

# Year 2 Curriculum Map: We Are Survivors!



## What Am I Learning?

(In addition to developing scientific enquiry)

To understand the basic needs of animals including humans / To know what makes a balanced and unbalanced diet / To know the importance of exercise and hygiene / To know the different stages of a life cycle.

### I can:

Name and explain basic needs / show what makes a balanced diet / Identify and classify the 5 food groups / explain how exercise helps us / explain how and why it is important to have good hygiene / explain the different stages of a life cycle.



## What Am I Learning?

To know the importance of keeping clean / To know why it is important and how to look after our teeth.

### I can:

Explain the different ways to keep clean and why it is important / Explain how to look after myself / Explain why it is important to look after my teeth and how.

## What Am I Learning?

To stay safe when using technology / To use multi-media presentations to show information / To understand different ways to communicate / To use the internet to research.

### I can:

Stay safe when using technology / Use multi-media to present by own ideas and information / Communicate via email / Use the internet effectively to find out information.



I am being inspired to read & write



**Focus Books:** Coming Home by Michael Morpurgo. A First Book of Nature by Nicola Davies.

## What Am I Learning?

To use co-ordinating conjunctions / To use the present tense / To identify the features of a fact file / To use question marks / To use verbs to describe / To use onomatopoeia / To use similes / To use time conjunctions / To identify features of instructional writing / To plan what I am going to write / To write sentences in different forms / To understand the use of syllables in poetry / To use rhyme in poetry / To use subordinating conjunctions.

### I can:

Join two clauses together using or, and, but / Use the present tense correctly / Identify different writing features / Find out information by asking questions / Use verbs correctly to describe actions / Use onomatopoeia to add detail / Use similes to add detail / Use time conjunctions to show how something happened / record my ideas on what I want to write about / Write statements, questions, commands and exclamation sentences / Recognise syllables and patterns in poetry / write a poem using rhyme / Join two clauses together using when, if, that, because.

### What Am I Learning? Gymnastics

**I can:** To be able to link 4 shapes smoothly / To perform a tuck jump with control / To demonstrate a change in speed smoothly linking 3 balances / To jump for Height and perform one of the core task activities shape in the air / To perform rolls that move in a circular motion / To transfer weight from hands to feet using the bench / To create a sequence on the low apparatus which includes 4 different skills / To create a sequence on the higher apparatus which includes 4 different skills.



### What Am I Learning?

To use words and phrases to talk about the past / To ask and answer questions using different forms of evidence / To compare old and new / To look at significant individuals from the past / To plot events on a timeline in chronological order / To share my opinion supported by historical events.

**I can:**

Use words and phrases like: after, century, decade, chronology, duration, period / Ask and answer questions using books, the internet and different sources of evidence / Talk about significant people from the past.



### What Am I Learning?

To understand the dynamics and tempo of a song / To use body percussion / To control the pitch and tone of my voice / To create my own piece of music.

**I can:**

Recognise dynamics and tempo in a song / Use body percussion to create music / To change the pitch and tone of my voice in accordance with music / Create my own piece of music.



### What Am I Learning?

Does everybody celebrate the New Year?

**I can:**

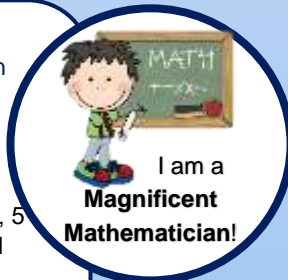
Identify the key features of the festivals explored and know the differences and similarities / Know the story of the creation of Adam and Eve and the sacrifice of Isaac / Explain the foods eaten by Jews at Rosh Hashanah and their significance. / Know the significance of the Shofar / Know that the New Year celebrated in the UK is not a religious festival and can talk about how it is celebrated.

At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

### What Am I Learning? Multiplication and Division / Statistics

**I can:**

Make and add equal groups / Use arrays / Make and share equal groups / Multiply and divide by 2's, 5 and 10's times table. Make and interpret tally charts / Interpret and construct pictograms / Make and interpret block diagrams.



## Knowledge



By learning about human survival and the basic needs to survive the children will develop a better understanding of the Natural World around them. The children study life cycles and food chains to learn about how different creatures depend upon each other. Through the focus of 'The Revolutionary World' children will study the lives and impacts of Florence Nightingale and Mary Seacole. Children will continue to develop skills and digital literacy in producing and presenting multimedia presentations. To improve the children's understanding of food and nutrition the children will gain a better understanding of healthy foods by creating their own cold soup for a purpose.

