



I am a **SuperScientist!**

What Am I Learning?

(In addition to developing scientific enquiry)

To think about animals and their habitats / To understand the importance of a habitat / To identify plants and their features.

I can:

Identify things that are living, dead and never lived / Identify and name plants and animals / Describe the importance of a habitat / Understand and explain a simple food chain.



I am a Confident **Computer Technician!**

What Am I Learning?

To stay safe when using technology / To understand the different methods of communication/ To send and receive emails/ To use multi-media presentations to show information

I can:

Stay safe when using technology / Bookmark and know this is a way to find safe sites again quickly / Explain the different methods of communication / Send and receive emails/ Use multi-media to present my own ideas and information.



I am an **Aspirational Citizen!**

What Am I Learning?

To understand all actions have consequences / To learn from experiences and recognise what I am good at / To understand the importance of co-operation / To understand the difference between right and wrong.

I can:

Recognise how my behaviour affects others both positively and negatively / Recognise choices I have made and value my achievements / Show independence skills / Recognise right and wrong, what is fair and unfair and explain why.



I am an **Amazing Artist & Designer!**

What Am I Learning?

To suggest how artists have used colour, pattern and shape / To select and modify by cutting, and tearing before adding other marks and colour to represent an idea / To create a collaged piece of artwork inspired by the illustrator Sandra Dieckmann / To evaluate artwork.

I can:

Evaluate artists' work and my own / Use a combination of materials that are cut, torn and glued, sort and arrange materials and mix materials to create texture / Create a piece of art in response to the work of another artist.



I am a **Remarkable Reader and Writer!**

I am being inspired to read & write

Curriculum Map

We are Survivors

Focus Books: Leaf by Sandra Dieckmann and The Snail and the Whale by Julia Donaldson.

What Am I Learning?

Read and compare non-chronological reports / Identify the features and evaluate the effectiveness / Undertake research to plan writing / Organise ideas using sub-headings into a paragraph / Use the correct tense / Write in third person / Write a caption / To use subject specific vocabulary / Describe characters and setting / Use story language / Plan and write a story with a clear plot structure / Use powerful language / Edit work

I can now...

Write a non-chronological report / Write an adventure story.



What Am I Learning?

A progression of fundamental invasion based skills.

I can:

Change direction at speed with control / Move a ball with hands on the move/ Pass the ball with 2 hands to a partner / Control a moving ball with dominant foot/ Move a ball towards a target with control / Control the rugby ball with 2 hands/ Develop a game that improves a skill/ Work with partner to follow rules and score points.

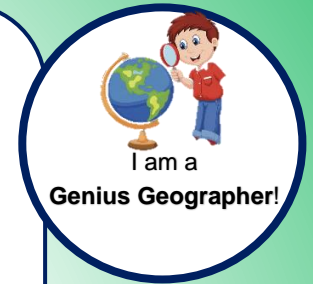


What Am I Learning?

To use basic map skills to recognised OS map symbols / To use aerial photographs to recognise features / To use an atlas to locate countries and capital cities / To identify hot and cold areas of the world / To name and locate the 7 continents and 5 oceans / To describe the location of Shenley using direction.

I can:

Devise a simple map and use and construct basic symbols in a key / Name and locate the 7 continents and 5 oceans on a map / Identify the location of hot and cold areas of the world on a map / Describe the location of Shenley and our school.



What Am I Learning?

To use instruments to compose a song, celebrating the festival of Christmas.

I can:

Play musical instruments with expression and control, listening and observing carefully / Identify the beat and join in getting faster and slower together / Begin to sing in tune with expression and control / Recall, perform and accompany simple songs / Sequences and rhythmic

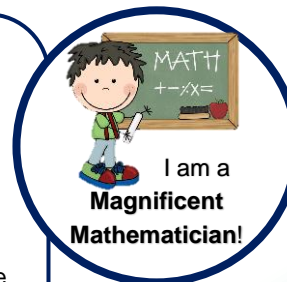


At Glastonbury Thorn School, we follow White Rose maths.

What Am I Learning? Subtraction / Money / Multiplication

I can:

To solve problems with subtraction / recall and use subtraction facts to 100 fluently / to subtract numbers using concrete objects, pictorial representations and mentally / recognise and use the inverse relationship between addition and subtraction / To recall and use multiplication facts from the 2, 5 and 10 multiplication tables / To show multiplication of 2 numbers can be done in any order / To recognise and use symbols for pounds (£) and pence (p) / To add and subtract amount to make a particular value / To solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.



What Am I Learning?

Special things and belonging. To think and discuss do religious symbols mean the same to everyone? / To learn about the religions Christianity and Judaism.

I can:

Explain what things are special to me / Identify objects which are sacred of important in religion / Show how people belong to a religion / Discuss if belonging to groups makes a difference to who I am.



Knowledge



By learning about the world around us including the continents, oceans and hot and cold areas of the world we will understand more about what makes the world. We will understand more about ourselves and others around us. We will understand that we all have similarities and differences and these should be celebrated. We will understand more about belonging and co-operation, applicable to both the classroom and wider society.

Possibilities



Through learning about the wider world around us, we will be given opportunities to research, explore, create and write about many things. Through co-operation, we will understand how important we are as individuals and recognise our achievements.

Diversity



We will understand that people may have different beliefs and objects that are special to them. We will understand that some people may use objects to show that they belong to a religion or group. Through discussion we will be able to discuss if belonging to a group makes a difference to who we are as a person.

Community



Through the geography of our locality, We will be able to gain a sense of what a community is and understand that by being part of a school, We are part of a community. This will help us to understand the reasons for belonging and co-operation.



Glastonbury Thorn School

Year 2 – Autumn Term 2



Autumn Term 2 'Sticky Knowledge!'



Select own resources from a range of manmade and natural materials.

Use different techniques: tearing, combining, overlay and scrunching to create a detailed collage.

To know the names of the 7 continents and 5 oceans of the world.

To identify hot and cold areas of the world in relation to the Equator and North and South Pole



Recall, perform and accompany simple songs, sequences and rhythmic patterns



How do people show they belong to a religion?



Basic needs of animals and humans to survive in their habitats



Manipulate, store, organise and retrieve digital content.

Send and receive emails as a class

