

Introducing our new... GTS Knowledge Organisers

What are we learning at school?

Look • Talk • Ask • Explore • Celebrate

Small conversations make a big difference!

Dear Parents and Carers,

We are excited to introduce our new GTS Knowledge Organisers. They show you what your child is learning in school and give you simple and enjoyable ways to talk about that learning together at home. We hope they will help make learning visible, meaningful and something to celebrate as a family.

Here is an example from our Year 2 Art and Design Knowledge Organiser.

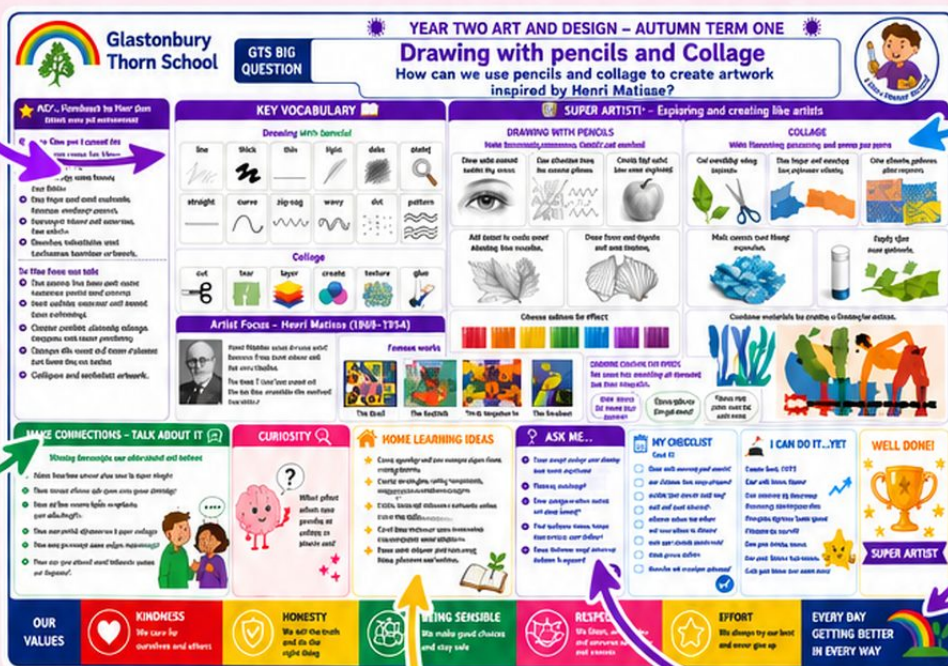
Each organiser has the same layout, so you will quickly become familiar with the different sections.

1 Key Vocabulary

Important words your child will hear, learn and use during this unit. Talking about these words at home can help them become familiar and confident with them.

2 Make Connections – Talk About It!

These prompts help you link learning to your child's own experiences, the world around them and things you have noticed together.



YEAR TWO ART AND DESIGN – AUTUMN TERM ONE
Drawing with pencils and Collage
How can we use pencils and collage to create artwork inspired by Henri Matisse?

KEY VOCABULARY
Drawing with pencils: line, thick, thin, light, dark, straight, curve, zig-zag, wavy, dot, pattern.
Collage: cut, tear, layer, create, texture, glue.
Artist Focus – Henri Matisse (1869-1954): Famous works: The Blue Nude, The Red Nude, The Green Nude, The Yellow Nude.

ASK ME...
1. How does your child feel about drawing?
2. How does your child feel about collage?
3. How does your child feel about Henri Matisse?
4. How does your child feel about the colours used in the artwork?
5. How does your child feel about the shapes used in the artwork?

OUR VALUES
KINDNESS: We care for ourselves and others.
HONESTY: We tell the truth and do the right thing.
BEING SENSIBLE: We make good choices and stay safe.
RESPECT: We listen, share and respect the views and opinions of others.
EFFORT: We always try our best and never give up.
EVERY DAY GETTING BETTER IN EVERY WAY

5 The Learning Journey

This shows some of the knowledge and skills your child will develop during the unit. It helps you see how their learning is building, from key skills to creating a finished piece of artwork.

4 Ask Me...

Simple questions to encourage conversation at home and help your child explain and articulate what they are learning.

3 Home Learning Ideas

Completely optional ideas for children who would like to explore their learning further. If your child chooses to try one, we'd love them to bring it in or tell us about it so we can share and celebrate it in class.



SCAN ME

Scan the QR code to explore our Knowledge Organisers online

You may wish to bookmark the page so you can revisit the organisers throughout the year. Some families may choose to print them and keep them in a scrapbook, learning folder or on the fridge, while others may prefer to keep them electronically and look at them together on a phone, tablet or computer.



Or visit our school website:
www.glastonburythorn.co.uk
and click on the new Curriculum tab.



You don't need to teach the Knowledge Organiser!

We simply want it to help you know what your child is learning. Look at the pictures, spot a new word, try an Ask Me... question or make a connection with something you've experienced together. Even a five-minute conversation can help children revisit their learning and know more and remember more.



Small conversations make a big difference!

Some simple questions you might ask are:

- What new word have you learned today?
- Can you teach me something from your organiser?
- What surprised you during this topic?
- What have you learnt that is completely new?



Why are we introducing Knowledge Organisers?

We want every child to have the very best opportunity to succeed. Our Knowledge Organisers help to remove barriers and increase equality of opportunity, by making the important knowledge and vocabulary we teach clear and accessible to every child and family. Revisiting learning helps children to know more and remember more, builds confidence and strengthens understanding.

By sharing our curriculum in this way, we hope to support a strong home-school partnership and give every child the chance to be the best they can be. You don't need specialist knowledge – a conversation, a question or simply showing an interest can make a real difference.

I Can't Do It... YET!

Thank you, as always, for your continued support.

Mr Cursley
Headteacher

Every day getting better in every way.

