross motor skills – within 6 weeks • Plan fine and gross motor provision – specific to gaps • Holding pencil – tripod • Posture at tables • Use scissors correctly • Write name • Correct letter formation • Spelling CVC • Spell 10 tricky words* • Write a simple caption 	<ul style="list-style-type: none"> • Posture at tables • Holding pencil – tripod • Correct letter formation; size and orientation (no joins) • Spelling words using phonic knowledge • Spell some tricky words* • Use letter names to support spelling • Use spaces between words • Use capital letters and full stops • Use question and exclamation marks • To join sentences using 'and' 	<ul style="list-style-type: none"> • Posture at tables • Holding pencil – tripod • Correct letter formation; size and orientation • Joins to be taught to Greater Depth hand writers (From Spring 2) • Form capital letters that are the correct size relative to lower case • Use spaces between words that reflects the size of the letters • Use past and present tense correctly and consistently • Use co-ordination (or/and/but) and some subordination (when/if/that/because) to join clauses • Spell many tricky words*
<p>Tricky words is, I, the, as, and, has, his, go, no, to</p>	<p>Tricky words: a, do, to, today, of, said, says, are, were, we, was, you, your, they, be, he, she, me, we, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our</p>	<p>Tricky words: door, floor, poor, because, find, kind, mind, behind, child, children*, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas</p>
<p>When children leave Foundation they will be able to:</p> <ul style="list-style-type: none"> • use phonics to write cvc words • form most letters correctly • write a simple caption independently 	<p>When children leave Year 1 they will be able to:</p> <ul style="list-style-type: none"> • write simple sentences using their phonic knowledge and including capital letters and full stops independently and leave spaces between words consistently • spell most year 1 tricky words • form all letters and numbers correctly. 	<p>When children leave Year 2 they will be able to:</p> <ul style="list-style-type: none"> • write grammatically correct sentences using past and present tense correctly. • have a thorough understanding of question marks, exclamation marks, full stops, commas and apostrophes. • Understand different genres of writing and write for a range of purposes (poems, recounts, personal narratives, real events) • Apply spelling rules when writing. • Spell most year 2 tricky words

<p>Text Types to be covered:</p> <ul style="list-style-type: none">• Captions	<p>Text Types to be covered:</p> <ul style="list-style-type: none">• Stories• Instructions• Recounts	<p>Text Types covered:</p> <ul style="list-style-type: none">• Stories• Recounts• Instructions• Poetry
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