

# FLASHBACK

Year 2!

**Science:** Identify simple physical properties of everyday materials and their suitability.

Year 1!

**Computing:** To understand what an algorithm is and know that an algorithm is a sequence of codes.

**D&T:** To say how to make a product stronger.

**Science:** I can describe the properties of everyday materials.

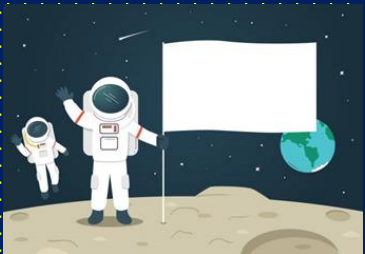
Foundation Stage!

**D&T:** To know how to join materials.

**D&T:** To discuss problems and how they might be solved as they arise.

**Science:** Use language hard, soft, bendy, breaks, doesn't break, rough, smooth, shiny, dull, see through, not see through.

Year 2: Summer 2  
Up, Up and Away



Discuss

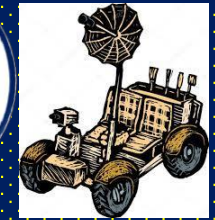
Would a plastic spoon be suitable for eating hot soup?

## Science



How can you manipulate materials?


## DT



Moon Buggies



## History



Facts about Mae Jemison:

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Discuss

What would you like to achieve next year?



Proudest moment in Year 2:

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# FLASHBACK

Foundation Stage!

**History:** To use stories to explain what life was like in the past.

Year 1!

**History:** To learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Year 2!

**History:** Advances in firefighting.

**Year 3!** History: To note connections, contrasts and trends over time and the impact this has made.