

# Year 2 Curriculum Map: We Are Survivors!

## What Am I Learning?

(In addition to developing scientific enquiry)

To understand the basic needs of animals including humans / To know what makes a balanced and unbalanced diet / To know the importance of exercise and hygiene / To know the different stages of a life cycle.

### I can:

Name and explain basic needs / show what makes a balanced diet / Identify and classify the 5 food groups / explain how exercise helps us / explain how and why it is important to have good hygiene / explain the different stages of a life cycle.



## What Am I Learning?

To know the importance of keeping clean / To know why it is important and how to look after our teeth/ To learn about medicine safety.

### I can:

Explain the different ways to keep clean and why it is important / Explain how to look after myself / Explain why it is important to look after my teeth and how / I know how to stay safe with medicines.

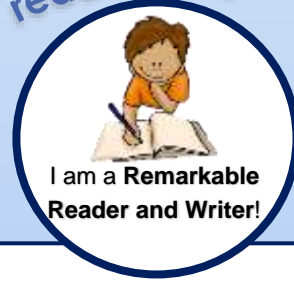
## What Am I Learning?

To develop an understanding of computer programming. We will learn that algorithms are a set of clear, precise, and ordered instructions, and that a computer program is the implementation of an algorithm on a digital device. We will be introduced to reading 'code' to predict what a program will do.

**I can:** Follow and give clear instructions/ Explain what happens when we change the order of instructions/ Use reasoning to predict the outcome of a programme/ Create and test a mat for a floor robot/ Design an algorithm for a robot/ Create and debug a programme.



I am being inspired to read & write



## What Am I Learning?

To design and create for a purpose / To understand what nutrition is / To plan and make a nutritional soup / To evaluate the finished product.

### I can:

Describe ingredients I am using / Explain how I want to make my product / Explain how my product meets the design criteria specification / Explain what went well and even better if.



## Focus Books: Winter Sleep

### What Am I Learning?

To recognise the features of a non-chronological report. To recognise the features of a range of poetry. To perform poetry. To recognise the features of instructional writing. To use co-ordinating conjunctions / To use the present tense / To use question marks / To use verbs to describe / To use onomatopoeia / To use similes / To use time conjunctions / To plan what I am going to write / To write sentences in different forms / To use subordinating conjunctions.

### I can:

Join two clauses together using or, and, but / Use the present tense correctly / Identify different writing features / Find out information by asking questions / Use verbs correctly to describe actions / Use onomatopoeia to add detail / Use similes to add detail / Use time conjunctions to show how something happened / record my ideas on what I want to write about / Write statements, questions, commands and exclamation sentences / Recognise syllables and patterns in poetry / write a Haiku and Acrostic poem / Join two clauses together using when, if, that, because.

## What Am I Learning? Gymnastics

**I can:** Link 4 shapes smoothly / Perform a tuck jump with control / Demonstrate a change in speed smoothly linking 3 balances / Jump for height and perform one of the core task activities shape in the air / Perform rolls that move in a circular motion / Transfer weight from hands to feet using the bench / Create a sequence on the low apparatus which includes 4 different skills / Create a sequence on the higher apparatus which includes 4 different skills.



I am a **Sports Star!**

## What Am I Learning?

To use words and phrases to talk about the past / To ask and answer questions using different forms of evidence / To compare old and new / To look at significant individuals from the past / To plot events on a timeline in chronological order / To share my opinion supported by historical events.

### I can:

Use words and phrases like: after, century, decade, chronology, duration, period / Ask and answer questions using books, the internet and different sources of evidence / Talk about Florence Nightingale and Mary Seacole, explaining their importance in history/ compare hospitals from the Victorian times with hospitals today.



I am a  
**Happy Historian!**



I am a  
**Majestic Musician!**

## What Am I Learning?

To listen and appraise / To sing and use instruments / To compose / To make connections between notations and musical sounds / To improve my work.

### I can:

Listen and observe carefully / Recognise and explore different combinations of pitch sounds / Experiment with, create, select and combine sounds using inter-related musical dimensions e.g. tempo, pitch / Select and order sounds / Recognise and explore how sounds can be organised / Compose and perform simple accompaniments recognising different musical elements and how they can be used together to compose music / Choose sounds which create an effect, including combining sounds expressively / Make connections between notations and musical sounds / Sing and follow a melody with expression and control / Play simple rhythmic patterns on an instrument / Perform simple patterns and accompaniments keeping a steady pulse.



I understand  
**Diversity!**

## What Am I Learning?

Does everybody celebrate the New Year?

### I can:

Identify the key features of the festivals explored and know the differences and similarities / Know the story of the creation of Adam and Eve and the sacrifice of Isaac / Explain the foods eaten by Jews at Rosh Hashanah and their significance / Know that the New Year celebrated in the UK is not a religious festival and can talk about how it is celebrated.

At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

**What Am I Learning?** Money / Multiplication and Division

### I can:

Count money / Make the same amount / Compare amounts of money / Calculate with money / Make a pound / Find change / Two-step problems / Make and add equal groups / Explain what multiplication means / Use arrays / Group and share / Multiply and divide by 2 / Double and half / Odd and even numbers / Multiply and divide by 5 / Multiply and divide by 10.



