

What Am I Learning?

To follow a design criteria in order to create an Indian inspired bag to carry produce.

I can:

Create a printed piece of art by pressing, rolling, rubbing and stamping, including making patterns / Cut threads and fabric, stitch, sew together and surface decorate using beads or buttons / Suggest how artists have used colour, pattern and shape / Describe similarities and difference between different practices, disciplines and artists / Create a piece of art in response to the work of another artist / Design, make and evaluate a product following the design criteria / Make my product stronger.



What Am I Learning?

To use a computer to create music. By listening to a variety of pieces of music to consider how music can make us think and feel. We will compare creating music digitally and non-digitally, look at patterns and purposefully create music.

I can:

Say how music makes us feel/ identify patterns in music/experiment with sound using a computer/use a computer to create a musical pattern/create music for purpose/review and evaluate our work.

What Am I Learning?

Explore long and short sounds, listening to different instruments / Explore grouping and classifying percussion instruments / Compose pieces of music which consist of predominantly long or short sounds.

I can:

Sing and follow a melody with expression and control / Order sounds to create a beginning, middle and an end / Recognise and explore how sounds can be organised / Listen out for particular things when listening to music / Listen and observe carefully/ Identify the beat and join in getter faster and slower together / Improve my own work.

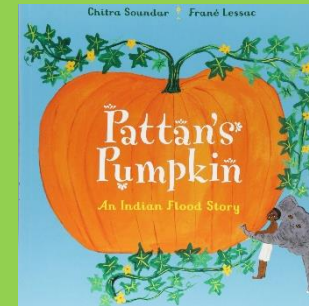


What Am I Learning?

Biology- Living things and their habitats / Chemistry- Everyday materials

I can:

Identify and name plants and animals in a range of habitats including micro habitats / Describe how seeds and bulbs grow into plants / Describe what plants need in order to grow and stay healthy (water, light & suitable temperature) / Explore how shapes can be changed by squashing, bending, twisting and stretching.



I am being inspired to read & write



Focus Books: Pattan's Pumpkin

What Am I Learning?

To write a descriptive story / To produce a leaflet to persuade people to visit India.

I can:

Plan using a storyboard or mountain / Write down ideas and/or key words including new vocabulary/ Organise sentences chronologically using time related words/ Make connections between sentences to indicate extra information / Understand and use different sentence forms: question, statement, exclamation and command/ Use checklists / Begin to proof read own work to check for spelling, grammar and punctuation / Include a brief introduction and conclusion for my persuasive leaflet / Write in different tenses / Organise main ideas in groups / Use ambitious adjectives to grab the reader's attention / Use rhetorical questions / Record advert / Read aloud own work with intonation to make meaning clear.

Year 2 Curriculum Map: Growing around the world



Dance /Striking and fielding

What Am I Learning?

To move in unison and individually in response to a piece of music. To create a short dance sequence, to perform.

To roll and move a ball with accuracy, to suggest ways to improve, catch and stop a ball with control and accuracy, strike a ball with consistency.

I can:

Respond to music, move my body to a rhythm, show mood through movement and facial expression. Create a sequence of movements to perform. Throw over-arm to stationary targets, hold a rounder's bat in stance correctly and can hit a moving ball with some accuracy, use different tactics to use in striking and fielding to outwit their opponents.



What Am I Learning?

To know about different types of bullying, the impact of bullying, responsibilities of bystanders and how to get help / To understand what is and what is not bullying behaviour / To recognise how their behaviour affects other people / To understand that bullying is wrong / To learn strategies to cope with unfair teasing / To understand that there are different types of teasing and bullying / To understand the role of the local community / To learn to take responsibility for our actions / To learn to be responsible for another living thing.

I can:

Take responsibility for my own actions / Recognise how my behaviour influences others both positively and negatively / Listen to, reflect on and respect other people's views and feelings / Understand who can help if someone is affected by bullying / Recognise that there are people who care for and look after me / Consider the different types of teasing and bullying / Understand that bullying is wrong and know how to get help to deal with bullying / Seek help from an appropriate adult when necessary / Understand that family and friends should care for each other / Learn strategies to cope with unfair teasing / Understand that there are different types of teasing / Understand the role of the local community / Consider ways of looking after the school or community / Suggest rules that would improve things for the common good.



What Am I Learning?

World Earth Day – FoodPrint / Introduction to India / Examining physical and human features for a location in India / To compare and contrast the similarities and differences between a town in India and Milton Keynes.

I can:

Describe the location of India using geographical language / identify a physical feature / identify a human feature / compare physical features / compare human features.



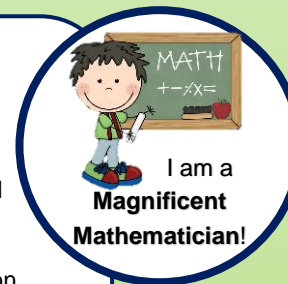
At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

What Am I Learning?

To multiply and divide in 2's, 5's and 10's. To measure and compare length and height. To identify mass and capacity. To find $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$. To identify $\frac{3}{4}$ and equivalent fractions.

I can:

Use my knowledge of the 2's, 5's and 10 times tables to answer questions involving multiplication and division. Use cm and metres to measure and compare the length of objects. Weigh objects, recording their mass in grams and kg. Use litres and millilitres to record capacity. Identify $\frac{1}{2}$, $\frac{1}{4}$ or $\frac{1}{3}$ of a shape or amount, recognise the equivalence of a $\frac{1}{2}$ and $\frac{2}{4}$. Recognise $\frac{3}{4}$ of a shape or an amount.



What Am I Learning?

To discuss 'can stories change people?' / Discuss what stories are special to me, my family and friends / Explain what stories are important to religious people and why / Discuss whether all stories are true in the same way.

I can:

Explain and discuss stories that are special and important to me and those in my life / Discuss important religious stories and explain why they are important / Answer and explain the question: Can stories change people?

Knowledge



By learning about the 'Natural World', children gain a better understanding of the physical world around them. The children will learn about growing and understand what plants need to grow and flourish. Children will be encouraged to observe changes over time and use fieldwork to look at human and physical features in our local area. Through 'The Earth Our Home' focus, the children will continue to develop their understanding of creating finer detail and produce a bag incorporating a style inspired by a different culture. Through 'The Revolutionary World' focus, children will understand the changes in climate and the roles and responsibilities we have to protect the world.

Possibilities



Children will be encouraged to ask questions about the world around them and have a sense of enthusiasm towards their learning. This term we will encourage to take inspiration from others to create their own.

Diversity



This half term, children will be inspired and encouraged to share and appreciate opinions, thoughts and beliefs of themselves and others.

Community



Children will be learning about another locality and how this compares to their own.

WOW!

ZooLab experience

CREATE!

To create an Indian inspired bag to carry produce.

EXPERIENCE!
Celebrating India Day



Growing around the world

Summer Term 1 'Sticky Knowledge!'



Art & Design

Use block printing techniques to create textile designs

Respond to an artist's style and techniques



Design & Technology

Measure out and join materials using sewing techniques



Science

Lifecycles and food chains

Glastonbury Thorn School Year 2 – Summer Term 1