## Possibilities



Children are encouraged to be curious and have a sense of excitement towards their learning. This term we will encourage the children to ask questions about what they notice and carry out different approaches to gain knowledge and understanding.

## Diversity

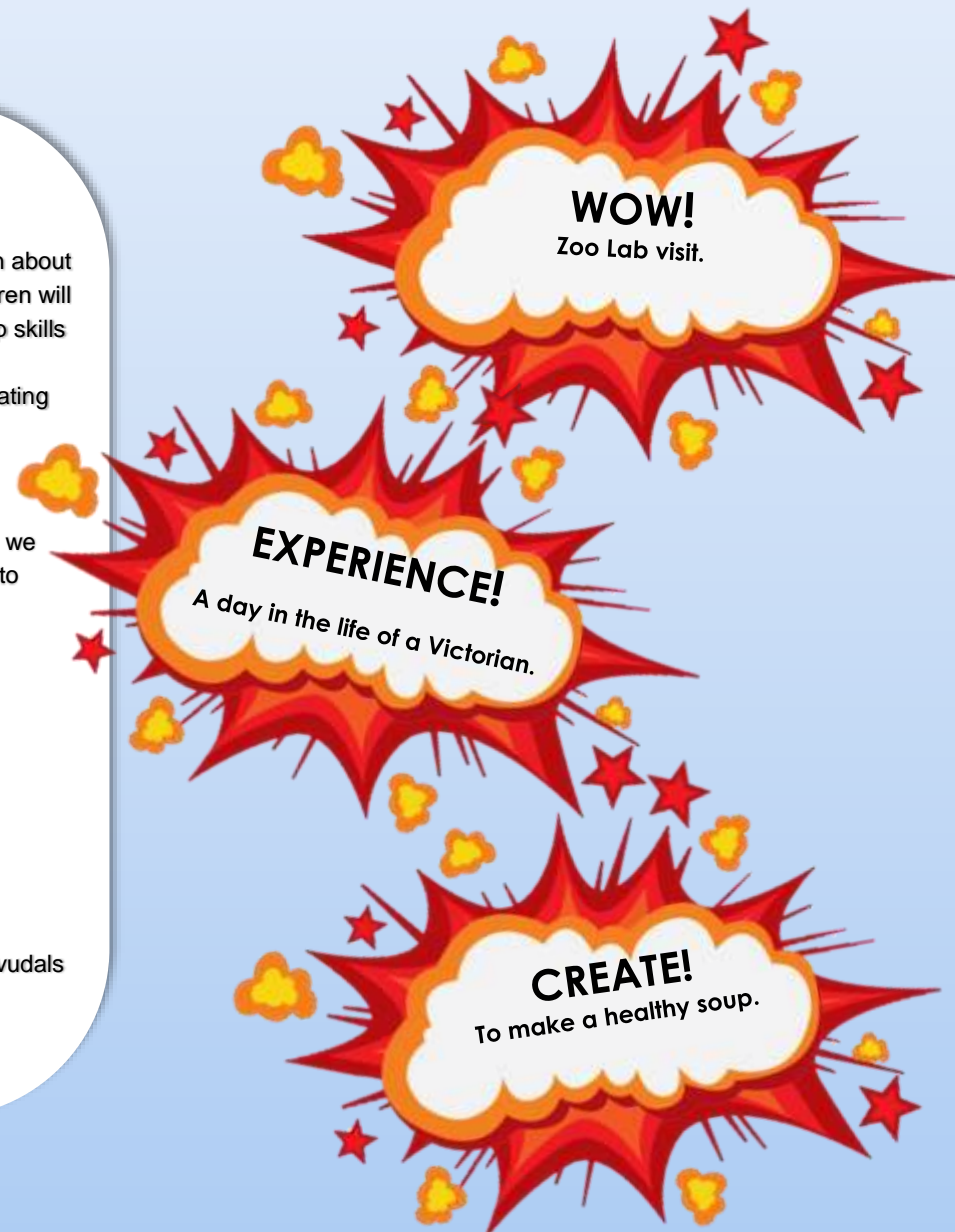


Through the focus of 'The Earth Our Home' children will develop an understanding of how significant individuals in the past have changed and impacted the future. The children will also gain a better understanding that everyone is different, have different beliefs, different traditions and how these are celebrated.

## Community



We will encourage children to explore our immediate locality and look for inspiration from significant individuals linking Florence Nightingale and Mary Seacole to the key workers of today.



# Glastonbury Thorn School

## Year 2 – Spring Term 1



Every day getting better in every way!

