

What Am I Learning?

Create observational drawings of plants with increased detail using techniques learnt / Create a detailed sculpture.

I can:

Use chalk, charcoal, pencil and pastel to create light/dark tone, shade and colour (including black and white) / Use pencil, chalk and pastel to create drawings from observations of real objects / Draw still-life observational drawing, creating perspective / Manipulate materials to create a desired effect including clay sculpture / Suggest how artists have used colour, pattern and shape / Create a piece of art in response to the work of another artist.



What Am I Learning?

To find and use digital content / to use the internet appropriately / use technology safely and respectfully / editing photographs.

I can:

Use technology to retrieve and manipulate digital content / use the internet for learning and communicating with others / making choices when navigating through sites / use technology safely and respectfully / take digital photographs and edit them for use.



What Am I Learning?

Explore long and short sounds, listening to different instruments / Explore grouping and classifying percussion instruments / Compose pieces of music which consist of predominantly long or short sounds.

I can:

Sing and follow a melody with expression and control / Order sounds to create a beginning, middle and an end / Recognise and explore how sounds can be organised / Listen out for particular things when listening to music / Listen and observe carefully/ Identify the beat and join in get faster and slower together / Improve my own work.

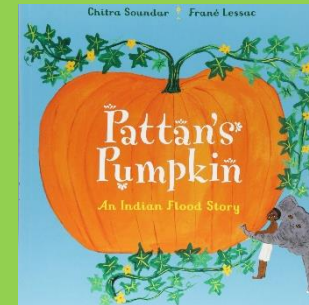


What Am I Learning?

Biology- Living things and their habitats / Chemistry- Everyday materials

I can:

Identify and name plants and animals in a range of habitats including micro habitats / Describe how seeds and bulbs grow into plants / Describe what plants need in order to grow and stay healthy (water, light & suitable temperature) / Explore how shapes can be changed by squashing, bending, twisting and stretching.



I am being inspired to read & write



Focus Books: Pattan's Pumpkin

What Am I Learning?

To write a descriptive story / To produce a leaflet to persuade people to visit India.

I can:

Plan using a storyboard or mountain / Write down ideas and/or key words including new vocabulary/ Organise sentences chronologically using time related words/ Make connections between sentences to indicate extra information / Understand and use different sentence forms: question, statement, exclamation and command/ Use checklists / Begin to proof read own work to check for spelling, grammar and punctuation / Include a brief introduction and conclusion for my persuasive leaflet / Write in different tenses / Organise main ideas in groups / Use ambitious adjectives to grab the reader's attention / Use rhetorical questions / Record advert / Read aloud own work with intonation to make meaning clear.

Year 2 Curriculum Map: Growing around the world



What Am I Learning?

Perform basic skills of rolling, striking and throwing with more confidence; apply these skills in a variety of simple games.

I can:

Roll and stop a ball with control / Throw underarm with control to a target/ Throw a ball underarm to a partner / Catch a ball with 2 hands from short distance / Hit/strike a ball to a partner / Hit a ball using a bat/ racket / Use a simple scoring system / Work in a small group to play a game.



What Am I Learning?

To know about different types of bullying, the impact of bullying, responsibilities of bystanders and how to get help / To understand what is and what is not bullying behaviour / To recognise how their behaviour affects other people / To understand that bullying is wrong / To learn strategies to cope with unfair teasing / To understand that there are different types of teasing and bullying / To understand the role of the local community / To learn to take responsibility for our actions / To learn to be responsible for another living thing.

I can:

Take responsibility for my own actions / Recognise how my behaviour influences others both positively and negatively / Listen to, reflect on and respect other peoples views and feelings / Understand who can help if someone is affected by bullying / Recognise that there are people who care for and look after me / Consider the different types of teasing and bullying / Understand that bullying is wrong and know how to get help to deal with bullying / Seek help from an appropriate adult when necessary / Understand that family and friends should care for each other / Learn strategies to cope with unfair teasing / Understand that there are different types of teasing / Understand the role of the local community / Consider ways of looking after the school or community / Suggest rules that would improve things for the common good.



What Am I Learning?

World Earth Day – FoodPrint / Introduction to India / Examining physical and human features for a location in India / To compare and contrast the similarities and differences between a town in India and Milton Keynes.

I can:

Describe the location of India using geographical language / identify a physical feature / identify a human feature / compare physical features / compare human features.



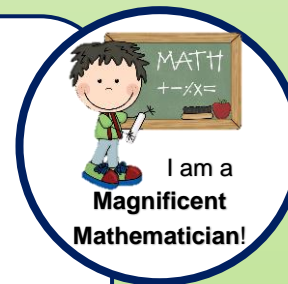
At Glastonbury Thorn School, we follow White Rose maths and the National Centre for Excellence in Maths.

What Am I Learning?

Measurement: Length and Height / Geometry: Position and Direction

I can:

Measure length and height using cm and m / compare length and height / order length and height / add and subtract different lengths and height / describe movement / describe turns / make patterns with shapes.



What Am I Learning?

To discuss 'can stories change people?' / Discuss what stories are special to me, my family and friends / Explain what stories are important to religious people and why / Discuss whether all stories are true in the same way.

I can:

Explain and discuss stories that are special and important to me and those in my life / Discuss important religious stories and explain why they are important / Answer and explain the question: Can stories change people?

Knowledge



We are building our knowledge about the 'Natural World' and deepening our understanding of plants and animals in a range of habitats, including micro-habitats. We will use our prior knowledge of human and physical features to compare this to a location in India. We will develop our skills in observational drawing using increased detail using techniques learnt. We will continue to produce artwork and sculpture in greater detail, accuracy and realism.

Possibilities



Children will be encouraged to ask questions about the world around them and have a sense of enthusiasm towards their learning. This term we will encourage to take inspiration from others to create their own.

Diversity



This half term, children will be inspired and encouraged to share and appreciate opinions, thoughts and beliefs of themselves and others.

Community



Children will be learning about another locality and how this compares to their own.

WOW!

Creating a Bug Hotel

CREATE!

To create detailed sculpture.

EXPERIENCE!
Celebrating India Day



Growing around the world



Summer Term 1 'Sticky Knowledge!'



Art & Design

Observational drawing

Manipulation of clay to create a detailed and realistic sculpture



Science

Lifecycles and food chains

Glastonbury Thorn School

Year 2 – Summer Term 1

