



I am a  
**SuperScientist!**

**What Am I Learning?**

**(In addition to developing scientific enquiry)**

To explain the suitability of a material for a specific purpose. To recognise that materials can have more than one property.

**I can:**

Explain the effectiveness of a material / Make skilled predictions / Test materials for a purpose / Classify materials for suitability



I am a Confident  
**Computer Technician!**

**What Am I Learning?**

To stay safe when using technology / To use the internet for learning and communicating with others, making choices when navigating through sites.

**I can:**

Stay safe when using technology / Use the internet for learning and communicating with others, make sensible choices when navigating through sites.



I am  
an **Aspirational Citizen!**

**What Am I Learning?**

To know how to keep myself safe / To understand what is fair / To understand that we are all different / To know the importance of sharing / To understand the importance of community /

**I can:**

Identify ways to stay safe / Show fairness and share with others / Develop relationships with others who are different.



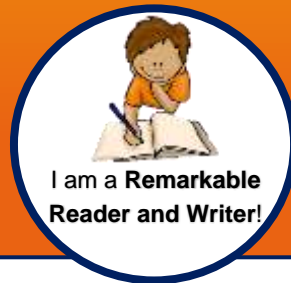
I am an **Amazing Artist & Designer!**

**What Am I Learning?**

To investigate mark making / To create tints and tones by mixing / To use different media for effect / To explore ideas / To suggest how an artist has used colour, pattern and shape / To create a piece of art in response to the work of an artist.

**I can:**

Create different tints, tones and marks for effect / Mix paint and coloured media for a purpose / Use charcoal to add dark and light tone / Evaluate an artists' work / Create an artwork in response to an artist.



I am a **Remarkable Reader and Writer!**

**Focus Books:**

The Great Fire of London by Jill Aktins / All About The Great Fire of London 1666 By Pam Robson / Toby and the Great Fire of London By Margaret Nash and Jane Cope.

**What Am I Learning?**

To use appropriate adjectives to describe feelings / To use past tense verbs in sentences / To write a short narrative in the past tense / To use time conjunctions to sequence sentences and write in chronological order / To understand the features of a diary / To plan writing / To use appropriate adverbs to describe verbs / To use figurative language / To use paragraphs to separate ideas

**I can:**

Write a diary for a purpose and an audience / Write a descriptive piece of text / Write a newspaper report of an event that happened in history.



**Curriculum Map**

**Fire, Fire!**



### What Am I Learning?

To maintain exercise/ Movement for 5 minutes

#### I can:

Run and change directions quickly with control / Jump for distance / Hop in different directions / Gallop at different directions at speed / Skip with a rope / Gain power to get height in a jump / To challenge and improve skills.



### What Am I Learning?

To identify significant events in history / To use sources to find out about the past / To understand that the past can be represented in different ways

#### I can:

Identify when the Great Fire of London happened / Identify the key events in the Great Fire of London / Explain how the past is represented

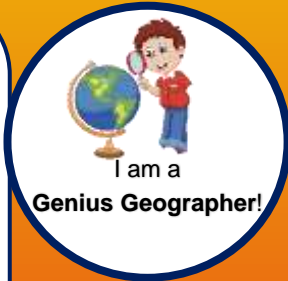


### What Am I Learning?

To find places on a map / To understand geographical features and human features of a locality / To identify localities on a map

#### I can:

Find places on a map / Explain geographical differences / Demonstrate an increased understanding of places / Use geographical vocabulary to identify and refer to physical and human features on a map / Use a map to show how the fire spread during the Great Fire of London



### What Am I Learning?

To select and order sounds within simple structures and sounds in response to given starting points / To represent sounds with symbols / To play musical instruments with expression and control, listening and observing carefully / To identify the beat and join in getting faster and slower together / To recognise and explore how sounds can be organised.

#### I can:

Select and order sounds / Represent sounds with symbols / Play musical instruments / Identify beat / Explore how sounds can be organised.



### What Am I Learning?

**Who should you follow?** To understand who is important and why? / To recognise what makes religious people special / To understand how special people influence us / To reflect on the perfect person!

#### I can:

Explain what makes us special / Identify religious influences / Identify influential people / Reflect on who I am as a person

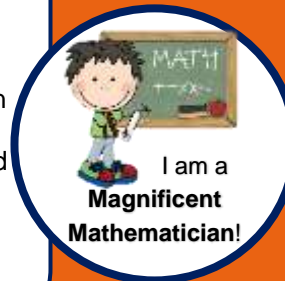


At Glastonbury Thorn School, we follow **White Rose** maths.

### What Am I Learning?

To count forwards and backwards within 100 / To represent numbers to 100 / To use the part-whole model using tens and ones / To compare and order numbers to 100 / To count in 2s, 5s and 10s / To know number bonds to 100 / To know 10 more and 10 less / To add and subtract a 2-digit and 1-digit number / To add and subtract two 2-digit numbers / To add three 1-digit numbers.

**I can:** Identify the place value of any 2-digit number / To count forwards and backwards within 100 / To add and subtract using number bonds and the part-whole model.



## Knowledge



By learning about the Great Fire of London, I will understand more about significant events in history and how they have changed the way we live today. By studying Tudor buildings, I will learn about the importance of using the appropriate materials for a purpose, including manipulating materials to create a product. I will gain a better understanding of myself and others, knowing how to stay safe and respect others.

## Possibilities



Through the inspiration of The Fire of London, I will be given opportunities to create and write about many things. Through collaboration, I will understand the importance of being a team and achieving together.

## Diversity



I will understand that anyone can achieve if they work hard enough and believe in themselves. It is also possible to achieve after something has gone wrong.

## Community



I will gain a better understanding of what it means to be part of a community. I will improve my collaboration skills and awareness of how my effort can influence others around me.

## Autumn Term 1 'Sticky Knowledge!'



Create mood using materials and techniques

- shade
- tint
- tone



Identify differences between firefighting equipment (1666 vs today).



Create a musical soundtrack for a purpose.

Bookmark safe sites

Know how to stay safe online.



**WOW!**  
Setting up our own bakery

**CREATE!**  
Great Fire of London inspired artwork

**EXPERIENCE!**  
Emergency Services session



Every day getting better in every way!

# Glastonbury Thorn School

## Year 2 – Autumn Term 1

