



YEAR TWO MUSIC

Topic: Neighbourhood Watch

How can we use music to create, listen and work together in our community?



★ AFL - Flashback to Year One

What can we remember?

In Year One we learned to:

- ✓ Recognise how sounds can be made and changed.
- ✓ Identify long and short sounds in music.
- ✓ Follow pitch movements with our hands and use high, low and middle voices.
- ✓ Respond appropriately to musical instructions.
- ✓ Create and choose sounds in response to given starting points.
- ✓ Rehearse in readiness for our parent showcase.

In Year Two we will:

- ✓ Represent sounds with symbols.
- ✓ Listen and observe different musical instruments carefully.
- ✓ Play musical instruments with expression and control.
- ✓ Recognise and explore how sounds can be organised.
- ✓ Organise sounds made so they complement each other.
- ✓ Rehearse in readiness parent showcase.



KEY VOCABULARY

symbol A picture or sign that represents a sound.	notation Written music that shows what to play.	pitch How high or low a sound is.	dynamics How loud or quiet a sound is.
tempo The speed of the music.	beat The steady pulse that music has.	rhythm Long and short sounds put together.	instrument Something that is played to make music.
compose To create and make music.	perform To play or sing music for others.	observe To look carefully and notice.	express To show feelings in music.

MUSICAL ELEMENTS

pulse The steady beat.	rhythm Long and short sounds put together.	pitch How high or low a sound is.	dynamics How loud or quiet a sound is.	timbre The quality or type of sound.	texture How many layers of sound.
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OUR MUSICAL JOURNEY - NEIGHBOURHOOD WATCH

- 1 Represent sounds with symbols.
- 2 Listen and observe different musical instruments carefully – what do you notice?
- 3 Play musical instruments with expression and control.
- 4 Recognise and explore how sounds can be organised.
- 5 Organise sounds made so they complement each other.
- 6 Rehearse in readiness for parent showcase.

★ PARENT SHOWCASE – DATE TO FOLLOW! ★

You can see that this ends with a showcase to parents, so let's get excited about our performance!



PSHE LINK – Being Confident & Expressive

We are confident when we...

- ✓ Share our ideas and take part in music making.
- ✓ Listen to others and respect different ideas.
- ✓ Support each other when performing.

We are expressive when we...

- ✓ Use our voices and bodies to express feelings.
- ✓ Make music that reflects our moods and ideas.
- ✓ Create and explore sounds in our own way.



MAKE CONNECTIONS – TALK ABOUT IT!

- ✓ How do symbols help us remember sounds and music?
- ✓ What differences did you notice between the instruments?
- ✓ How can we play with expression?
- ✓ Why is it important to listen carefully when making music together?
- ✓ How did you make your sounds fit well with others?



CURIOSITY Q



What symbols could you invent to represent your own sounds?

HOME LEARNING IDEAS

- ★ Listen to a piece of music and draw symbols to show the sounds you hear.
- ★ Find three different instruments at home or outside and explore their sounds.
- ★ Clap or perform your own rhythm pattern and teach it to someone at home.



ASK ME...

- ✓ What symbols did you use to represent your sounds?
- ✓ Which instrument did you enjoy observing the most and why?
- ✓ How did you show expression when you played?
- ✓ What sounds did you add to make your music fit together?



MY CHECKLIST

Can I...

- ☐ represent sounds with symbols?
- ☐ listen and observe instruments carefully?
- ☐ play instruments with expression and control?
- ☐ recognise how sounds can be organised?
- ☐ organise sounds so they complement each other?
- ☐ rehearse for our showcase?



I CAN'T DO IT...YET!

I can't do it...YET!
But I will keep trying!
YET means I am learning, growing and getting better.
Mistakes help my brain grow!
I believe in myself!
I may not know it now, but with effort and practice, I will get better and learn more!



WELL DONE!



SUPER MUSICIAN!

