



I am a **SuperScientist!**

What Am I Learning?

(In addition to developing scientific enquiry)

To think about animals and their habitats / To understand the importance of a habitat / To identify plants and their features.

I can:

Identify things that are living, dead and never lived / Identify and name plants and animals / Describe the importance of a habitat / Understand and explain a simple food chain.



I am a Confident **Computer Technician!**

What Am I Learning?

To recognise that different devices can be used to capture photographs and gain experience capturing, editing, and improving photos. Finally, they will use this knowledge to recognise that images they see may not be real.

I can:

Use a digital device to take a photo, make choices when taking a photo, describe what makes a good photo, suggest ways of improving photos, edit photos and recognise when photos have been changed.



I am an **Aspirational Citizen!**

What Am I Learning?

To understand all actions have consequences / To learn from experiences and recognise what I am good at / To understand the importance of co-operation / To understand the difference between right and wrong.

I can:

Recognise how my behaviour affects others both positively and negatively / Recognise choices I have made and value my achievements / Show independence skills / Recognise right and wrong, what is fair and unfair and explain why.



I am an **Amazing Artist & Designer!**

What Am I Learning?

To suggest how artists have used colour, pattern and shape / To select and modify by cutting, and tearing before adding other marks and colour to represent an idea / To create a collaged piece of artwork inspired by the illustrator Sandra Dieckmann / To evaluate artwork.

I can:

Evaluate artists' work and my own / Use a combination of materials that are cut, torn and glued, sort and arrange materials and mix materials to create texture / Create a piece of art in response to the work of another artist.

I am being inspired to read & write



I am a **Remarkable Reader and Writer!**

Curriculum Map

We are Survivors

Focus Books: Leaf by Sandra Dieckmann and The Snail and the Whale by Julia Donaldson.

What Am I Learning?

Read and compare non-chronological reports / Identify the features and evaluate the effectiveness / Undertake research to plan writing / Organise ideas using sub-headings into a paragraph / Use the correct tense / Write in third person / Write a caption / To use subject specific vocabulary / Describe characters and setting / Use story language / Plan and write a story with a clear plot structure / Use powerful language / Edit work

I can now...

Write a non-chronological report / Write an adventure story.



What Am I Learning?

To develop agility and co-ordination. To develop knowledge of how the body functions. To develop the ability to exercise at different intensities.

I can: Throw and catch displaying a degree of competency, in isolation and in varied environments, show an awareness of how the body functions/changes during exercise, development movements (Jog, Sprint, Jump, Hop, Weight on Hands, Balance & Coordination), repeat and perform sequences of movement, find my pulse and know how this changes when I exercise and follow instructions and participate confidently in lessons.

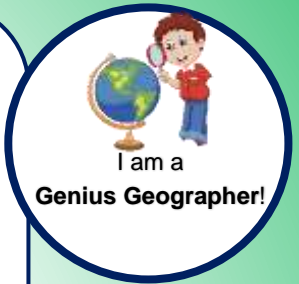


What Am I Learning?

To use an atlas to locate countries and capital cities /To identify hot and cold areas of the world in relation to the equator / To name and locate the 7 continents and 5 oceans / To describe the location of Shenley using direction/To describe physical features using geographical vocabulary.

I can:

Name and locate the 7 continents and 5 oceans on a map / Identify the location of hot and cold areas of the world on a map / Describe the location of Shenley and our school using North, South, East and West/ Name a range of physical features including mountains, coasts, rivers, beach and cliffs.



What Am I Learning?

To use instruments to compose a song, celebrating the festival of Christmas.

I can:

Play musical instruments with expression and control, listening and observing carefully / Identify the beat and join in getting faster and slower together / Begin to sing in tune with expression and control / Recall, perform and accompany simple songs / Sequences and rhythmic patterns

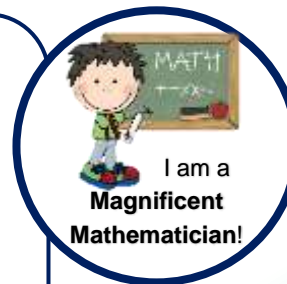


At Glastonbury Thorn School, we follow White Rose maths.

What Am I Learning? Addition and Subtraction/ Shape

I can:

To add and subtract numbers including multiples of 10/ To add/subtract two, 2 digit numbers. To find a missing number within a calculation. To name and describe 2d and 3d shapes using the correct mathematical vocabulary/To sort shapes according to various criteria/ To identify a line of symmetry within 2d shape/ To describe similarities and differences between shapes/To use shapes to make a repeating pattern.



What Am I Learning?

Special things and belonging. To think and discuss do religious symbols mean the same to everyone? / To learn about the religions Christianity and Judaism.

I can:

Explain what things are special to me / Identify objects which are sacred of important in religion / Show how people belong to a religion / Discuss if belonging to groups makes a difference to who I am.



Knowledge



By learning about the world around us including the continents, oceans and hot and cold areas of the world we will understand more about what makes the world. We will understand more about ourselves and others around us. We will understand that we all have similarities and differences and these should be celebrated. We will understand more about belonging and co-operation, applicable to both the classroom and wider society.

Possibilities



Through learning about the wider world around us, we will be given opportunities to research, explore, create and write about many things. Through co-operation, we will understand how important we are as individuals and recognise our achievements.

Diversity



We will understand that people may have different beliefs and objects that are special to them. We will understand that some people may use objects to show that they belong to a religion or group. Through discussion we will be able to discuss if belonging to a group makes a difference to who we are as a person.

Community



Through the geography of our locality, We will be able to gain a sense of what a community is and understand that by being part of a school, We are part of a community. This will help us to understand the reasons for belonging and co-operation.

Autumn Term 2 'Sticky Knowledge!'



Select own resources from a range of manmade and natural materials.

Use different techniques: tearing, combining, overlay and scrunching to create a detailed collage.

To know the names of the 7 continents and 5 oceans of the world.

To identify hot and cold areas of the world in relation to the Equator and North and South Pole



Recall, perform and accompany simple songs, sequences and rhythmic patterns



How do people show they belong to a religion?



Basic needs of animals and humans to survive in their habitats



Manipulate, store, organise and retrieve digital content.

Send and receive an email as a class.



Every day getting better in every way!



Glastonbury Thorn School

Year 2 – Autumn Term 2

