



Our Music Curriculum: Glastonbury Thorn School

The music curriculum at GTS is accessible to all and provides the children with endless possibilities to express themselves and gain confidence in their own abilities. In line with our curriculum ethos, Music is very much 'hands on' and engagement and involvement is high. The children enjoy becoming 'Majestic Musicians' and are given the opportunities to develop individual skills through the teaching of the National Curriculum objectives within the school's Long Term Plan and Curriculum Intent.

In EYFS, the children begin their journey as Majestic Musicians by learning nursery rhymes and performing simple songs with actions. Linking strongly to the topics taught, the children develop their knowledge and skills in music of singing, producing sounds through voice and instruments and performing through celebration and the themes of animals and nature.

In KS1, teachers follow the 'Bubbles' music scheme which provides ideas and themes in order to teach the National Curriculum objectives. In Year 1, the children learn more about families of instruments and the different sounds they produce. The children are challenged to produce sounds for a purpose, linking to themes including the weather and representing different cultures. The children also extend their knowledge by beginning to compose and edit their own musical pieces. Using their musical knowledge, the children in Year 2 are able to choose instruments for effect and for a purpose. Develop their knowledge of composing, the children are also challenged to perform their own musical pieces, with a greater expectation of staying in time and playing/singing in tune. The children also develop their understanding of composition and notation, incorporating their increasing knowledge of volume, pitch and tempo.

To assess the children's progress and understanding, teachers complete ongoing non-core assessments which focus on the National Curriculum objectives and those children who are meeting the objectives or working below/above. This in turn informs weekly planning to ensure that the provision is adapted accordingly and all children are making expected or better progress. Music Scrapbooks for each year group capture evidence of learning and to aid 'knowing more and remembering more.'

Our Cultural Capital intent in Music is through enrichment and building aspirations. *(see Cultural Capital Intent document for Music)*

Our aim in Music is to continually develop our children's knowledge and understanding in order to become confident Majestic Musicians of the future!