I am a  
**Magnificent  
Mathematician!**

## Knowledge



By learning about human survival and the basic needs to survive the children will develop a better understanding of the Natural World around them. The children study life cycles and food chains to learn about how different creatures depend upon each other. Through the focus of 'The Revolutionary World' children will study the lives and impacts of Florence Nightingale and Mary Seacole. To improve the children's understanding of food and nutrition the children will gain a better understanding of healthy foods by creating their own cold soup for a purpose.

## Possibilities



Children are encourage to be curious and have a sense of excitement towards their learning. This term we will encourage the children to ask questions about what they notice and carry out different approaches to gain knowledge and understanding.

## Diversity

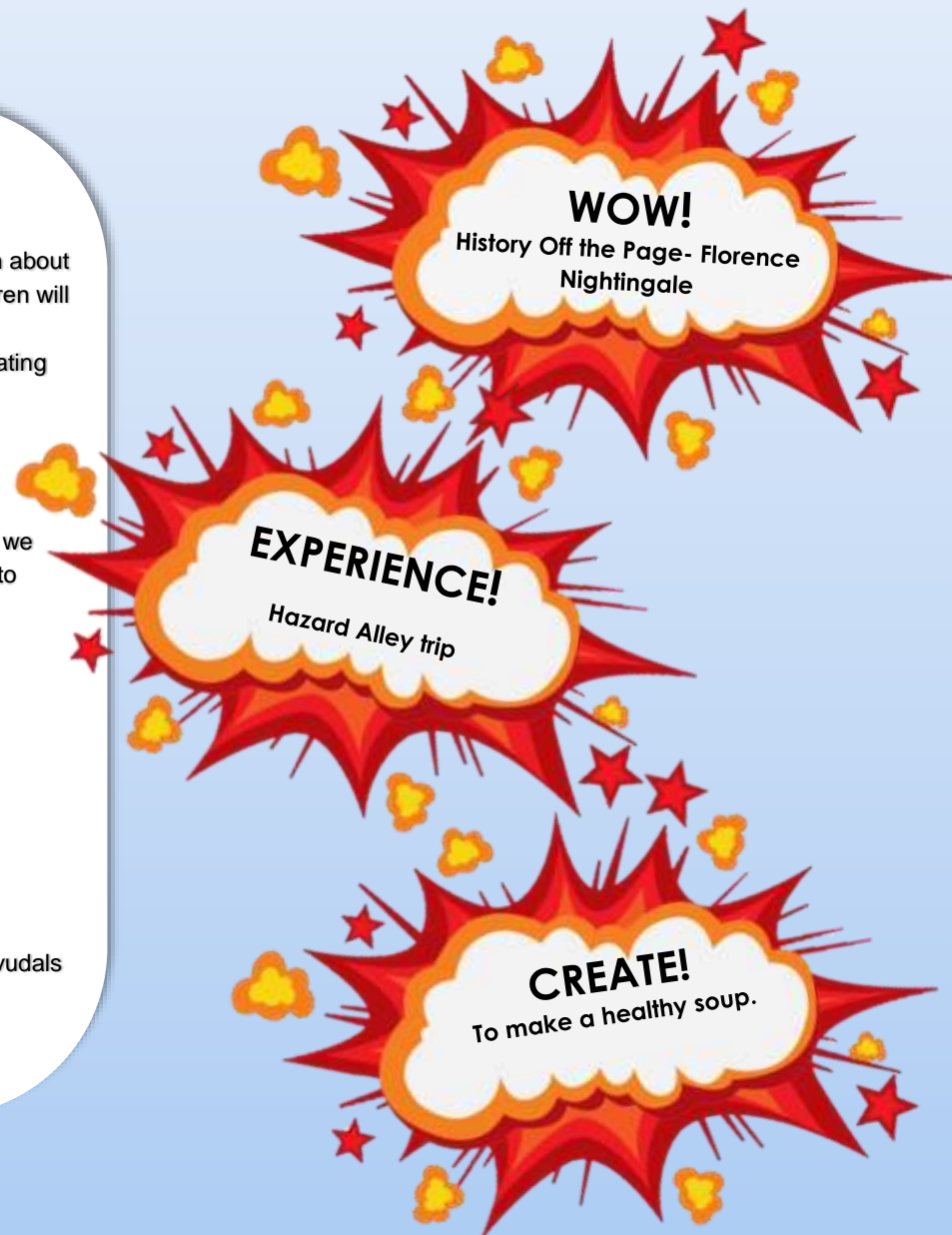


Through the focus of 'The Earth Our Home' children will develop an understanding of how significant individuals in the past have changed and impacted the future. The children will also gain a better understanding that everyone is different, have different beliefs, different traditions and how these are celebrated.

## Community



We will encourage children to explore our immediate locality and look for inspiration from significant individuals linking Florence Nightingale and Mary Seacole to the key workers of today.



# Glastonbury Thorn School

## Year 2 – Spring Term 1



Every day getting better in every way!