



I am a **SuperScientist!**



I am a Confident **Computer Technician!**



I am an **Aspirational Citizen!**

**What Am I Learning?**  
**(In addition to developing scientific enquiry)**  
 To explain the suitability of a material for a specific purpose. To recognise that materials can have more than one property.

**I can:**  
 Explain the effectiveness of a material / Make skilled predictions / Test materials for a purpose / Classify materials for suitability

**What Am I Learning?**  
 To develop an understanding of what information technology (IT) is and begin to identify examples, discuss where IT is seen in school and beyond, in settings such as shops, hospitals, and libraries. We will investigate how IT improves our world and the importance of using IT responsibly.

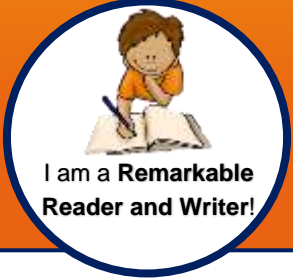
**I can:**  
 Identify examples and uses of IT/ Recognise the value of IT in our world/ I am aware of the rules when using different types of IT and know how to stay safe/I can use different types of IT.

**What Am I Learning?**  
 To know how to keep myself safe / To understand what is fair / To understand that we are all different / To know the importance of sharing / To understand the importance of community /

**I can:**  
 Identify ways to stay safe / Show fairness and share with others / Develop relationships with others who are different.



I am an **Amazing Artist & Designer!**



I am a **Remarkable Reader and Writer!**

**Focus Books:**  
 The Great Fire of London by Jill Aktins / All About The Great Fire of London 1666 By Pam Robson / Toby and the Great Fire of London By Margaret Nash and Jane Cope.

**What Am I Learning?**  
 To use appropriate adjectives to describe feelings / To use past tense verbs in sentences / To write a short narrative in the past tense / To use time conjunctions to sequence sentences and write in chronological order / To understand the features of a diary / To plan writing / To use appropriate adverbs to describe verbs / To use figurative language / To use paragraphs to separate ideas

**I can:**  
 Write a diary for a purpose and an audience / Write a descriptive piece of text / Write a newspaper report of an event that happened in history.

**What Am I Learning?**  
 To investigate mark making / To create tints and tones by mixing / To use different media for effect / To explore ideas / To suggest how an artist has used colour, pattern and shape / To create a piece of art in response to the work of an artist.

**I can:**  
 Create different tints, tones and marks for effect / Mix paint and coloured media for a purpose / Use charcoal to add dark and light tone / Evaluate an artists' work / Create an artwork in response to an artist.



### Curriculum Map



**Fire, Fire!**

### What Am I Learning?

To maintain exercise/ Movement for 5 minutes

#### I can:

Run and change directions quickly with control / Jump for distance / Hop in different directions / Gallop at different directions at speed / Skip with a rope / Gain power to get height in a jump / To challenge and improve skills.



### What Am I Learning?

To identify significant events in history / To use sources to find out about the past / To understand that the past can be represented in different ways

#### I can:

Identify when the Great Fire of London happened / Identify the key events in the Great Fire of London / Explain how the past is represented

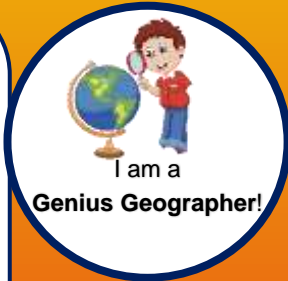


### What Am I Learning?

To find places on a map / To understand geographical features and human features of a locality / To identify localities on a map

#### I can:

Find places on a map / Explain geographical differences / Demonstrate an increased understanding of places / Use geographical vocabulary to identify and refer to physical and human features on a map / Use a map to show how the fire spread during the Great Fire of London



### What Am I Learning?

To select and order sounds within simple structures and sounds in response to given starting points / To represent sounds with symbols / To play musical instruments with expression and control, listening and observing carefully / To identify the beat and join in getting faster and slower together / To recognise and explore how sounds can be organised.

#### I can:

Select and order sounds / Represent sounds with symbols / Play musical instruments / Identify beat / Explore how sounds can be organised.

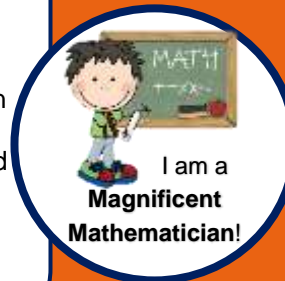


At Glastonbury Thorn School, we follow **White Rose** maths.

### What Am I Learning?

To count forwards and backwards within 100 / To represent numbers to 100 / To use the part-whole model using tens and ones / To compare and order numbers to 100 / To count in 2s, 5s and 10s / To know number bonds to 100 / To know 10 more and 10 less / To add and subtract a 2-digit and 1-digit number / To add and subtract two 2-digit numbers / To add three 1-digit numbers.

**I can:** Identify the place value of any 2-digit number / To count forwards and backwards within 100 / To add and subtract using number bonds and the part-whole model.



### What Am I Learning?

**Who should you follow?** To understand who is important and why? / To recognise what makes religious people special / To understand how special people influence us / To reflect on the perfect person!

#### I can:

Explain what makes us special / Identify religious influences / Identify influential people / Reflect on who I am as a person



## Knowledge



By learning about the Great Fire of London, I will understand more about significant events in history and how they have changed the way we live today. By studying Tudor buildings, I will learn about the importance of using the appropriate materials for a purpose, including manipulating materials to create a product. I will gain a better understanding of myself and others, knowing how to stay safe and respect others.

## Possibilities



Through the inspiration of The Fire of London, I will be given opportunities to create and write about many things. Through collaboration, I will understand the importance of being a team and achieving together.

## Diversity



I will understand that anyone can achieve if they work hard enough and believe in themselves. It is also possible to achieve after something has gone wrong.

## Community



I will gain a better understanding of what it means to be part of a community. I will improve my collaboration skills and awareness of how my effort can influence others around me.

## Autumn Term 1 'Sticky Knowledge!'



Create mood using materials and techniques

- shade
- tint
- tone



Identify differences between firefighting equipment (1666 vs today).



Create a musical soundtrack for a purpose.

Bookmark safe sites

Know how to stay safe online.



**WOW!**  
Setting up our own bakery

**CREATE!**  
Great Fire of London inspired artwork

**EXPERIENCE!**  
Emergency Services session



Every day getting better in every way!

# Glastonbury Thorn School

## Year 2 – Autumn Term 1

