



# Curriculum Progression

## Geography – locational knowledge



### EYFS

- know we live in MK and our school is located in Shenley Church End
- identify Shenley Woods as a small woodland environment in the immediate locality
- locate London and significant landmarks
- know that jungle environments exist in other parts of the world

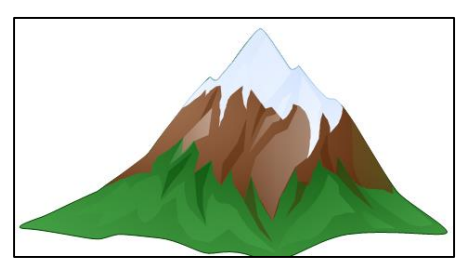
### Key Stage 1

- locate Glastonbury Thorn School, understanding that the school is located in Shenley Church End, Mk and that this is part of England and the UK
- know all four countries of the United Kingdom

### Lower Key Stage 2

- name and locate the world's 7 continents and 5 oceans (Revision from KS1).
- locate the Equator, Arctic Circle and Antarctic Circle on a globe.
- describe aspects of human geography using the correct language.
- name and locate countries and cities I am learning about.
- use 8 compass directions
- name and locate countries and cities of the UK





# Curriculum Progression



## Geography – physical

### EYFS

- identify physical features of the surrounding locality, including animals
- know that there are four seasons and they change throughout the year
- identify a woodland environment, including animals and physical features
- identify a jungle environment, including animals and physical features

### Key Stage 1

- identify physical features of a seaside town
- identify the effects/changes of the weather on the immediate locality
- identify the physical features of a forest, including animals and plants
- identify the physical features of the four UK countries
- understand that the weather can affect how we grow foods
- gain an awareness of climate change and how this is affecting different parts of the world
- identify hot and cold areas of the world in relation to the equator and the polar regions, comparing physical features to our own locality

### Lower Key Stage 2

- describe aspects of physical geography using the correct language.
- locate human and physical characteristics in the countries I am learning about.





# Curriculum Progression

## Geography – human



### EYFS

- understand that we live in a community and we have an important role in this
- show awareness of jobs carried out in the surrounding locality and the impacts on the community

### Key Stage 1

- identify human features of a seaside town
- identify key human features in the surrounding locality
- know the countries and capital cities of the UK

### Lower Key Stage 2

- describe aspects of human geography using the correct language.
- locate human and physical characteristics in the countries I am learning about.





# Curriculum Progression

## Geography – skills and fieldwork



### EYFS

- make observations in the immediate locality, referencing a simple map of the school grounds
- Make observations of wildlife and plants within the school environment and Forest School

### Key Stage 1

- locate GTS on a map of MK, including locating MK on a UK map
- make observations of seasonal change, including understanding weather symbols
- carry out simple fieldwork in a forest environment
- locate the four countries in the UK and their capital cities by using an atlas
- locate London and other capital cities on a map/atlas of the UK
- identify key features and landmarks of London on an ariel map
- locate hot and cold areas of the world
- locate the seven continents and five oceans of the world
- locate Shenley Church End on an OS map, using compass points for reference

### Lower Key Stage 2

- locate the Equator, Arctic Circle and Antarctic Circle on a globe.
- use 8 compass directions

