



Music



I am a
Majestic Musician!

Every day getting better in **Music** in every way!



Subject Leadership – Termly Scrutiny of Provision and Impacts

Music

Our Music Curriculum - INTENT

Our aims for Music are to ensure that all children:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and un-tuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

Our Music Journey

EYFS

Join in and remember a variety of nursery rhymes and songs/know how to copy a simple rhythm/Explore sounds of different musical instruments/Know that different instruments make different sounds/Recognise and make loud and quiet sound and high and low sounds/Explore sounds to represent different animals/Listen to a range of live and recorded music and say how it makes people feel

YEAR 1

Use my voice to speak, sing and chant/Make different sounds with my voice and with instruments/Clap short rhythmic patterns/Use instruments to perform/Repeat short rhythmic and melodic patterns/Make a sequence of sounds/Choose sounds to represent different things/Follow instructions about when to play and sing/Say whether I like or dislike a piece of music/Respond to different moods in music

YEAR 2

Sing and follow a melody/Sing or clap increasing and decreasing tempo/Play simple rhythmic patterns on an instrument/Perform simple patterns and accompaniments keeping a steady pulse/Order sounds to create a beginning, middle and an end/Create music in response to different starting points/Choose sounds which create an effect/Listen out for particular things when listening to music/Improve my own work/Use symbols to represent sounds/Make connections between notations and musical sounds.

At GTS, we have constructed our Music curriculum to be ambitious and designed to give all children, particularly disadvantaged children and including children with SEND, the knowledge and cultural capital they need to succeed in the subject. We also understand the importance of identifying the impacts of Covid-19 and through our curriculum and high expectations of positive learning behaviours, actively close any gaps in knowledge, revisit and embed prior learning and break down any barriers to achieving in Music.

The school's Music curriculum is coherently planned and sequenced towards knowing more and remembering more, ensuring sufficient knowledge and skills to enable future learning and for children to aspire to be the best they can be in the subject. In order for our children to cover our Music Curriculum, we have adopted the Bubbles learning package and this will be embedded in the 2021/22 academic year.

To ensure that children know more and remember more, our learning is continually captured on Graphic Organisers and links are made to other areas of the GTS curriculum where possible.

At GTS, we fully believe that we learn through connections, linking skills and knowledge with other areas of the curriculum. Therefore the curriculum is not 'narrowed' into subject learning journeys, it is broadened into a learning journey that engages the whole child and gives all children every opportunity to achieve.


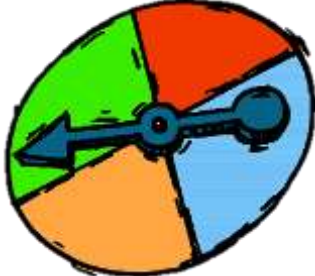


The curriculum is successfully designed and adapted to develop ambitious, aspirational children and at the same time, meets the needs of pupils with SEND and children who are disadvantaged, developing their knowledge, skills and abilities to apply what they know and can do with increasing fluency and independence.

At GTS, we are Majestic Musicians!



Music Curriculum Drivers – INTENT



Curriculum Drivers	Our Intent
<p data-bbox="136 256 176 456" style="writing-mode: vertical-rl; transform: rotate(180deg);">Knowledge</p> 	<p data-bbox="689 209 2132 488">Our Music curriculum provides the foundations for a better understanding the world. Through acquiring new skills and knowledge, Children at GTS understand how music influences the world around us. This knowledge can be gained in many ways, including a practical ‘hands-on’ approach and listening to various types of music, instruments and sounds. At GTS, our children develop secure understanding of each strand of music including use of voice and instruments, composition, listening and appraising and notation. To ensure that our children know more and remember more, strong links are made across the GTS curriculum, including linking where possible, our learning in music to other subjects within the curriculum. There is a strong connection between Music, RE, Maths and PE, including using music to demonstrate own beliefs and our own aspirations.</p>
<p data-bbox="136 549 176 754" style="writing-mode: vertical-rl; transform: rotate(180deg);">Possibilities</p> 	<p data-bbox="689 501 2132 850">Possibilities in Music present themselves in many ways! At GTS, our children are encouraged to be curious and in Music, develop a sense of understanding and curiosity about differences in sounds, instruments and through the performance of music. We want our children to understand the world around them and how diversity is an amazing thing! Our children are encouraged to be curious and ask questions about what they know and would like to find out. At GTS, we learn about the different religions, people, objects and places, experiencing these first-hand wherever possible. The learning possibilities at GTS are endless. We love our children to explore how they can be creative, not only with instruments but also with their own voice, linking strongly to our speaking and listening curriculum focus. With a lot of the learning in Music being through the use of first-hand experiences, we encourage the children to be confident, not only in themselves but also when performing to others. Learning opportunities are everywhere in Music and we want our children to experience them all!</p>
<p data-bbox="136 935 176 1094" style="writing-mode: vertical-rl; transform: rotate(180deg);">Diversity</p> 	<p data-bbox="689 863 2132 1142">Music, at its heart, is rich and diverse. It influences every human being on the planet and offers much to the evolution of the human race. At GTS, our aim is to ensure that all of our children understand the importance of music and how it shapes the world around us. Through Music and strong links to other parts of the GTS curriculum, we explore different sounds, cultures and special celebrations to ensure that the children, using reflection, can relate this to their own lives and experiences. By ensuring that Music is accessible to all types of learners, including disadvantaged and children with SEND, all children are engaged and are able to explore and learn new things. The children understand that everyone has an opinion and we should show understanding and respect to all. Regardless of creed, gender, race or background, we can all achieve through tolerance, respect and by having strength in our own beliefs.</p>
<p data-bbox="136 1198 176 1406" style="writing-mode: vertical-rl; transform: rotate(180deg);">Community</p> 	<p data-bbox="689 1155 2132 1468">At GTS, we fully understand the importance of our community when it comes to developing children’s skills and understanding of the world around them. We encourage our children to explore our immediate locality and look for inspiration, reflecting on how music is in reach of everyone, including our own families. Through cooperation and collaboration, our children work effectively together to improve their understanding in Music. Where possible, we look for learning opportunities through educational visits and visitors. We look to our own locality for inspiration and opportunities to learn more in Music, and we understand that the world is one community living together. Our aspirational citizenship values ensure that children are respectful of each other, understanding that they have an important part to play in keeping our planet, environment and all living things safe and happy. Our values of Respect, Honesty, Being Sensible, Effort and Kindness are developed strongly through Music.</p>